Remote Learning Guide for Parents

We are committed to providing continuous, high-quality education if your child ever needs to learn from home. Remote learning for primary pupils works best as a partnership between school and home, so we have designed our approach to be structured, accessible, and manageable for families.

Important to note:

Remote learning is not applicable where children are unwell and unable to attend school or because children have been taken out of school for a non-authorised reason e.g. unauthorised travel.

What Remote Learning Looks Like

Our remote curriculum matches what pupils would be learning in the classroom, adapted for home use.

- **Daily Routine:** We recommend keeping to standard school hours where possible. We aim to provide around **3 hours of learning daily for Early Years to Year 2** and **4 hours for Year 3 to Year 6.**
- **Blended Teaching:** Children receive a balanced mix of video explanations, clear task instructions, live class check-ins, and independent reading or practical tasks to keep screen time balanced.
- **Feedback & Support:** Teachers check submitted work regularly via Google Classroom, providing encouraging feedback, highlighting successes, and addressing any sticking points.

1. Self-isolation

- Where possible work matches that set in class.
- Offer is refreshed to align with in school focus where possible (e.g. matching maths topic currently being taught).
- Use of NCETM materials - supporting concepts/new learning exemplified by a teacher rather than requiring parent/carer to teach input from set work.
- As the class teacher would be working full time in school, isolating pupil/teacher interaction will be viagoogle classroom or year group email if the matter is private and/or confidential.

2. Class/year group/school closure

Keeping learning synchronised with SJF curriculum map as far as possible. Where not possible, high quality resources provided which align with SJF curriculum expectations.

- Community cohesion through access to whole school pastoral opportunities.
- Use of Google classroom for submission of work and feedback.
- Regular contact via class teacher to introduce work for the day/week.
- Google meets for pastoral interaction.
- Pastoral support for more vulnerable pupils including use of ELSA staff.
- Learning support mechanisms and resources for pupils with SEND.
- Use of LGFL resources e.g. Busy Things – pupils already familiar with these.

Accessing Google Classroom

All daily learning, announcements, and assignments are hosted in one central place: **Google Classroom**.

Access Method	Details
Logins & Passwords	Each child has a unique Google account email and password (found in your child's homework diary).
Web Access	Log in on any internet browser at classroom.google.com.
Mobile & Tablet Apps	Download the free **Google Classroom** app from the Apple App Store or Google Play Store.

Access Method	Details
Curriculum Links	External resources (such as BBC Bitesize, Oak Academy, or maths games) will be linked directly inside your child's daily Google Classroom assignment.

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How You Can Support Your Child

You do not need to act as a full-time teacher! Here are the most effective ways to support your child during remote learning:

1. **Create a Dedicated Workspace:** Set up a quiet, comfortable area with necessary supplies (pencils, paper, books) away from major distractions.
2. **Establish a Simple Routine:** Build in regular movement breaks, snack times, and outdoor play between learning sessions to prevent fatigue.
3. **Encourage Independence:** Guide your child to open Google Classroom and start tasks, but allow them to try answering questions on their own before stepping in.
4. **Stay in Touch:** If your child is struggling with a concept or workload, leave a private comment for the teacher on the assignment or contact the school office.

Frequently Asked Questions for Working Parents

Q: I work full-time during the day. How can I manage my child's learning?
A: We understand that many parents work shifts or full-time hours. Tasks on Google Classroom are designed so they do not all have to be completed strictly during standard school hours. Pre-recorded instructions and assignments remain accessible 24/7, allowing your child to complete work late in the afternoon, early evening, or on a schedule that fits your household.

Q: Do I need to supervise my child for the entire 3 to 4 hours?
A: No. While younger infants (Reception and Key Stage 1) may need help logging in and starting tasks, instructions are recorded or written so children can work through tasks independently once set up. For Key Stage 2, children are encouraged to work on their own and ask their teacher questions directly in Google Classroom.

Q: What if my child misses a live check-in because I am working or we share a device?
A: Live check-ins are recorded or accompanied by written updates on Google Classroom so no child misses critical information. If device sharing or work schedules conflict with live times, simply access the materials whenever your schedule allows.

Q: What should I do if we cannot finish all the assigned work in a day?
A: Please do not stress. Core subjects (English and Maths) take priority. If your child cannot complete every single activity on a busy workday, focus on the core tasks, leave a quick note for the class teacher in Google Classroom, and pick up where you left off the next day

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Need Hardware, Internet, or Printed Packs?

We are committed to ensuring **every** child can access their education, regardless of device availability:

- **Device Loans:** If your family shares devices or lacks a laptop/tablet to access Google Classroom, please contact the school office to request a loaned device.
- **Offline Workpacks:** For younger children or households with limited internet, we provide printed activity packs and reading books for pickup.

Technical Help: If you run into password issues or trouble joining your child's Google Classroom, email our support team at **school@st-johnfisher.merton.sch.uk .**