



# LONG TERM CURRICULUM MAP



## ST JOHN FISHER RC PRIMARY SCHOOL

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Living in the UK	Across the Ages	European Forecast	Secrets of the Sands	Romans On The Rampage	ECO Warriors
Class Novel	<i>The Day the Crayons Quit</i> – Drew Daywalt <i>We’re Going To Find the Monster</i> - Malorie Blackman <i>Story Age Boy</i> - Satoshi Kitamura		<i>Our Tower</i> - Joseph Coelho <i>The Search for The Giant Arctic Jellyfish</i> - Chloe Savage <i>Marcy and the Riddle of the Sphinx</i> - Joe Todd-Stanton		<i>Escape From Pompeii</i> - Christina Balit <i>Dear Earth</i> - Isabel Otter	
CONTINUOUS Guided Reading, Spelling, Handwriting, Times Tables, Knowledge Organisers						
English	<p>NARRATIVE 1 Class text / stimulus: <i>The Day the Crayons Quit</i> – Drew Daywalt Focus/Outcome: Conflict and Resolution story</p> <p>NARRATIVE 2: <i>We’re Going To Find the Monster</i> Problem and Resolution story</p>	<p>NARRATIVE 2: <i>We’re Going To Find the Monster</i> Problem and Resolution story</p> <p>NARRATIVE 3: <i>Stone Age Boy</i> Stone Age Story</p> <p>NON FICTION 1: Information Text on The Stone Age</p>	<p>NARRATIVE 4: <i>Our Tower</i> Fantasy Story</p> <p>NON-FICTION 2: <i>The Search for The Giant Arctic Jellyfish</i> Information Text on a Sea Creature</p>	<p>NARRATIVE 5: <i>Marcy and the Riddle of the Sphinx</i> Archaeologist Finding Tale</p> <p>NON-FICTON 3: Instructions - How to Make Papyrus Paper</p>	<p>NARRATIVE 6: <i>Escape From Pompeii</i> Roman Story - Overcoming the enemy</p> <p>NON-FICTION 4: Recount: What Happened At Pompeii?</p>	<p>NARRATIVE 7: <i>Alma</i> Suspense Story</p> <p>NON-FICTION 5: <i>Dear Earth</i> Persuasive Speech</p>
Maths	Place Value Addition and Subtraction Multiplication and Division		Multiplication Length and Perimeter Fractions Mass and Capacity		Fractions Money Time Shape Statistics	



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Religion	Domestic Church- Family: Homes Baptism/ Confirmation- Belonging: Promises Other Faiths : Hinduism Advent/Christmas:-Loving :Visitors		Local Church- Communities Eucharist-Relating-Listening: Sharing Other Faiths: Hinduism Lent/Easter- Giving: Giving All		Pentecost Serving: Energy Reconciliation-Inter- Relating: Choices Universal Church- World: Special Places.	
Science	Light and shadows	Animals including humans	Forces and Magnets	Rocks	Plants	Revision
History		Across the Ages- Changes in Britain from the Stone Age to Iron Age		Secrets of the Sands: Ancient Egypt	Romans On The Rampage The Roman Empire	
Geography	Living in the UK		European Forecast			ECO: Travel and carbon footprint
Computing	Computing Systems & Networks 1: Networks	Online Safety	Programming: Scratch	Computer systems and networks 2: Emailing	Creating media: Video trailers	Data handling: Comparisons and databases
Art/DT	Food: Eating seasonally	Drawing: Growing artists	Digital World: Electronic charm	Craft and design: ancient Egyptian scrolls	Structures: Constructing a castle	Sculpture and 3D: Abstract shape and space
PE/GAMES	Circuit training, Netball	Hockey, Tag Rugby	Tennis, Tag Rugby	Tennis, Football	Tennis, Basketball	Tennis, Athletics
MUSIC	Ballads Recorders	Creating Compositions (Musicals) Recorders	Developing Singing Technique (The Vikings) Recorders	Pentatonic Melodies and Composition (Chinese New Year) Recorders	Jazz Recorders	Traditional Instruments & Improvisation (India) Recorders
SPANISH	Phonetics 1 I am learning Spanish	Animals	Instruments	I know how to ...	Fruits	Ice Creams
PSHE & RSE	Welcome Back / Settling in	Get up! The Sacraments Jesus, My Friend	Family, Friends and others When things feel bad Sharing Online Chatting Online	Safe in my body Drugs, Alcohol and Tobacco First Aid Heroes Rights and Responsibilities Safe In My Body	A Community of Love What is the Church?	How do I love others? Working Together