



LONG TERM CURRICULUM MAP 2025/2026



ST JOHN FISHER RC PRIMARY SCHOOL

RECEPTION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	We are all Special	Light and Dark	It’s Cold!	Animals Around the World	Once upon a time...	Treasure!
Class Texts	I Like Myself* Super Duper You All Are Welcome All Kinds of Families Say Hello! Love Around the World Whatever Next!* Information books - Space		Lost and Found* Solo Weather World Atlas, Maps, Dear Zoo* Little Brown Bushrat Why elephant has a trunk? Monkey Puzzle		Sleeping Beauty Into the Castle* Portside Pirates* My Pirate Mums The Tale of the Whale Somebody Swallowed Stanley Clean up!	
CONTINUOUS						
Phonics and Reading						
Personal, Social and Emotional Development	Children learn to: <ul style="list-style-type: none">work and play co-operatively and take turns with othersdevelop positive relationships with adults and peersExplain the reasons for rules, know right from wrong and try to behave accordinglymanage their own basic hygiene and personal needsunderstand the importance of healthy food choices		Children learn to <ul style="list-style-type: none">show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordinglyset and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriateshow sensitivity to their own and others’ needs		Children learn to: <ul style="list-style-type: none">give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actionsbe confident to try new activities and show independence, resilience and perseverance in the face of challenge	
Communication and Language	Children learn to: <ul style="list-style-type: none">listen attentively and response to what they hear during whole class discussions and small group interactionsparticipate in small group, class and one-to-one discussions, offering their own ideas,		Children learn to: <ul style="list-style-type: none">make comments about what they have heard and ask questions to clarify their understandingoffer explanations for why things happen, making use of recently introduced vocabulary from stories, non- fiction, rhymes and poems when		Children learn to: <ul style="list-style-type: none">hold conversations when engaged in back-and- forth exchanges with their teachers and peersexpress their ideas and feelings about their experiences, including use of past, present	



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	using recently introduced vocabulary		appropriate		and future tenses and making use of conjunctions, with modelling and support from their teacher	
Physical Development	Children learn to: <ul style="list-style-type: none">• use a range of small tools including scissors, paintbrushes and cutlery• hold a pencil effectively• negotiate space and obstacles safely, with consideration for themselves and others		Children learn to: <ul style="list-style-type: none">• demonstrate strength, balance and coordination when playing• hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases		Children learn to: <ul style="list-style-type: none">• move energetically, such as running, jumping, dancing, skipping and climbing• continue to practise grip in preparation for fluent writing• begin to show accuracy and care when drawing	
Literacy	Children learn to: <ul style="list-style-type: none">• demonstrate understanding of what has been read to them by retelling stories• recognise their own name• say a sound for each letter in the alphabet• hear and say initial sounds in words• begin to form recognisable letters• write their own name using the correct letter formation• can say the sounds in simple words and blend them together• begin to spell words by identifying sounds within words		Children learn to: <ul style="list-style-type: none">• continue to retell stories and narratives using their own words and key vocabulary• anticipate (where appropriate) key events in stories• read words consistent with their phonic knowledge by sounding and blending• read aloud simple sentences and books that are consistent with their phonic knowledge• write recognisable letters, most of which are correctly formed• spell words by identifying sounds in them and representing the sound with a letter or letters		Children learn to: <ul style="list-style-type: none">• confidently retell stories and narratives using their own words and learnt story language• Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, poems and role play• say a sound for each letter in the alphabet and at least 10 digraphs• read books consistent with their phonic knowledge, including some common exception words• using their phonic knowledge write simple phrases and sentences that can be read by others	



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Mathematics	Children learn to: <ul style="list-style-type: none">count accurately using 1:1 correspondence (touch counting)count, recognise and order numerals 1 – 20recognise numbers of objects presented in regular and irregular groups (subitise) to 5 and then within 10explore, recognise and create repeating patterns		Children learn to: <ul style="list-style-type: none">verbally count past 20, recognising the pattern of the counting systemhave a deep understanding of numbers to 10, including the composition of each numbercompare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantityin practical activities and discussion, they use the vocabulary involved in adding and subtracting. Pupils find the total number of items in two groups by counting all of them.order and sequence familiar events.		Children learn to: <ul style="list-style-type: none">automatically recall (without reference to rhymes, counting or other aids) number bonds to 5 (including subtraction facts) and some number bonds to 10, including double factsexplore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equallyorder two items by weight or capacity.	
Understanding the World	Children learn to: <ul style="list-style-type: none">talk about the lives of the people around them and what they dodescribe their immediate environment (home and school)explore, observe and talk about the natural world around thembegin to understand seasonal changes in autumn and winter		Children learn to: <ul style="list-style-type: none">know some similarities and differences between different religions and cultural communities in this countryexplain some similarities between life in this country and life in different countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) mapsexplore the natural world around them, making observations and drawing pictures of animals and plantsknow some similarities and differences between the natural world around them and		Children learn to: <ul style="list-style-type: none">know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in classunderstand the past through settings, characters and events encountered in books read in class and storytellingdescribe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and mapsknow some similarities and differences	



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			<p>contrasting environments, drawing on their experiences and what has been read in class</p> <ul style="list-style-type: none"> understand some important process and changes in the natural world around them, including the seasons (spring and summer) 		<p>between different religions and cultures. Focus: Islam - Prayer Mat and other cultural communities in this country, drawing on their experiences and what has been read in class</p> <ul style="list-style-type: none"> understand some important process and changes in the natural world around them, including seasons (spring and summer) and changing states of matter 	
Expressive Arts and Design	<p>Children learn to:</p> <ul style="list-style-type: none"> make use of props and materials when role playing characters in narratives and stories sing a range of well-known nursery rhymes and songs perform songs, rhymes, poems and stories with others and try to move in time with music 		<p>Children learn to:</p> <ul style="list-style-type: none"> safely use and explore a variety of materials, tools and techniques recite poems linked to the learning focus 		<p>Children learn to:</p> <ul style="list-style-type: none"> share their creations, explaining the process they have used invent, adapt and recount narratives and stories with peers and their teachers 	
RE	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise Nativity Hinduism - Diwali Judaism - Hanukkah	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the Ends of the Ear	Branch 6 Dialogue and Encounter