



MEDIUM TERM CURRICULUM MAP

ST JOHN FISHER RC PRIMARY SCHOOL



NURSERY

Autumn 2025-2026

In order to help our pupils **'KNOW MORE and REMEMBER MORE'**, we revisit knowledge that has been taught in a variety of ways. Throughout Early Years, we revisit learning at regular intervals in order to help move the significant knowledge (from each theme taught in each year group) into the long-term memory of each pupil.

Helping to embed that significant knowledge.

Year Nursery	EYFS Development Matters	Autumn 2025
Area	Statement	
RELIGIOUS EDUCATION	<p>Lighting The Path –Branch 1 'Creation and Covenant'</p> <p>Branch 2 'Prophecy and Promise</p> <p>Celebrating Difference</p> <p>Hinduism – Diwali</p> <p>Judaism - Hanukkah</p> <p>ADVENT - The First Christmas</p> <p>RSE – LIFE TO THE FULL – Handmade With Love</p>	
PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT	<p>Children settle into Nursery.</p> <p>Children learn to</p> <ul style="list-style-type: none"> • select and use activities and resources with help when needed. • play with one or more other children, extending and elaborating play ideas. 	
COMMUNICATION and LANGUAGE	<p>Children learn to</p> <ul style="list-style-type: none"> • enjoy listening to stories. • begin to use a wider range of vocabulary. • understand a question or instruction that has two parts such as 'Get your coat and wait at the door.' <p>Key Texts- Brown Bear, Brown Bear... what do you see?</p> <p>The Three Little Pigs</p> <p>Elmer The Elephant</p> <p>Walking Through The Jungle</p> <p>Happy Birthday Maisie</p> <p>The First Christmas</p>	
PHYSICAL DEVELOPMENT	<p>Children learn to</p> <ul style="list-style-type: none"> • develop their movement- balancing, riding, ball skills and climbing up steps, stairs and apparatus using alternate feet. • skip, hop, stand on one leg and hold a pose for a game like musical statues. 	
LITERACY	<ul style="list-style-type: none"> • Children understand the five key concepts about print: 	



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	<ul style="list-style-type: none">-print has meaning-print can have different purposes-we read English from left to right and from top to bottom-the names of the different parts of a book-page sequencing<ul style="list-style-type: none">• Little Wandle Foundation for Phonics- Differentiating Sounds/Rhyme Time	
MATHEMATICS	<p>Children learn to</p> <ul style="list-style-type: none">• recite numbers up to and past 5.• say one number for each item in order: 1, 2,3,4,5.• have fast recognition of up to 3 objects (subitising).• show 'finger numbers' up to 5• label sets of up to 5 objects with the correct numeral with support• recite number names in order to 10.	
UNDERSTANDING the WORLD	<p>Children learn to</p> <ul style="list-style-type: none">• explore collections of materials with similar and/or different properties.• talk about what they see, developing vocabulary.• explore how things work.• begin to make links to their own life story• begin to make links to past and present -Remembrance Day <p>'Know More, Remember More' Activity</p> <ul style="list-style-type: none">• We all have a name• We have all had birthdays• I can remember key facts of the First Christmas	
EXPRESSIVE ARTS and DESIGN	<p>Children learn to</p> <ul style="list-style-type: none">• develop stories using small world equipment-animals, dolls etc.• explore different materials freely, in order to discuss and describe them and to develop their ideas about how to use them and what to make.• explore colour mixing.• remember and sing songs/rhymes.	