# Headlines

**St John Fisher R.C. Primary School Autumn Term 2025/26**
**www.st-johnfisher.merton.sch.uk**
*CLICK THIS LINK TO FOLLOW US ON INSTAGRAM :*
**@stjohnfisherprimary**

## Week Beginning – 9th Nov

*Inclusion Meetings all week*

**Monday 9th**

**Tuesday 10th**
Y1 Phonics and Phonics Screening Check Information Session ONLINE 6pm

**Wednesday 11th**
Yr5 Covent Garden Challenge
Yr5/Yr6 Football Borough Championships

**Thursday 12th**

**Friday 13th**




As part of Caterlink's commitment to continually improving their catering service they have asked us to share the following with all our families:
**https://www.surveymonkey.com/r/SCYZD5L**

This survey can be completed by parents alongside their child at home and takes approximately 9 minutes to complete. Your responses will provide them with valuable feedback on what they are doing well and, importantly, where they can improve their service.

The survey will remain open until **20 December**, and we would encourage as many families and pupils as possible to take part.

Thank you for your support in helping us gather this important feedback. The insights provided by you r will help shape their service moving forward.

***NEW CATERLINK MENU FOR AUTUMN / WINTER***
Click **here** for details

Welcome back one and all, I hope everybody enjoyed a great half term week. Thank you to all parents and carers for your patience with the adapted communications in place during the course of this week.

The return to school has definitely brought about the autumn/winter feel, with the drop in temperature and the shorter days. As winter approaches, it was good to see children in Years R–6 receive their flu vaccinations this week, helping to protect them as we head into the colder months.

The change in temperature was perhaps a little more of a shock for the African animals who visited Year 2 earlier this week! Take a look at Pg7 to find out more about their visit.
As the skies were alight with fireworks for 'Guy Fawkes' this week YrR were learning about another 'festival of light'—see Pg7 for their celebration of Diwali which takes place on Sunday. Happy Diwali to any of our families who may be celebrating this weekend.

As we move further into November, we are reminded of the importance of this month as a time for remembrance and reflection. Our poppies are proudly displayed in the windows of the front office, with a beautiful display across the grass at the front of the school, helping us to remember all those who have lost their lives in conflict and to reflect on the importance of peace. We have also marked the feasts of All Saints and All Souls, remembering the saints who inspire us through their faith and goodness, and taking time to pray for those who have died, particularly our own loved ones. The week finished with a Remembrance Mass led by our Chaplains including our Yr5 members who have joined the chaplaincy team.

Now our thoughts are beginning to turn towards Christmas! Preparations start in earnest next week, with Year 2 enjoying a trip to experience a 'Christmas Journey'. It is always a special time in the life of our school, and I look forward to sharing all the excitement and festivities with you over the coming weeks.

Have a lovely weekend.

**Letters Home**
2yr old provision consultation—whole school
Poppy Appeal—whole school
Anti-bullying week—whole school
LEGO Education at Morden Library—whole school
NCMP Consent Letter—YrR & Yr6
Vision Screening—YrR
Into Film Festival—Yr4
School Uniform Provider—whole school
Parents Evening - 6STSC families whose appts were postponed
Caterlink Survey—whole school

## Designated Safeguarding Leaders

**Ms J Kenna** *DSL,*
**Mrs C Ellerker** *Deputy DSL,*
**Miss C Higgins** *Deputy DSL*





*If you have any concerns about a child please contact:* ***safeguarding@st-johnfisher.merton.sch.uk***


Education Wellbeing Service
NHS
South West London and St George's Mental Health NHS Trust
See page 3 for more details
SUPPORT FOR YOUR CHILD'S ANXIETY / CHALLENGING BEHAVIOUR
NHS EDUCATION WELLBEING SERVICE
We are a free, NHS service providing one-to-one support for up to 8 weekly sessions.
Our guided self-help approach empowers parents with a range of practical strategies to support their child.
We can adapt our support for children and parents with Autism, ADHD or other Special Educational Needs.
WE CAN SUPPORT YOU WITH ISSUES SUCH AS:
Sleep
Worries
Tantrums
Phobias
This service is not for children who are already receiving help from Children and Family Services or CAMHS.
Speak to your child's teacher, pickup an application from reception or scan this QR for more information/to apply

## Free Early and Preventative NHS Support for Parents
## Helping Your Child Thrive *(see Pg2 for flyer)*

Merton Education Wellbeing Service (EWS) is offers parents free, 1:1 support and advice sessions tailored to you and your child's needs.

They can help to support at an early stage:

- Supporting your child to say goodbye or sleep more independently
- Managing specific fears (phobias including as animals, needles, health worries, fear of death or sickness)
- Reducing reassurance-seeking linked to worries including afterschool clubs, school trips or secondary school
- Responding to anxiety or panic in the moment

Creating calmer routines - helping support your child with big emotions, tantrums or common challenging behaviours

This trusted NHS service supports hundreds of Merton families each year. Over 90% of parents report progress towards their goals and would recommend the service.

