



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To raise the profile of PE and physical activity in Early Years by providing CPD opportunities for teachers.	<p>Pupils in Early Years now have at least 3 hours of physical activity a day.</p> <p>Children in Year 1 have at least 60 minutes of physical activity.</p>	
Maintain the high profile of, and celebrate, sport, PE, physical activity, play and wellbeing across the ethos of the whole school.	Pupils recognise PE as an important part of their time in school. They enjoy being active and have access to a range of indoor and outdoor spaces.	We recognised that some pupils do not enjoy all of the sports/themes and aim to increase and diversify the curriculum offer.

<p>Become increasingly competitive in sporting competitions while also providing opportunities for more pupils to represent the school.</p>	<p>St. John Fisher participated in numerous events throughout the year. Pupils were encouraged to attend trials and, for certain sports, practice sessions before competitions.</p> <p>More pupils attended trials than in previous years, and those who did not qualify for borough competitions had the opportunity to enjoy development competitions. Examples of this include 45 pupils from Year 5 and 6 attending the football trials and 30 pupils attending swimming trials.</p>	<p>It remains a challenge to provide extensive trials and training sessions for all competitions due to the large number of pupils attending, staffing and space in school.</p> <p>We are aware that some pupils attend significantly more competitions than others and commit to ensuring all pupils get equal access of opportunity to be selected as per our selection policy.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce a wider range of clubs providing pupils with greater opportunities to access new sports and activities.</p>	<p>All pupils from EYFS – Year 6 have access to multiple club options, some of which are free to access and are delivered by school staff.</p> <p>More pupils meeting their daily, physical activity goal.</p> <p>Pupils taking part in clubs are enjoying the benefits of additional exercise and time socialising with a wider group of friends.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Our club offer is diverse and well attended by pupils throughout the school. Many pupils attend at least one club, while some attend multiple each week.</p> <p>Pupils have access to a range of sports and wellbeing activities.</p>	

<p>Maintaining high-quality equipment will enable teachers to deliver a comprehensive sports curriculum.</p>	<p>An expanded range of equipment will enhance the delivery of high-quality PE lessons, providing greater opportunities for pupil engagement and skill development.</p> <p>The acquisition of new equipment for flag football, handball, and lacrosse has expanded our curriculum, introducing exciting new learning opportunities and enabling the establishment of dedicated sports clubs.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Indicator 2: Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>The PE coordinator will conduct regular inspections of equipment used in both PE lessons and playtimes to ensure its suitability, safety, and availability.</p> <p>Staff will inform the PE coordinator of any equipment shortages or additional resource needs.</p> <p>The PE coordinator will provide clear demonstrations on the correct use of any new</p>	<p>Sports equipment £5000</p> <p>Playground maintenance £1500</p>

			equipment introduced to the school.	
<p>Continue to raise the profile of sports and physical activities in KS1 and EYFS.</p>	<p>Ensure that pupils in all year groups have at least two scheduled PE lessons per week.</p> <p>Nursery should have at least one scheduled PE lesson, while Reception should have two.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>The PE coordinator will provide ongoing support to EYFS and KS1 teachers in delivering high-quality PE lessons and creating engaging physical activity opportunities.</p> <p>The PE coordinator will conduct regular inspections of equipment used in both PE lessons and playtimes to ensure its suitability, safety, and availability.</p>	<p>CPD for class teachers £1500</p> <p>New play and sports equipment £2500</p>

<p>Maintain the high profile of, and celebrate, sport, PE, physical activity, play and wellbeing across the ethos of the whole school.</p>	<p>PE and physical activity will remain a key part of our school day, ensuring that pupils enjoy being active and benefit from the many positives it brings to their wellbeing.</p> <p>Staff should feel confident teaching PE and actively promote physical activity throughout the school week.</p> <p>The school will continue to encourage and monitor pupils to travel actively to school.</p>	<p>Key Indicator 1: Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>The school aims to retain its Platinum award in the annual Merton Schools Sports Mark. By meeting the criteria, we demonstrate our dedication to fostering a culture of physical activity, healthy competition, and overall well-being within our school community.</p> <p>The school will continue to encourage and monitor pupils to travel actively to school.</p>	<p>Funding Sports and Wellbeing Fortnight £3500</p>

