

Parents' Survey 2022 - Feedback Report

There were 182 responses to the survey. We were delighted that such a large proportion of the respondents agreed / strongly agreed with the statements in every section (see graphs on pages 3-7). We reflect on areas of concern raised by a small minority of respondents and will use these comments to reflect and review changes to our practices that could be made in light of this feedback.

It is difficult to make direct comparisons between this survey and previous pre-Covid surveys as many practices and procedures have changed since early 2020. However, this report references where any common, comparable themes have arisen.

Many thanks to all parents who completed the survey, your feedback and views are invaluable in helping us to continue to make our school the very best it can be.

Open Questions - Summary of Responses

Q: Can you tell us what you think the school does really well?

(88 responses - only categories where five or more comments were made are included)

Ethos and sense of community (56 comments)

Parents felt the school has a good religious ethos and provides a warm and welcoming learning environment.

'Values children as individuals from the outset' 'Promotes community spirit and togetherness.' 'Nurturing when younger and instilling confidence as they grow' 'It provides an environment that is conducive to good learning and openness.' 'Provides a loving and caring environment.' 'It has always felt like a place of warmth and support for the children whether in person or remotely.'

Quality of staff (20 comments)

Parents felt that the staff were very good and cared for all pupils.

'..excellent teacher.' '..teaching my children well.' 'Teachers and staff are accessible and are open to frank conversations.' 'Wonderful staff; all of whom are very approachable and helpful if you need support.' 'Inspiring staff'

Leadership (12 comments) (in addition to comments made in the separate leadership section)

Parents felt the school is well managed.

'Excellent leadership' 'Having an amazing head teacher' 'Well led and managed' 'Got through Covid very well ...' 'Thank you Ms Kenna.'

The curriculum, including extra curricular activities (9 comments)

(in addition to those made in the separate quality of education section)

Parents felt that the curriculum offers pupils a broad and rich education.

'a challenging curriculum.' 'engaging pupils ...in a way that they are enthusiastic about learning.' 'a great variety of exciting extra curricular activities and fun days out for the children.'

Support offered to pupils (5 comments)

Parents said that school supports pupils well both academically and emotionally.

'The school provides support to children who need it' 'Staff give extra time and support for those children who need it, education and emotional.' 'Recognising when children need additional support and providing it.'

Q: Can you tell us one thing you think we could do better?

(73 responses - many comments were about differing single issues; we have grouped where five or more were about the same topic)

Communication-15 comments (also see the separate communication section)

Parents also wanted more notice of special events or items required to be brought into school, all upcoming dates posted in advance and reminders sent and clearer channels of communication. There were some concerns raised about how/when school communicates information about individual pupils.

Quotes:

'Sometimes I have to go through headlines, texts, emails or google classroom to find something as not sure where it would be sent' 'It was unclear at the start of the school year what we were expected to actually send in to school and when.' *'More communication with parents in terms of child progress at school.'* *'Working parents need advance warning about what is coming up ...don't leave it to the last minute ... we were given one day's notice.'* *'specific things regarding our children should be done in a more private and personal way rather than...with other parents around.'*

The ideal quantity and method of communication continues to be a difficult path to tread and school is committed to taking parents' comments on board, particularly around notice given for special events or items to be brought to school. There will always be occasions when opportunities arise at the last minute.

The curriculum/extra-curricular provision-13 comments (also see the separate quality of education section)

There were requests for widening the school curriculum in a variety of directions, more sports provision, after school activities and use of the school grounds.

'Keep education as the core priority.' *'Encourage more sport' '.. more real world skills i.e. communication/soft skills, financial awareness, current political & social issues etc.'* *'make use of the conservation area...growing their own fruit and vegetables'* *'more availability in after school clubs'*

We continue to keep our curriculum, including wider provision, under constant review and seek creative and innovative ways to enrich our offer. We are proud of how the school provides a wide and varied curriculum giving pupils of all aptitudes the opportunity to achieve. As we continue to develop our revised curriculum, planned opportunities to bring 'learning to life' will be an ongoing focus.

Setting higher targets for pupils who excel- 7 comments

Parents wanted more able pupils to be stretched more.

'There needs to be better differentiation for more able pupils' *'Ensure more able pupils are given stretch targets and pushed to exceed'*

Classroom practice has moved away from high attaining pupils being 'moved on' to accelerated targets or learning objectives. The focus is on ensuring pupils' learning is embedded by providing them with opportunities to demonstrate the depth of their understanding by allowing them to explore and manipulate concepts, be creative, investigate and develop mastery of a subject. We continue to work at ensuring this depth is provided in all curriculum areas.

