



# LONG TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Lonely Planet Guide to Asia	Invaders and Settlers	Amazing America	First King of England	Henry VIII and Hampton	Natural Resources
Class Novel	The Wild Girl –Chris Wormell One of Flat Stanley’s Adventures (Jeff Brown) series stories		The Tunnel – Anthony Browne Rose’s diary (first person diary recount)		The Field Guide/The Seeing Stone The Spiderwick Chronicles) – Holly Black	
<b>CONTINUOUS</b> Guided Reading, Spelling, Handwriting, Times Tables, Knowledge Organisers						
English	Narrative 1 Model Text: The Wild Girl adapted model Focus / Outcome: Children will write an adventure story with a monster plot	Non-Fiction 1 Model Text: Lucy’s Diary Focus / Outcome: Write a first-person diary recount about a school trip  Poetry What do the fairies ride? by Clare Bevan	Non Fiction 1 Model Text: Should We Feed Animals In National Parks? Focus /Outcome A discussion answering another ‘Should’ question	Non-Fiction 3 Model Text: How Does Pollination Work? Focus/Outcome: An explanation text about The Water Cycle or Amazing Americas	Narrative 2 Model Text: The Tunnel  Non Fiction 4 Model Text: Marcus Rashford Letter about FSM Focus/Outcome: Persuasive Letter	Narrative 3 Model Text: The Night Fairy Focus/Outcome: Finding Tale
Maths	Number/Place value 5 weeks Addition and Subtraction 4 weeks Measurement: Area 1 week Multiplication and Division 3 weeks		Number/Multiplication and division 3 weeks Measurement- Length and Perimeter 2 weeks Fractions 4 weeks Decimals 3 weeks		Number-Decimals 2 weeks Measurement- Money 2 weeks Measurement-Time 2 weeks Statistics 1 week Geometry – Properties of Shape 2 weeks Geometry – Position and Direction 2 weeks	



# LONG TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Lonely Planet Guide to Asia</b>	<b>Invaders and Settlers</b>	<b>Amazing America</b>	<b>First King of England</b>	<b>Henry VIII and Hampton</b>	<b>Natural Resources</b>
<b>Religion</b>	People – The family of God in scripture Called – Confirmation: a call to witness Hinduism Gift – God’s gift of love and friendship in Jesus		Community – life in the local Christian community: ministries in the parish Giving and Receiving – Living in communion Self-discipline – Celebrating growth to new life		Judaism New Life – To hear and live the Easter message Building Bridges – Admitting wrong, being reconciled with God and each other Islam God’s People – Different saints show people what God is like	
<b>Science</b>	Living things in their Habitats	Sound	States of Matter	States of Matter	Animals Including Humans	Electricity
<b>History</b>		Invaders and Settlers - Britain's settlements by Anglo-Saxons and Scots		First King Of England: Anglo Saxons and Vikings	Henry VIII and Hampton A study of local history	
<b>Geography</b>	Lonely Planet Guide To Asia		Amazing Americas South and North America			Natural Resources Sustainability - protecting natural resources and other forms of energy
<b>Computing</b>	Collaborative learning (Option 1: Google)	Online Safety	Programming: Further coding with Scratch	Creating media: Website design	Skills showcase: HTML	Programming 2: Computational thinking
<b>Art/DT</b>	Drawing: Power Prints	Structure: Pavilions	Painting and mixed media	Mechanical Systems: Making a slingshot car	Craft and design: Fabric	Electrical systems: Torches



# LONG TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Lonely Planet Guide to Asia</b>	<b>Invaders and Settlers</b>	<b>Amazing America</b>	<b>First King of England</b>	<b>Henry VIII and Hampton</b>	<b>Natural Resources</b>
<b>PE &amp; GAMES</b>	Tennis Tag rugby	Tennis Football	Swimming Dance Netball	Swimming Dance Hockey	Tennis Basketball	Tennis Cricket/Athletics
<b>MUSIC</b>	Body Percussion	Rock and Roll	Changes in pitch, tempo and dynamics	Haiku: music and performance	Samba and carnival sounds and instruments	Adapting and transposing motifs
<b>SPANISH</b>	Phonetics Seasons	Vegetables	Presenting myself	My family	In the classroom	At the cafe
<b>PSHE &amp; RSE</b>	Being Me in My World	Celebrating Difference	Dreams and goals	Healthy Me	Relationships	Journey In Love