



LONG TERM CURRICULUM MAP



ST JOHN FISHER RC PRIMARY SCHOOL

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Living in the UK	Across the Ages	European Forecast	Secrets of the Sands	Romans On The Rampage	ECO Warriors
Class Novel	<i>The Day the Crayons Quit</i> – Drew Daywalt <i>George and the Dragon</i> – Chris Wormell The Great Kapok Tree- Lynne Cherry		Grandpa’s Teeth- Rod Clement Dazzling Demon Dentures Letter from DC Rate to Grandpa		The Lion, the Witch and the Wardrobe – C S Lewis The Land of Never believe- Norman Messenger Elf Road	
CONTINUOUS Guided Reading, Spelling, Handwriting, Times Tables, Knowledge Organisers						
English	NARRATIVE 1 Class text / stimulus: <i>The Day the Crayons Quit</i> – Drew Daywalt Focus/Outcome: Conflict and Resolution story NON-FICTION 1 Class text / stimulus: <i>George and the Dragon</i> – Chris Wormell Focus/Outcome: Explanation	NARRATIVE 2 Class text / stimulus: <i>The Great Kapok Tree</i> – Lynne Cherry Genre & Plot Structure: Character transformation tale POETRY 1 Model poem: <i>Wish (a spell)</i> by Brian Moses	NARRATIVE 3 Class text / stimulus: <i>Grandpa’s Teeth</i> – Rod Clement Focus/Outcome: Mystery story/ Losing Tale	NON-FICTION 2/ NON-FICTION 3 Non-fiction 1 Model Text: <i>Dazzling Demon Dentures</i> advert for a new set of teeth Genre & Plot Structure: Persuasion (advertising) Non-fiction 2 Model Text: Teacher written letter from DC Rate persuading Grandpa that they are not guilty of stealing his teeth Focus/Outcome: Persuasion (letter)	DRAMA FOR WRITING (1 week) NARRATIVE 4 Class text / stimulus: <i>The Lion, the Witch and the Wardrobe</i> – C S Lewis Focus / Outcome (Hot Task): Settings in a portal story. Fiction Model Text: Setting description of <i>The Lion, the Witch and the Wardrobe</i> Focus / Outcome: To write a fantasy story opening and build up focused on their setting	NON-FICTION 4 Model text: <i>The Land of Never Believe</i> – Norman Messenger Focus / Outcome: To write a report about an imaginary world/land NARRATIVE 5 Model text: <i>Elf Road</i> by Pie Corbett Genre & Plot Structure: Portal story Focus / Outcome: To write a portal story
Maths	Place Value Addition and Subtraction Multiplication and Division		Multiplication Length and Perimeter Fractions Mass and Capacity		Fractions Money Time Shape Statistics	



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Religion	Domestic Church- Family: Homes Baptism/ Confirmation- Belonging: Promises Other Faiths : Hinduism Advent/Christmas:-Loving :Visitors		Local Church- Communities Eucharist-Relating-Listening: Sharing Other Faiths: Hinduism Lent/Easter- Giving: Giving All		Pentecost Serving: Energy Reconciliation-Inter- Relating: Choices Universal Church- World: Special Places.	
Science	Light and shadows	Animals including humans	Forces and Magnets	Rocks	Plants	Revision
History		Across the Ages- Changes in Britain from the Stone Age to Iron Age		Secrets of the Sands: Ancient Egypt	Romans On The Rampage The Roman Empire	
Geography	Living in the UK		European Forecast			ECO: Travel and carbon footprint
Computing	Computing Systems & Networks 1: Networks	Online Safety	Programming: Scratch	Computer systems and networks 2: Emailing	Creating media: Video trailers	Data handling: Comparisons and databases
Art/DT	Food: Eating seasonally	Drawing: Growing artists	Digital World: Electronic charm	Craft and design: ancient Egyptian scrolls	Structures: Constructing a castle	Sculpture and 3D: Abstract shape and space
PE/GAMES	Circuit training, Netball	Hockey, Tag Rugby	Tennis, Tag Rugby	Tennis, Football	Tennis, Basketball	Tennis, Athletics
MUSIC	Ballads Recorders	Creating Compositions (Musicals) Recorders	Developing Singing Technique (The Vikings) Recorders	Pentatonic Melodies and Composition (Chinese New Year) Recorders	Jazz Recorders	Traditional Instruments & Improvisation (India) Recorders
SPANISH	Phonetics 1 I am learning Spanish	Animals	Instruments	I know how to ...	Fruits	Ice Creams
PSHE & RSE	Welcome Back / Settling in	Module 1 & 2 - Unit 1: Created and Loved by God Created to Love Others	Module 2 Unit 2 & 3: Created to Love Others	Module 2 Unit 4: Created to Love Others	Module 3 Unit 1: Created to Live in Community	Module 3 Unit 2: Created to Live in Community