Other issues raised had fewer than five comments; they included the quality of school dinners, home learning, support for SEN pupils and playground equipment. There were also many single issue comments.

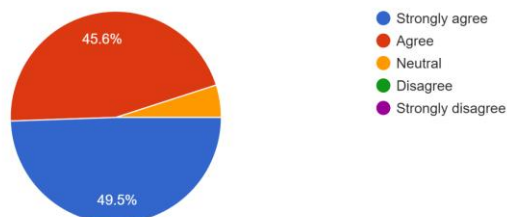
If you would like to discuss any issue directly, please do not hesitate to make an appointment to see the class teacher or the Head or Deputy Head Teacher as appropriate.

Multiple Choice Questions - Summary of Responses

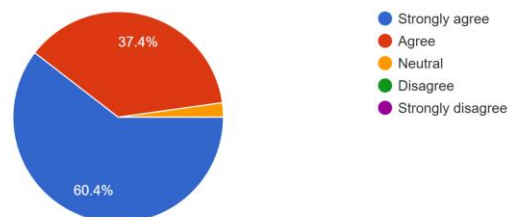
We are delighted with the very high proportion of respondents who agree / strongly agree with the following statements. A summary of follow up comments is at the end of each section

PERSONAL DEVELOPMENT AND WELL-BEING

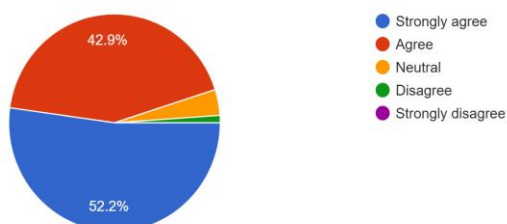
My child(ren) is/are happy in school
182 responses



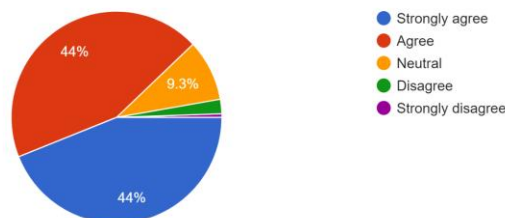
My child(ren) feel safe in school
182 responses



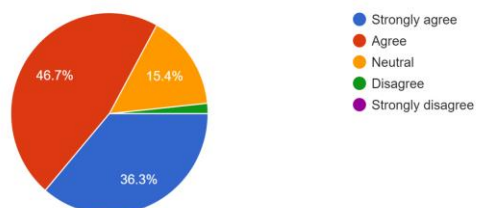
The school provides a nurturing and caring environment for learning
182 responses



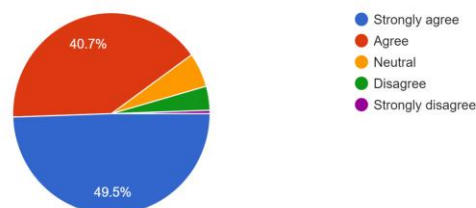
The school promotes the confidence of the children and helps to raise self esteem
182 responses



The school supports my child's wider personal development
182 responses



The school promotes equal opportunities, inclusivity and a culture of respect for all
182 responses



Additional comments (26 comments)

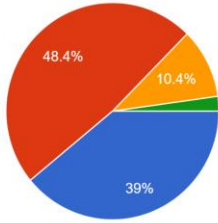
11 positive affirmations that the school performs well in this area.e.g. 'So grateful for this very special school - are children are so happy and are thriving'

There were 4 comments expressing concern about equality/ fairness e.g. 'middle children don't get as much attention' '...the same children chosen to represent school in a variety of sports.'

Single comments on other issues such as wanting a student mentor programme, more active role for Voices of Tomorrow, more diverse role models

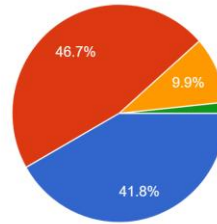
QUALITY OF EDUCATION

The school meets my child's particular need
182 responses



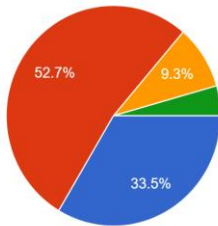
● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

The school encourages my child to do their best and achieve a good standard of work
182 responses



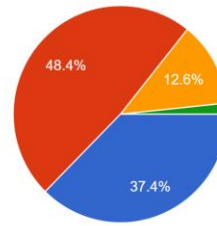
● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

I understand the home learning expectations for my child
182 responses



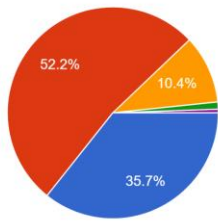
● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

