



# WHOLE SCHOOL THEMED OVERVIEW

## ST JOHN FISHER RC PRIMARY SCHOOL

### THEMES 2025

	Nursery	Reception	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN 1	Starting school and settling in  Colours of the rainbow	We are all special Map skills & PSHE	<u>New Beginnings</u> Our school grounds & our local area, local landmarks & map making; fieldwork – geography of school	<u>Sensational Safari Kenya</u> Other countries, continents and oceans; local village, locational / place knowledge; comparison of two localities (UK and non-Europe); compass directions	<u>Living In the UK</u> Countries and cities of UK, regions, human and physical features; observe, measure and record features; our local area	<u>Lonely Planet Guide To Asia</u> Oceans, BIOMES mountains in the world, grasslands, vegetation belts, volcanoes, earthquakes, landscape and climate of Asia	<u>Eureka!</u> <b>Ancient Greeks</b> A study of Greek life, achievements and influence on the western world	<u>Battle of Britain</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
AUTUMN 2	Colour and Pattern	Light and Dark Whatever Next!	<u>Caring For Ourselves And Our World</u> Florence Nightingale, Mary Seacole, Louis Pasteur Lives of significant individuals in the past	<u>Caring For Ourselves And Our World</u> Florence Nightingale, Mary Seacole, Louis Pasteur Lives of significant individuals in the past	<u>Across The Ages</u> Changes in Britain from the Stone Age to the Iron Age Neolithic hunters, Stone Age, Bronze Age, Iron age	<u>Invaders And Settlers</u> <b>Britain's Settlement by Anglo-Saxons and Scots</b> Roman withdrawal of Britain in AD410, fall of western Roman Empire; Scots' invasions from Ireland to North Britain; Anglo-Saxon invasions, settlements: place names and village life; Anglo-Saxon art and culture	<u>Energy and sustainability</u> <b>ECO</b> Types of energy, energy sources, fossil fuels, sustainability	<u>Geo Skills</u> Mapping skills – locating the world's countries and cities and understanding the effects of key physical and human features on globalisation; include Ordnance Survey maps
SPRING 1	Happy and healthy	It is cold! Lost and Found	<u>Once Upon A Season</u> <b>ECO</b> Climate and Weather (links to Science)	<u>Poles Apart</u> Seasonal and daily weather in UK; hot and cold climate; equator; N and S poles; Reduce, reuse, recycle	<u>European Forecast</u> Equator, latitude and longitude; N and S hemispheres; tropics of Cancer and Capricorn; Arctic and Antarctic; Greenwich meantime, time zones	<u>Amazing America</u> <b>South and North America</b> Countries and major cities; human and physical features / climate; Chile - similarities and differences to UK	<u>Mayan Magic</u> A non-European society that provides contrasts with British history.	<u>Crime And Punishment</u> Changes in an aspect of social history from the Anglo Saxons to modern times
SPRING 2	Growing	Animals around the world Dear Zoo	<u>Flight Of The Navigators</u> Wright brothers, Amy Johnson, Bessie Coleman Lives of significant individuals in the past	<u>London's Burning</u> Event beyond living memory that is significant nationally	<u>Secrets Of The Sands</u> <b>Ancient Egypt</b> Achievement of an early civilization and pharaohs: male and female	<u>First King Of England</u> <b>Anglo Saxons and Vikings</b> Struggle for the Kingdom of England to the time of Edward the Confessor: Viking raids and invasion, Alfred the Great; Danegeld; Anglo-Saxons laws and justice; Edward the Confessor	<u>A River Runs Through It</u> Hills, mountains, coasts and rivers; topographical features; understand how they have changed over time; the water cycle	<u>Slavery In The British Caribbean</u> Explore the history and legacy of British colonial slavery and oppression in the Caribbean through historical enslaved accounts
SUMMER 1	Ourselves and our senses	Once upon a time ... Into the castle	<u>A Toy Story</u> Toys from the past to present, how they have changed. Including changes within living memory.	<u>Tennis-tastic!</u> The history of tennis in our local area – significant historical events, people and places in own locality	<u>Romans On The Rampage</u> The Roman Empire and Its Impact on Britain	<u>Henry and Hampton</u> Local history study Henry VIII and Hampton Court Palace. The reformation of the Church	<u>Changing Power Of Monarchs</u> Compare Queen Victoria and Queen Elizabeth II, study the Empire and Commonwealth	<u>Enchanted Rainforest</u> <b>BIOMES- Human geography and rainforests</b>
SUMMER 2	Journeys / Holidays	Treasure! Portside Pirates	<u>Marvellous Maps</u> UK and capital cities; compass directions, countries, continents and oceans	<u>Beach Bonanza</u> Littlehampton Human and Physical features; geographical skills and fieldwork	<u>ECO WARRIORS</u> Understanding packaging, litter, waste, decomposition, plastic in rivers/oceans, travel and pollution	<u>Natural Resources</u> <b>ECO</b> Natural resources, fossil fuels, agricultural and geological resources, Fair Trade and sustainability, carbon footprint	<u>Micro Society</u> Develop their own society, considering: government, police, banking, currency and business. Each business needs to create and ECO friendly product.	<u>Vanishing Rainforests</u> <b>ECO A project</b> Climate Crisis, deforestation, mapping skills, physical characteristics; COP26, carbon footprint

