

FINAL MINS Full Governing Body Meeting - 26th March 2024

Committee Members: Kate Blom (Chair), Alain van West (Vice chair), Frank Huidibro, Daren King, Adrian Benedict, Louisa Asgill, Fr Francis, Debbie McCann, Katie Newman, Richard Fisher, Miriam Davis

In attendance: Sarah Henley (Clerk), Gabriel Toyos, Claire Ellerker

Apologies: Philip Gilbertson,

ALL DOCUMENTS CAN BE FOUND IN THE GOOGLE SHARED DRIVE: FGB Shared Drive - meeting folder

Standard Agenda	Specific items to be covered	Minutes	Action
Apologies Declarations of Interest Actions arising and	Any changes to be noted Actions from previous minutes:	Apols received from PG Absent - AB No changes to Declarations of Interest to be noted Only one item remains outstanding: Website compliance - will be carried over to next	DK
minutes agreed of FGB meeting held on 07.12.23	 Contextual Safeguarding update (JK) Medical room GDPR (JK/SH) Membership (KB/AB) CSI Preparation (ALL) Comms re; Govs Fund (ALL) Website popup (CE) Leavers Form (JK/SH) Twitter visibility (CE) Website compliance (DK) FGB Training updates (SH) 	meeting ACTION DK	

Safeguarding	• Safeguarding update	 Verbal update given. Most up to date information is included in HTs report to govs; available in shared folder. A number of governors not completed their safeguarding training - reminder to be sent to those govs - please complete this as a matter of urgency ACTION JK /CH DSL forum - nothing significant to report. KCSIE update focused on filtering and monitoring which school has already taken action on and continues to work with Local Authority. 	JK/CH
Academisation update	Verbal update on movement towards academisation.	Over the Christmas holidays six schools in the first phase were granted Academy Orders (AOs). At the beginning of the year the project mgmt team and diocese rep met and the summary of that meeting is that from Jan until now a number of things have arisen around next steps for those schools with AOs and the interpretation of individual schools of the implications of having AOs . There has not been an official communication with stakeholders until all schools align their communications. At the moment there is no aim date for conversion. DfE are keen for an aim date as this will support schools to be able to draw down conversion grants. At this time the majority of schools have given consent for their conversion grants to be paid into a dormant account at St Cecilia's school. The costs to date of project mgmt is being met by all 15 schools. Conversion grants will be drawn down and likely consumed entirely by conversion costs such as legals etc Would have been beneficial to have an executive team recruited but there is no ability to recruit without funds drawn down. Project mgmt team (Place Group) have paused their work with Sancta Familia at the moment due to the slower rate of progression and accruing of costs. They are in position to pick up again once grants have been drawn down and if all schools are in agreement for Place Group to continue as project managers. A letter was sent to the directors from the six schools with AOs in respect to some concerns they have. A response has been received from the directors and the six schools will meet shortly to review this. There are 2 other CATs progressing at the moment within the diocese. They have also had challenges with their journey but at least one is further along than we are at the moment. The diocese has made it clear that the direction to form families of schools as CATs continues and are expecting schools who have committed to have converted to a CAT by the end of 2024, although they are aware that obstacles may occur. Until we have an aim date in place fo	

Governing Body	• Update on governing body	 appointments. Substantive job specs are ready for the CEO and CFO. Appointment would involve directors and diocese. If interim appointments Headteachers would not be involved but will likley be involved when substantive appointments take place. One position remains open for Foundation Gov 	
Membership update	membership and committee structures	No response from advert recently placed in the parish newsletter - do we wait for the new academic year to try to fill the position? Need to confirm that ABs membership has been completed ACTION SH	SH
Committee updates from Chairs	 Quality of Operations Quality of Education SEW Admissions Pay 	 All minutes available in shared meeting folder <i>QofOps (FH)</i> We have been meeting the costs of our needs by using reserve funds but the crossover point has now been reached whereby reserves are diminished. We have implemented a number of actions to slow / reduce the expenses as well as creating income. We are predicting a deficit for 23/24 which triggered a meeting with the Local Authority (L/A) for discussion. Plans were presented to address the deficit however these would not fully meet the issues which then gave us the opportunity to hear what the L/A would present. We had made assumptions on forecast income and increased costs however those figures were challenged by LA as too optimistic. L/A Indicated that income will be less than 3% and staff salary increases will likely be higher forecast long term. There is an expected growth in extended services - which L/A recognised as a vital part of the schools budget. The L/A commented that the quality of education in schools was not adverse to being compromised which was shocking but realistic. JK/GT have worked around how we will implement changes - HR have been engaged with as some plans will include redundancy 2023/24 financial year closed and our position was slightly better than anticipated. HR meetings have taken place and there are timelines now in place for the proposals leading to a position to submit a balanced budget for 2024/25. After Easter JK will be having conversations with staff. School must focus on extended services to ensure it's full potential is met. We will have to be blunt with parents about the needs of the school in regards to donations and appeals. Parents will be becoming aware of the hard lines that school is taking and will give them an understanding of the position school is in. Approx. £50/£60 per child is what we need and we are currently far below that. DK/AvW - what has that don	

