Saint Jérôme Church of England Bilingual School
Sport and PE Plan
2023 -24

Support for review and reflection - considering the 4 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date	Areas for further improvement and baseline evidence of need:
• Gymnastics has been developed and has now been established as a foundational unit for every year group in the Autumn term. • Gymnastics has been resourced to ensure challenge: gymnastics bar and balance beam. • All sports taught have been fully resourced to allow each pupil to have their own equipment in each lesson. • Children have attended a variety of sporting events including: cross country, netball, football and gymnastics. • A sports timetable has been introduced at playtimes and lunchtimes so children can play: football, cricket or basketball in specified areas. • Achieved Silver Sports Games Mark	• Limited opportunities for climbing/hanging have begun to be addresses using gymnastics bar but this needs further work to continue to develop strength and mobility. • Sports' Day was organised for male and female heats and finals to ensure female participation in sports are maintained but the event did not run due to weather. This needs to be done next year. • Lunchtime staff need to be empowered and trained to increase participation in physical activity and sport at lunchtime with pupils trained as play leaders. This will include the employment of a playground coordinator. • Provide coaching for football, netball and athletics in key stage 2 so that the school can enter competitions. • Achieve Gold Sports Games Mark

Meeting national curriculum requirements for swimming and water safety since July 2021	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-2024	**Total fund allocated:** £19,310 **Balance of funds from the previous year:** negative **Total Funding:** £19,310	**Date Updated: 19/07/24** **Spent: 2022/23 £8,429** **Surplus: £10,881 (carry over to next year)** **Funding: 16,000 + £10 per pupil**

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (see also key indicator 5)				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children have access to the equipment needed to take an active role in PE lessons. Also, that children have the adequate equipment to engage with sport during their breaktimes to ensure their 30 minutes of daily activity.	Purchase gymnastics equipment. Purchase other PE equipment Purchase equipment for playground	£4000	Pupil voice- pupils thoroughly enjoyed PE Children engage with sport at break time daily. All children engaged during PE sessions.	- New mats to improve Gymnastics. - Further investment in Sports' equipment. - Purchase dodge balls - Develop playground climbing opportunities.
Children who cannot afford clubs were offered clubs for free	Pay for clubs for FSM children	£1500	More children attend clubs so experience a variety of sport.	

Key indicator 2: The profile of PE and Sport is raised				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Promote PE and Sport through a dedicated PE sports' day at Harrow School. 2. PE-Equipment ordered to ensure participation in a variety of sports: netball, football, basketball, athletics and gymnastics 3. A Sports' Board is established in school where school and individual successes can be posted	A full day sports' day held at Harrow School where years 1-6 were off site for a whole day. They did field events for 3 hours and then track events for a further 3 hours. Athletics equipment was purchased along with medals and trophies to celebrate success.	£735.89	Due to weather, sports' day had to be held on site so investment will be transferred to next year.	Sports' Day plan to be developed for the following year. PE assembly each term (speaker) + physical literacy Physical Skills leaderboard: catching, throwing, running, jumping, juggling?
Sports leaders created to lead on sport and help to run sporting events and activities.	Sports leaders bibs and badges purchased. Sports leaders selected via application forms.	£111.10	This was largely successful. Sports leaders lead Reception sports day and helped at breaktime.	-Need further development and mentoring. -Employ playground lead who manages sports' Leaders.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The purchase of a PE and Sport curriculum which will have detailed planning for all teachers to access to support planning and assessment. This will enable achievement in PE and Sport to be assessed and tracked and to ensure that there is clear progression over time through each year group. This enables the PE leader to plan a curriculum which best fits the needs of pupils at St Jérôme School. CPD provided to PE teaching staff to enable them to deliver the PE curriculum with confidence with a focus on Gymnastics.	Get Set 4 PE curriculum developed and its application is reflected upon. Cover to be provided so that staff can attend CPD.	Get Set 4 PE £528	All teachers, regardless of sporting knowledge will have detailed plans for a range of different PE activities. Each lesson comes with specific guidelines and videos. Children will benefit from this as they too will have access to support cards and videos. Teacher confidence to teach a series of lessons including gymnastics will be improved.	
Key indicator 4 Broader experience of a range of sports and activities offered to all pupils (see also key indicator 1 and 2)				Percentage of total allocation:
				0%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Year 4/5/6 to swimming with the vast majority able to swim 25m front stroke by summer term 2022 and all children by Year 6.	Children begin swimming lessons at a local leisure centre under the supervision of a qualified swimming instructor in September 2021.	N/A	Children will have the opportunity to learn how to swim with a qualified swimming instructor.	Local swimming clubs with be promoted to children. -Arrange a one year group to go climbing for 6 weeks.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The school shall be involved in the Harrow Primary School Sports competitions. Establish football, netball and cross country and coaching for athletics.	The school intends to enter competitions for year 5 and 6. Competitions will run through the year on a month-to-month basis. Funding will contribute to entry fees, staff cover and travel.	Cost of membership/ costs of participation: £1205	Children will have the opportunity to compete against a range of local schools in Harrow. The participation rates of girls, pupils with SEND and those who are disadvantaged will increase.	-Invest time into development of football team. -Attend further gymnastics competitions.
Transport children to sporting events	Order a bus to ensure children can attend a variety of sporting events.	£350	Children were engaged in cross country finals.	

Signed off by	
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Date:	20/07/24
Subject Leader:	Jason Mead
Date:	20/07/24
Governor:	
Date:	