Sessions are practical, evidence-based, and focused on giving you tools that make a real difference in everyday family life.

**Interested?**

Find out more and apply here: https://forms.office.com/e/9hA10GNKqk - You can also collect a paper application form from the school office.

# ST JOHN FISHER PRIMARY AND NURSERY SCHOOL







## COME AND JOIN US AT OUR EARLY YEARS OPEN MORNING

## SATURDAY 21st November 10.30-11.30am

Come and meet our wonderful staff and find out more about starting Reception and Nursery at St John Fisher School.
Book using the QR code below.

## CONTACT


@stjohnfisherprimary

www.st-johnfisher.merton.sch.uk

admin.officer@st-johnfisher.merton.sch.uk

020 8540 2637 / SW20 9NA

## Responsibility Raccoon

**Anna O**
**St Nicholas**



## Manners Mole

**Adrianna W**
**St Rose**



## Big Pencil

**Chloé B**
**St Susanna**



## Welcoming Wasp

**Nicolas J**
**St Scholastica**



**BUILD BETTER LEARNING**

The class awards for

***LOVE, LEARN, ACHIEVE AND POSITIVITY***

will be back next week

Attendance week beginning
**19th October 2026**

| Class | Week Commencing 19th Oct | Week Commencing 12th Oct |
|---|---|---|
| St Elizabeth | 93.80 | 97.40 |
| St Rose | 96.90 | 75.00 |
| St Helena | 97.20 | 95.10 |
| St Susanna | 99.30 | 98.60 |
| St Francis | 95.50 | 95.90 |
| St Ignatius | 99.50 | 96.70 |
| St Hugh | 99.20 | 94.70 |
| St Nicholas | 99.10 | 93.50 |
| St James | **99.60** | 96.20 |
| St Osmund | 95.20 | 97.50 |
| St Ninian | 95.40 | 96.30 |
| St Teresa | 99.10 | 98.20 |
| St Aidan | 95.10 | 96.80 |
| St Scholastica | 95.10 | 91.00 |
| ***Overall*** | **97.14%** | **94.49%** |

## Punctuality Panda

**St Susanna & St Francis**



## Attendance Alligator

**St James**



Everyone welcome

# St John Fisher Christmas Fair

**Your PTFA welcome you to step into a magical Christmas wonderland**




**DATE:** Saturday 28 November 2026

**TIME:** 12:00 - 15:00

**VENUE:** SJF School

## WHAT TO EXPECT

- Festive stalls
- Hamper Raffle
- Hot Food & Cakes
- Santa's Grotto

IN SPONSORSHIP WITH Hunter Healthcare




We were extremely grateful to Siobhain McDonagh MP who delivered our Poppies this week so that we could begin November with Remembrance for those that have given so much for us all.

**REMINDER: RBL Poppie items will be available at lunchtimes for pupils to buy until Wednesday 11th November.**

Year 2 were so excited and had a fantastic time meeting animals from all around the world this week. We even met a meerkat called Sunny just like the character in our book! Thank you to Living Things for visiting us again and sharing all your amazing facts.





As we celebrate Diwali, Reception classes have been learning about the festival of lights and enjoyed getting creative by making their very own beautiful diyas!



# OPAL HEADLINES

Week Beginning 2nd November 2026

## News This Week

This week we introduced some exciting new additions to our OPAL play!

We have added a range of wheeled play, including scooters, buggies and a wheelchair.

During our Play Assembly, we talked through the rules, including where these can be used, how to take turns and how to keep ourselves and others safe while playing.

We also introduced our new slacklines on the field. The children learnt how to use them safely, including checking the area underneath before starting, taking turns, using three points of contact and limiting the number of children on the slackline at one time.







## Wheeled Play - Key Reminders

- Use scooters in the designated scooter zone only.
- Follow the red arrows on the playground.
- Go at a safe and steady speed.



**Helmet Guidance for OPAL Wheeled Play**

Following a risk-benefit assessment, we have made the decision not to use helmets during OPAL wheeled play. This decision takes into account the potential risks associated with incorrectly fitted or poorly fitting helmets, which can themselves create hazards during play.

Children use wheeled equipment within a controlled playground environment, at low speeds and away from road traffic, with clear boundaries and safety expectations in place.

Outside of school, children should wear a correctly fitted helmet when using bikes, scooters or other wheeled equipment to help protect them from injury.



## Slacklines - Play Safely

- Use the slacklines on the field, between the two trees.
- Check there is nothing underneath before you start.
- Start at the left and move towards the right.
- Use three points of contact, just as you would when climbing.

## Shout Outs

| Year 1 | Year 3 | Year 4 | Year 6 |
|---|---|---|---|
| GRAYSON | SHAWN | JULIETTE | OLHA |
| ISLA | JEMIMA | POPPY | |
| FERGUS | THOMAS | TOM | |
| | | ISABELLE | |