 FH - the changes will be long lasting with underlying impact. Assumptions around pay increases (5% / 3% / 25% in forthcoming years) At the moment we have a sustainable model. DMCC - parents likely have no idea of the position - can we ask parents to give for specific things? Precise resources might be more palatable for contributions/donations. JK - there will be a Y1-6 resource fund & EYFS resource fund - will work on comms DK - when a child goes to secondary school the expectation for contributions increases substantially - can we ask for a lesser amount? AvW - have we considered bequests? JK - not yet. <i>QaEEL (DMCC)</i> CH has attended the safeguarding forum - there is a new RAG rating tool to support referrals. Merton Childrens' Safeguarding partnership (MCSP) will now include education representation (primary and secondary on rotation). School has more families focusing on early intervention. OPSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on Rei class is non-negotiable Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Y2s understanding of problems and to enable them to understand different perspectives. DMCC came to one of the sessions and was impressed with the programme. MD - why was Y2 chosen? JK - a do do and the do deal or due and public public work and being able to release staff. Witting remains one of the challengs - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scrifted). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips / extended. 	
DMCC - parents likely have no idea of the postion - can we ask parents to give for specific things? Precise resources might be more palatable for contributions/donations. JK - there will be a Y1-6 resource fund & EVFS resource fund - will work on comms DK - when a child goes to secondary school the expectation for contributions increases substantially - can we ask for a lesser amount? AW+ - have we considered bequests? JK - not yet. <i>OpEII (DEC)</i> CH has attended the safeguarding forum - there is a new RAG rating tool to support referrals. Merton Childrens' Safeguarding Partnership (MCSP) will now include education representation (primary and secondary on rotation). School has more families focussing on early intervention. OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CST inspection is still ongoing - 10% of time on RE in class is non-negotiable. Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMCC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand thergogramme and to lean from that	increases (5% / 3% / 2.5% in forthcoming years) At the moment we have a
specific things? Precise resources might be more palatable for contributions/donations. JK - there will be a Yr1-6 resource fund & EYFS resource fund - will work on comms DK - when a child goes to secondary school the expectation for contributions increases substantially - can we ask for a lesser amount? AWW - have we considered bequests? JK - not yet. <i>QafEd (DMCC)</i> CH has attended the safeguarding forum - there is a new RAG rating tool to support referrals. Merton Childrens' Safeguarding Partnership (MCSP) will now include education representation (primary and secondary on rotation). School has more families focussing on early intervention. OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 19X EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look duside themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in -school. Curriculum extended - broad range of trips /	
 contributions/donations. JK - there will be a Yr1-6 resource fund & EYFS resource fund - will work on comms DK - when a child goes to secondary school the expectation for contributions increases substantially - can we ask for a lesser amount? AWW - have we considered bequests? JK - not yet. <i>QdEt_UDNCC</i>) CH has attended the safeguarding forum - there is a new RAG rating tool to support referrals. Merton Childrens' Safeguarding Partnership (MCSP) will now include education representation (primary and secondary on rotation). School has more families focussing on early intervention. OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CS linspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable therm to understand different perspectives. DMCC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. DAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffided). CPD - trying to do a lot in - school. Curriculum extended - broad range of trips / 	
JK - there will be a Yt-16 resource fund & EYFS resource fund - will work on comms DK - when a child goes to secondary school the expectation for contributions increases substantially - can we ask for a lesser amount? AWW - have we considered bequests? JK - not yet. QOTEL (DMICC) CH has attended the safeguarding forum - there is a new RAG rating tool to support referals. Merton Childrens' Safeguarding Partnership (MCSP) will now include education representation (primary and secondary on rotation). School has more families focussing on early intervention. OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMCC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of orun challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand different perspectives. DMCC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of orun challenges are wi	
DK - when a child goes to secondary school the expectation for contributions increases substantially - can we ask for a lesser amount? AWW - have we considered bequests? JK - not yet. <i>QolfEd (DMcC)</i> CH has attended the safeguarding forum - there is a new RAG rating tool to support referrals. Merton Childrens' Safeguarding Partnership (MCSP) will now include education representation (primary and secondary on rotation). School has more families focussing on early intervention. OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currrently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. QMD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. QMD - why was Yr2 chosen? JK - a	
 increases substantially - can we ask for a lesser amount? AWW - have we considered bequests? JK - not yet. <i>Qoftzi (DMicC)</i> CH has attended the safeguarding forum - there is a new RAG rating tool to support referrals. Merton Childrens' Safeguarding Partnership (MCSP) will now include education representation (primary and secondary on rotation). School has more families focussing on early intervention. OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotable Currently have 19x EHCP Ed psych input - 'quality circle' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. OAG from Merton U/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). OPD - trying to do a lot in- school. Curriculum extended - broad range of trips / 	
AW - have we considered bequests? JK - not yet. <i>QOFEd (DMCC)</i> CH has attended the safeguarding forum - there is a new RAG rating tool to support referrals. Merton Childrens' Safeguarding Partnership (MCSP) will now include education representation (primary and secondary on rotation). School has more families focussing on early intervention. OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 15% EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMCC came to one of the session and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not	
JK - not yet.QofEd (DMcC)CH has attended the safeguarding forum - there is a new RAG rating tool to supportreferrals.Merton Childrens' Safeguarding Partnership (MCSP) will now include educationrepresentation (primary and secondary on rotation).School has more families focussing on early intervention.OFSTED actions: working hard on secure component knowledge - ensuring staff havecapacity to be creative.History and Geography have been revisited - looked at component knowledge;'knowing more, remembering more'Preparation for CSI inspection is still ongoing - 10% of time on RE in class isnon-negotiableCurrently have 19x EHCPEd psych input - 'quality circles' program undertaken to help Yr2s understanding ofproblems and to enable them to understand different perspectives. DMcC came toone of the sessions and was impressed with the programme.MD - why was Yr2 chosen?JK - a lot of our challenges are with children who have had interruptions in earlyyears (pandemic) and are unable to problem solve / look outside themselves. Parentsalso needed to understand the programme and to learn from that themselves.OAG from Merton L/A is in operation supporting staff in adapting provision to meetthose with additional needs.Curriculum objectives are quite challenging to meet due to budget constraints andbeing able to release staff.Writing remains one of the challenges - we expect school to be monitored for the endof K52 - evidence of writing work presented will need to be independent work (notscaffolded).CPD - trying to do a l	
QdEd (DMCC) CH has attended the safeguarding forum - there is a new RAG rating tool to support referrals. Merton Childrens' Safeguarding Partnership (MCSP) will now include education representation (primary and secondary on rotation). School has more families focussing on early intervention. OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 10x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMCC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded).	
CH has attended the safeguarding forum - there is a new RAG rating tool to support referrals.Merton Childrens' Safeguarding Partnership (MCSP) will now include education representation (primary and secondary on rotation). School has more families focussing on early intervention. OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotable Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMCC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to broad range of trips /	
referrals. Merton Childrens' Safeguarding Partnership (MCSP) will now include education representation (primary and secondary on rotation). School has more families focussing on early intervention. OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, membering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 19X EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in - school. Curriculum extended - broad range of trips /	,
 Merton Childrens' Safeguarding Partnership (MCSP) will now include education representation (primary and secondary on rotation). School has more families focussing on early intervention. OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips / 	
representation (primary and secondary on rotation). School has more families focussing on early intervention. OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPP - trying to do a lot in- school. Curriculum extended - broad range of trips /	
School has more families focussing on early intervention.OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative.History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more'Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 19x EHCPEd psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
OFSTED actions: working hard on secure component knowledge - ensuring staff have capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
 capacity to be creative. History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips / 	
History and Geography have been revisited - looked at component knowledge; 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
 'knowing more, remembering more' Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips / 	
Preparation for CSI inspection is still ongoing - 10% of time on RE in class is non-negotiable Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
non-negotiable Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
Currently have 19x EHCP Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
Ed psych input - 'quality circles' program undertaken to help Yr2s understanding of problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
problems and to enable them to understand different perspectives. DMcC came to one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	,
one of the sessions and was impressed with the programme. MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
MD - why was Yr2 chosen? JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	problems and to enable them to understand different perspectives. DMcC came to
JK - a lot of our challenges are with children who have had interruptions in early years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
years (pandemic) and are unable to problem solve / look outside themselves. Parents also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	MD - why was Yr2 chosen?
also needed to understand the programme and to learn from that themselves. OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	JK - a lot of our challenges are with children who have had interruptions in early
OAG from Merton L/A is in operation supporting staff in adapting provision to meet those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	also needed to understand the programme and to learn from that themselves.
those with additional needs. Curriculum objectives are quite challenging to meet due to budget constraints and being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	OAG from Merton L/A is in operation supporting staff in adapting provision to meet
being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
being able to release staff. Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	Curriculum objectives are quite challenging to meet due to budget constraints and
Writing remains one of the challenges - we expect school to be monitored for the end of KS2 - evidence of writing work presented will need to be independent work (not scaffolded).CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	being able to release staff.
of KS2 - evidence of writing work presented will need to be independent work (not scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
scaffolded). CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /	
	CPD - trying to do a lot in- school. Curriculum extended - broad range of trips /
	activities.

