



RECEPTION

MEDIUM TERM CURRICULUM MAP
ST JOHN FISHER RC PRIMARY SCHOOL



RECEPTION

Autumn 2024-2025

In order to help our pupils 'KNOW MORE and REMEMBER MORE', we revisit knowledge that has been taught in a variety of ways. Throughout Early Years, we revisit learning at regular intervals in order to help move the significant knowledge (from each theme taught in each year group) into the long-term memory of each pupil. Helping to embed that significant knowledge.

Year Reception

EYFS Early Learning Goals Coverage

Autumn 2024

Area

Statements

RELIGIOUS EDUCATION

Myself: Why am I precious? Children come to know that God loves each one of us. We are precious to God. God knows each person's name.

Welcome: Why is 'welcome' important? Children learn that we welcome people into our own family. Children learn about Baptism - where we welcome new members into God's family.

Hindu Festival of Light - Diwali

Birthday: Why do we celebrate birthdays? Children understand that we look forward to and celebrate our birthdays. Children also learn about Advent - when people look forward to the birthday of Jesus at Christmas.

Jewish Festival of Light - Hanukkah

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT

Children learn to:

- work and play cooperatively and take turns with others
develop positive relationships with adults and peers
know and understand the rules that keep us safe and happy
manage their own basic hygiene and personal needs
understand the importance of healthy lifestyle choices e.g. food, sleep, exercise



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Year Reception		EYFS Early Learning Goals Coverage	Autumn 2024
Area	Statements		
<b>COMMUNICATION and LANGUAGE</b>	Children learn to: <ul style="list-style-type: none"><li>listen attentively and respond to what they hear during whole class discussions and small group interactions</li><li>participate in small groups, class and one-to-one discussions, offering their own ideas using recently introduced vocabulary</li></ul>		
<b>PHYSICAL DEVELOPMENT</b>	Children learn to: <ul style="list-style-type: none"><li>use a range of small tools including scissors, paintbrushes and cutlery</li><li>hold a pencil effectively</li><li>negotiate space and obstacles safely, with consideration for themselves and others</li></ul>		
<b>LITERACY</b>	Children learn to: <ul style="list-style-type: none"><li>demonstrate understanding of what has been read to them by retelling stories</li><li>recognise their own name</li><li>say a sound for each letter in the alphabet</li><li>hear and say initial sounds in words</li><li>begin to form recognisable letters</li><li>write their own name using the correct letter formation</li><li>can say the sounds in simple words and blend them together</li><li>begin to spell words by identifying sounds within words</li></ul>		
<b>MATHEMATICS</b>	Children learn to: <ul style="list-style-type: none"><li>count accurately using 1:1 correspondence (touch counting)</li><li>recognise and order numerals 1 – 20</li><li>recognise numbers of objects presented in regular and irregular groups (subitise) to 5 and then within 10</li><li>explore, recognise and create repeating patterns</li></ul>		



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<b>UNDERSTANDING the WORLD</b>	Children learn to: <ul style="list-style-type: none"><li>• talk about the lives of the people around them and what they do</li><li>• describe their immediate environment (home and school)</li><li>• explore, observe and talk about the natural world around them</li><li>• begin to understand seasonal changes in autumn and winter</li></ul>		
<b>EXPRESSIVE ARTS and DESIGN</b>	Children learn to: <ul style="list-style-type: none"><li>• make use of props and materials when role playing characters in narratives and stories</li><li>• sing a range of well-known nursery rhymes and songs</li><li>• perform songs, rhymes, poems and stories with others and try to move in time with music</li></ul>		