			Continue our annual Sports and Wellbeing Fortnight, building upon successful partnerships with local sports clubs and providers to deliver an enriched and inspiring experience for all pupils.	
All pupils benefit from high-quality PE lessons delivered through a well-structured curriculum.	<p>Pupils who may have previously had a negative attitude towards the sports provided on the school's PE curriculum.</p> <p>Introduce new sports to our PE curriculum</p>	<p>Key Indicator 1:</p> <p>Increasing engagement of all pupils in regular physical activity and sport</p>	Maintain ongoing membership with the Merton Schools Sports Partnership (MSSP) and ensure consistent access to both physical and digital curriculum resources and plans.	MSSP membership and scheme of work £3129.66

<p>PE Coordinator and staff will engage in ongoing professional development, including regular CPD sessions and attendance at annual conferences to enhance their teaching and leadership skills.</p>	<p>Staff feel confident teaching and leading PE. PE coordinator has the chance to meet with colleagues from other schools to plan for competitions.</p>	<p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>The PE coordinator will conduct staff surveys to assess confidence levels in delivering PE and physical activity. Targeted CPD opportunities will be provided based on identified needs.</p>	<p>Staff release time and CPD sessions £4000</p>
<p>There are regular opportunities in the school day for children to be active such as brain breaks, daily mile and wake up, shake up.</p>	<p>All pupils are provided with opportunities to be active throughout the school day. Teachers provide pupils with learning breaks through short bouts of physical activity.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils are active at break/lunch times and this has been further supported this year through the introduction of new play equipment.</p>	<p>Subscription to Jump Start Johnny £199</p>

<p>School will promote competitive sport including inter and intra-competitions.</p>	<p>Pupils in KS2 have extensive opportunities to attend trials and represent the school in sporting competitions.</p> <p>We have attended development competitions and inclusive events.</p> <p>Pupils in Years 1-6 take part in inter-house competitions each half term.</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Pupils demonstrate a strong competitive spirit and are eager to represent their school or house teams.</p> <p>Our annual Sports and Wellbeing fortnight and athletics days continue to be a highlight, with this year's event celebrating the spirit of the Olympics.</p> <p>To celebrate the achievements of our sporting stars, all pupils representing the school in competitions are recognised in whole-school assemblies and</p>	<p>Staffing costs £1500</p> <p>Transport £500</p>

			our weekly 'Headlines' newsletter shared with parents and carers.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Maintain the high profile of, and celebrate, sport, PE, physical activity, play and wellbeing across the ethos of the whole school</p>	<p>63% of pupils believed they are active for 60 minutes each day compared to the national average of 46%.</p> <p>73% of pupils strongly agree that they enjoy exercise and sports.</p> <p>76% agreed strongly that they understand why exercise and sports are good for them.</p> <p>81% of pupils travel to school by active means (by foot, bike or scooter).</p> <p>All pupils participated in our annual Sports and Wellbeing Fortnight. The event fostered an understanding of Olympic values, promoted inter-house competition, and emphasised the positive impact of physical activity on overall wellbeing.</p>	<p>Our Active Lives survey in March 2024 supported our opinion that Sport, PE, Physical Activity, Play and Wellbeing remains high profile and is celebrated at our school.</p>

<p>Continue to raise the profile of sports and physical activities in KS1 and EYFS.</p>	<p>Pupils in Early Years now have at least 3 hours of physical activity a day.</p> <p>Children in Year 1 have at least 60 minutes of physical activity.</p>	
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<p>Pupils will be given opportunities to be competitive in a range of sports.</p>	<p>A total of 29 teams, including inclusive and developmental squads, participated in competitive events during the 2023-2024 academic year. All Key Stage 2 pupils were given the opportunity to attend trials for various sports, while pupils in Years 1-6 engaged in regular intra-house competitions.</p>	<p>We are committed to work towards ensuring a greater number of pupils attend events.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

Signed off by:

Head Teacher:	<i>Ms Janine Kenna</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Joey Coombes</i>
Governor:	
Date:	July 2024