<u>SEW (LA)</u>	
Govs will need to complete PREVENT training	
Catholic Life of the School and CSI was discussed and preparations continue i.e.	
chaplains have increased their profile in school.	
The parents Lenten prayer group was discussed - very low numbers attended - will	
continue to look to increase numbers in different ways.	
Prayer group will be offered again in Advent.	
Pupils not understanding that CST underpins everything and how it relates to the	
Bible. teachings - addressing this within lessons.	
RE curriculum - 10% of curriculum. At the recent HT diocese drop-in it was stated	
that 10% is the minimum and you will immediately fail inspection if that is not met.	
That statement was challenged by the HT group based on the Ruth Perry inquiry. CES	
response came out shortly afterwards stating that the 10% was a limiting judgement.	
There is a strong difference between NOT engaging with the 10% and aiming	
towards the 10%.	
Looked at teaching to ensure it is embedded - suggested teachers are offered the	
opportunity to shadow confident teachers of RE.	
MD - very impressed with Yr4 teacher during reconciliation especially as a very new	
teacher.	
Stakeholder surveys have been sent out to staff and parents/carers. Pupils will	
engage in theirs during Summer1.	
Quality circles - it was useful to have the language used to be able to then take that	
to apply at home.	
Attendance down and PAs down	
Applications down but we are up for 1st preference	
Not req'd to state frequency of attendance at Mass now for applications from Sept.	
KB - How is staff wellbeing?	
JK - We continue to encourage staff to speak to a member of staff if they need to.	
Workload pressure / issues are difficult to address and to be able to give time to	
release for subject leadership and to just give <i>time</i> to staff.	
Wellbeing breakfast and drinks for the end of term. Situation may be harder after	
Easter once conversations between JK /staff have been had.	
CH looking at resources to support staff in difficult times	
ADMISSIONS (DK)	
Application requirements have changed, there is now a certificate of catholic practice.	
Application numbers need to be higher. Pupils = money which the school needs.	
30hr nursery group impacts on the progression through to reception applications.	
There is a valid concern about the number of boys going to our Merton Catholic	
secondary school - need to increase that schools presence in SJF MD left the meeting at 18:00	
ויוע וכוו נווכ וווכנוווץ at 10.00	

