



SPANISH SUBJECT OVERVIEW 2025-26

ST JOHN FISHER RC PRIMARY SCHOOL



Spanish						
Year group	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Yr. 3	Phonetics 1 I'm learning Spanish	Animals	Instruments	I know how to... (verbs)	Fruits	Ice-cream
Yr. 4	Phonetics 1-2 Seasons	Vegetables	Presenting myself	My family	In the classroom	At the cafe
Yr. 5	Phonetics 1-3 Clothes	Date	What is the weather?	Do you have a pet?	My home	Habitats
Yr. 6	Phonetics 1-3 At School	At the weekend	Healthy Lifestyle	Planets	Me in the world	



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Year group: Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Phonetics 1 I'm learning Spanish	Animals	Instruments	I know how to...	Fruits	Ice creams
Skills	Pinpoint Spain and other Spanish speaking countries on a map of the world <ul style="list-style-type: none">• Ask and answer the question 'How are you?' in Spanish• Say 'Hello' and 'Goodbye' in Spanish• Ask and answer the question 'What is your name?' in Spanish• Count to ten in Spanish• Say ten colours in Spanish	<ul style="list-style-type: none">• Recognise, recall, and spell up to ten animals in Spanish with their correct indefinite article/determiner.• Use and become more familiar with the high- frequency 1st person conjugated verb 'soy' (I am), from the infinitive verb 'ser' (to be).	<ul style="list-style-type: none">• Recognise, recall and spell up to ten instruments in Spanish with the correct definite article/determiner.• Understand articles/determine rs better and that the definite article/determiner 'the' has a plural form in Spanish.• Learn to say and write 'I play an instrument' in Spanish using the high frequency 1st person regular verb 'toco' (I play) with up to ten different instruments.	<p>Recognise, recall and spell 10 action verbs in Spanish.</p> <p>Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how to...) / 'no sé' (I do not know how to ..).</p> <p>Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).</p>	Name and recognise up to 10 fruits in Spanish. • Attempt to spell some of these nouns. • Ask somebody in Spanish if they like a particular fruit. • Say what fruits they like and dislike	Name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in Spanish using ' quisiera '. Say what flavour they would like. Say whether they would like their ice-cream in a cone or a small pot/tub.



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Year group: Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Phonetics 1-2 Seasons	Vegetables	Presenting myself	My family	In the classroom	At the cafe
Skills	Name (with accurate pronunciation) and remember the four seasons in Spanish	<ul style="list-style-type: none">• Name and recognise up to 10 vegetables in Spanish.• Attempt to spell some of these nouns (including the correct article)• Learn simple vocabulary to	<ul style="list-style-type: none">• Count to 20.• Say their name and age.• Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling.• Tell you where they	<ul style="list-style-type: none">• Tell somebody the members, names and various ages of either their own or a fictional family in Spanish.• Continue to count in Spanish, reaching 100, enabling students to say	<ul style="list-style-type: none">• Remember and recall 12 classroom objects with their indefinite article.• Replace an indefinite article with a possessive adjective.• Say and write what	Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a Spanish cafeteria.
		facilitate a role play about buying vegetables from a market stall. <ul style="list-style-type: none">• Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.	live. <ul style="list-style-type: none">• Tell you their nationality and understand basic gender agreement rules.	the age of various family members. <ul style="list-style-type: none">• Understand the concept of the possessive adjectives 'mi' and 'mis' in Spanish.• Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: llamarse (to be called) and tener (to have).	they have and do not have in their pencil case.	<ul style="list-style-type: none"><input type="checkbox"/> To understand better how to change a singular noun to plural form.<input type="checkbox"/> Perform a short role- play ordering what they would like to eat and drink.



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Year group: Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Phonetics 1-3 Clothes	The Date	What is the weather?	Do you have a pet?	My home	Habitats
Skills	<ul style="list-style-type: none"> • Repeat and recognise the vocabulary for a variety of clothes in Spanish. • Use the appropriate genders and articles for these clothes. • Use the verb LLEVAR in Spanish with increasing confidence. • Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy. 	<p>Remember, recall and spell the 7 days of the week.</p> <p>Remember, recall and spell the 12 months of the year.</p> <p>Remember, recall and spell numbers 1-31.</p> <p>Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date.</p> <p>Use their knowledge of the months of the year and numbers 1-31 in order to say when their birthday is.</p>	<ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in Spanish. • Ask what the weather is like today. • Say what the weather is like today. • Create a Spanish weather map. • Describe the weather in different regions of Spain using a weather map with symbols. 	<p>Repeat, recognise and attempt to spell the 8 nouns (including the correct article for each) for pets in Spanish.</p> <p>Tell somebody in Spanish if they have or do not have a pet.</p> <p>Ask somebody else in Spanish if they have a pet.</p> <p>Tell somebody in Spanish the name of their pet.</p> <p>Attempt to create a longer phrase using the conjunctions y ("and") or pero ("but").</p>	<ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. • Tell somebody in Spanish what rooms they have or do not have in their home. • Ask somebody else in Spanish what rooms they have or do not have in their home. • Attempt to create a longer spoken or written passage in Spanish recycling previously learnt Language (incorporating personal details such as their name and age). 	<ul style="list-style-type: none"> • Tell somebody in Spanish some key facts about things that animals and plants need to survive in their various habitats. • Tell somebody in Spanish examples of the most common habitats for particular plants and animals and give an example of where these habitats can be found. • Tell somebody in Spanish what types of animals live in different habitats and what their particular adaptations are to best suit them environment. • Tell somebody in Spanish what types of plants live in different habitats and what their particular adaptations are to best suit their environment.



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Year group: Year 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Phonetics 1-3 At School	At the Weekend	Healthy lifestyle	Planets	Me in the World	
Skills	<ul style="list-style-type: none">Repeat and recognise the vocabulary for school subjectsSay what subject they like and dislike at schoolTell the time on the hourIn SpanishSay what time they study certain subjects at school	<ul style="list-style-type: none">Ask what the time is in Spanish.Tell the time accurately in SpanishLearn how to say what they do at weekendsLearn to integrate connectives into workPresent an account of what they do and at what time at the weekend	<ul style="list-style-type: none">Name and recognise ten foods and drinks that are considered good for your health.Name and recognise food and drinks that are not good for your healthSay what activities they do to stay in good shapeSay what they do to have a healthy lifestyleLearn to make healthy recipe in Spanish	<ul style="list-style-type: none">Name and recognise the planets in Spanish.Spell at least five of the planets in Spanish.Say interesting facts about some of the planets in Spanish.Explain the rules of adjectival agreement clearly in Spanish.	<ul style="list-style-type: none">Talk about the many countries in the world that speak Spanish.Talk about different festivals around the worldExplore the difference and similarities about the people in the worldExplore how we can all protect our planet.	