History

Geography

ECO

Science

Mental Health & Well-being

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### THEMES 2026 onwards

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AUTUMN 1	Starting school and settling in  Colours of the rainbow	We are all special Map skills & PSHE	<u>New Beginnings</u> Our school grounds & our local area, local landmarks & map making; fieldwork – geography of school	<u>Sensational Safari Kenya</u> Other countries, continents and oceans; local village, locational / place knowledge; comparison of two localities (UK and non-Europe); compass directions	<u>Living In the UK</u> Countries and cities of UK, regions, human and physical features; observe, measure and record features; our local area	<u>Lonely Planet Guide To Asia</u> Oceans, BIOMES mountains in the world, grasslands, vegetation belts, volcanoes, earthquakes, landscape and climate of Asia	<u>Eureka!</u> <b>Ancient Greeks</b> A study of Greek life, achievements and influence on the western world	<u>Battle of Britain</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
AUTUMN 2	Colour and Pattern	Light and Dark Whatever Next!	<u>Caring For Ourselves And Our World</u> Florence Nightingale, Mary Seacole, Louis Pasteur Lives of significant individuals in the past	<u>London's Burning</u> Event beyond living memory that is significant nationally	<u>Across The Ages</u> <b>Changes in Britain from the Stone Age to the Iron Age</b> Neolithic hunters, Stone Age, Bronze Age, Iron age	<u>Invaders And Settlers</u> <b>Britain's Settlement by Anglo-Saxons and Scots</b> Roman withdrawal of Britain in AD410, fall of western Roman Empire; Scots' invasions from Ireland to North Britain; Anglo-Saxon invasions, settlements: place names and village life; Anglo-Saxon art and culture	<u>Energy and sustainability</u> <b>ECO</b> Types of energy, energy sources, fossil fuels, sustainability	<u>Geo Skills</u> Mapping skills – locating the world's countries and cities and understanding the effects of key physical and human features on globalisation; include Ordnance Survey maps
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SPRING 2	Growing	Animals around the world Dear Zoo	<u>Flight Of The Navigators</u> Wright brothers, Amy Johnson, Bessie Coleman Lives of significant individuals in the past	<u>The Land That Time Forgot</u> Who and how we discovered that dinosaurs existed – significant people in history	<u>Secrets Of The Sands</u> <b>Ancient Egypt</b> Achievement of an early civilization and pharaohs: male and female	<u>First King Of England</u> <b>Anglo Saxons and Vikings</b> Struggle for the Kingdom of England to the time of Edward the Confessor: Viking raids and invasion, Alfred the Great; Danegeld; Anglo-Saxons laws and justice; Edward the Confessor	<u>A River Runs Through It</u> Hills, mountains, coasts and rivers; topographical features; understand how they have changed over time; the water cycle	<u>Slavery In The British Caribbean</u> Explore the history and legacy of British colonial slavery and oppression in the Caribbean through historical enslaved accounts
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