		PAY (FH) School implemented L/A pay recommendations for teaching and support staff and a number of one off pay award requests were considered by pay committee.
Headteachers Report to governors	Headteacher report	Report in shared meeting folder CSI preparation continues.
governors SEF and SDP (School Development Plan)	Included in HTs report to govs	CS1 preparation continues. Extended services - opening the offer to nursery pupils from after June half term for both am / pm FFC. At the moment the plan is for nursery pupils to join the main hall for breakfast club and the small hall (which is where YrR are based) for ASC. Have polled nursery applicants to ascertain if they would be interested for Sept '24. OFSTD and SDP curriculum - biggest area of challenge is allowing time for subject leaders to be out of class to do the actions required to meet the OFSTED goals. School has kept twilight sessions to a short input - allowing more time for staff to do work on actions. Last resort for class cover is supply staff which puts pressure on non-teaching SLT. Staff are aware of the situation but that doesn't make it easier for them. 427 pupils on-roll - 441 last year so figures are down. Oct census numbers were down 10 on-roll on the year before. Will be down by approx another 5 within a few weeks. This situation is reflected in all schools. We had 59 first preference - but some have already been crossed off 18th April is offer day for Reception- then we will have a better picture of the position for school but this is going to become a real issue for all schools. The L/A has approached schools in other boroughs to reduce to a PAN of 15 We focus on September with our drive and our branding FH - are we making it clear that we will accept non catholics? JK - We remain a

Agenda - FGB - 26.03.24

i	
	Hours of learning lost
	JK - can send out the diagram etc
	Filtering and monitoring - training with DC/MH DK has been actioned. Audit will be undertaken during summer term
	SEND register: 19 EHCP. 3 more in assessment and 3 more to be considered for assessment
	School continues to work with outside agencies around children for whom SJF is not the right environment and that the cost of the support for those children is impacting the school budget.
	Behaviour incidents were referenced
	Racist and Homophobic incidents are not required to be submitted to LA as in past but is part of our our safeguarding reporting system and can be analysed / drawn down from the system
	PP strategy - we have not been able to offer $3:to:1$ tutoring due to staff availability Therefore the Government will claw back approx £3k
	School focus has moved on from Hist / Geog - now looking at cemented knowledge in science
	Pupil Progress Meetings will take place after Easter
	SDP - key actions form subject leaders focus
	Data will be updated as soon as latest figs available
	Looking at learning - preparing for CSI inspection
	Sancta Familia continues to share webinars - St Elphege's and Wimb Coll gave a very impressive presentation focussed on pastoral
	Zones of Regulation continues to be used in school and workshops have been offered to parents which have been well received
	Staff supervision is offered to 2x staff in year groups with high emotional need. This
	is not a free service, school is using its 'units' to support
	Solution Circles continue to be used in staff meetings
	The complexity of children's needs means that school is working with pupils whose
	needs can not be met at SJF but we have duty to provide for their education while
	they are on roll with us Brings difficult conversations with parents school and school understands the

	concerns of parents but have to understand the duty and legal obligation that school has	
	School can not use a pupils educational need as an excuse / reason to remove that	
	pupil from school	
	School is experiencing more formal complaints	
	It is not possible to permanently segregate / exclude - we have to continue to offer an education	
	More will be brought to the attention of govs	
	ELSA - art psychotherapy - we access as much as we can	
	Merton LA MH team used to signpost and support parents	
	Parents can self refer to the education wellbeing service	
	Yr5 RAH - huge thanks to JR - it was an amazing experience	
	Wide range of extra curricular clubs continue to be offered and this will form part of	
	the business plan reform suggestions	
	CPD accessed as much as possible and try to overcome the challenges this can	
	result in i.e. staff cover	
	Stakeholders - staff and parents surveys closed today, these will be reviewed over	
	Easter holidays	
	Staff: if they have any feeling of bullying and harassment, when they feel it is	
	becoming unreasonable demand should approach JK / CE	
	EYFS - update from Mrs Prior	
	Nursery is a very settled group	
	Thanks to governors for funding new equipment	
	RE - CE Chaplains presence continues to - went to Oscar Romero Award Mass	
	ZN attended RE leaders subject - useful	
	Cross cluster chaplaincy team to be developed (Sutton / Merton)	
	RE curriculum not published yet - waiting for resources to be received / shared.	
	School has done all it can to prepare	
	Website has been updated for CSI	
	JK - CE currently updates website, MP Yr4 will take on the role and will launch social	
	presence (Instagram account)	

AOB	Maintained schools governance guide	Maintained schools governance guide - Guidance - GOV.UK (www.gov.uk) Above is not statutory but new government guidance - unfortunately there is no	
Governor training and development 2023/24	• Governing training programme	Gov training schedule in training folder Please look at the training schedule when it is sent out Gov school visits - none this term although MD does come in to support weekly Gov visits should be plan after Easter STEAM / PE - anything we can add on to that? 20/05 - 24/06 health and wellbeing fortnight Later in summer term - lots of opportunity for gov visits - ACTION dates to be shared	SH/JK
School Website	•Website updates • Compliance	Year of prayer is referenced in school and on the website Pupils all received special prayer cards Prayer journals are used and pupils are becoming more confident with these Spontaneous work now with pupils - what they see in planned prayer and liturgy they are now taking out in to their own behaviours ie rosary 10% is just lessons not prayer and liturgy / collective worship CE - knowledge organisers being used in RE lessons. Will likely be a strong focus of the CSI inspection. ACTION CE TO PUT IN FILE FOR GOVS REF RSE focus for the summer term FrF: would like to express his thanks for all the work you are doing - impressed when we visit for Mass / reconciliation Asked about stations of the cross - now throughout the season of lent - should add at least twice in Lent CE - Stations have been done now in Easter week Expressed his thanks for what SJF is doing for the children and the community - giving life for the future <i>Fr F left the meeting at 18:40</i> Updates covered above Heavy RE focus	CE

Date of next FGB meeting Thursday 4th July 2024: SDP workshop @ 4pm followed by FGB @ 5pm			
	DATES CONFIRMED FOR FOLLOWING:Qof OPs 14/05 PLUS TRUSTEES Qof ed 21/05 SEW - 04/06 QofOPs 27/06 TBC - CHANGE 	ALL	
	document to show what has changed, just the new full document		