There is a broad and varied curriculum which interests and engages my child
182 responses



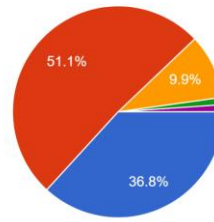
● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

My child is making good progress in school
182 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

The school prepares my child well for the stage in education
182 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

Additional comments(19 comments)

8 positive affirmations that the school performs well in this area e.g. *'We've been impressed with the good start in reading and writing'* *'Subjects outside of the core subjects are given importance at SJF (and) are well taught.'* *'Music lessons are engaging and there are opportunities for children to visit the Royal Festival Hall etc'* *'I have been so encouraged by the significant progress.. (my child) ..has made'*

Areas of concern which had 3 or more comments:

Provision for the more able: e.g. *'We would like academically able children to be pushed more'* *'My child has not been pushed enough'*

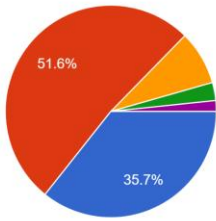
Provision for those with additional needs: e.g. *'...more could be done to support those who find things more difficult'* *'I think there is a lack of understanding.. (for those who).. have emotional or additional educational needs.'*

Home learning: *'..expectations are too low and no regular feedback given to the child'* *'...the one piece given ..seems like an afterthoughtit would be a braver, bolder move for the school to decide that a focus on reading, spellings, times tables is enough at home (until Y6).'*

Other concerns raised were mainly separate, single issue comments such as marking, Talk for Writing and Google Classroom.

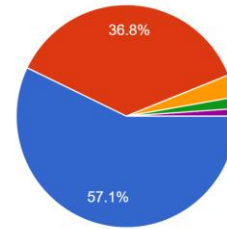
LEADERSHIP AND MANAGEMENT

I know and understand the school's vision
182 responses



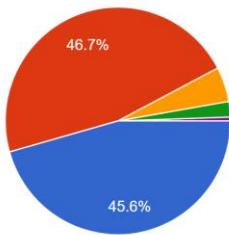
● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

The school is well led and managed
182 responses



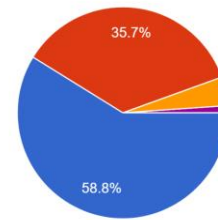
● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

The school works well with the Parish to provide high quality Religious Education for the pupils
182 responses



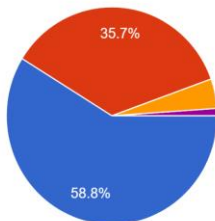
● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

I would recommend this school to others
182 responses



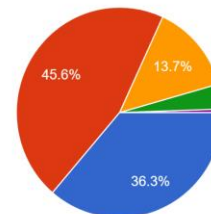
● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

I would recommend this school to others
182 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

The school values the views, wishes and feelings of all stakeholders
182 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

Additional comments (12 comments)

5 positive affirmations that the school performs well in this area e.g. 'Ms Kenna does an outstanding job and so do the staff.' 'I am happy that the school always puts the needs of pupils first.'

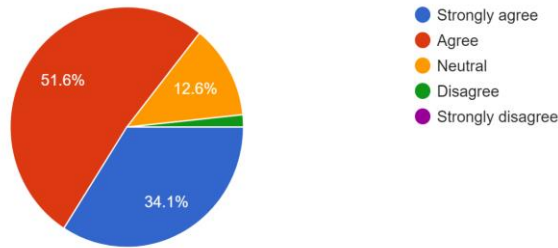
There were 3 comments expressing the view that school leaders are not responsive to feedback e.g. '...the issues raised at the parent rep meetings are dismissed or go unchanged.' '...school responses often focus on what can't be done....if certain requests can't be met explain why.!'

Other concerns raised were mainly separate, single issue comments such as finding the curriculum offer on the website confusing, lack of pupil voice and not knowing the leadership team.

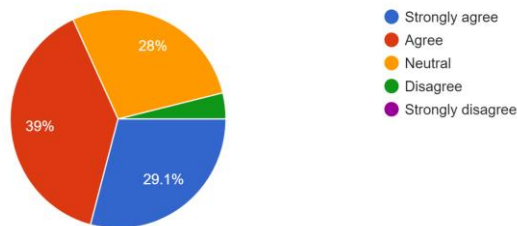
One respondent felt an incident of racism had not been taken seriously; we would invite this parent to contact the school to discuss this as we are committed to ensuring that any such incidents are fully resolved.

BEHAVIOUR

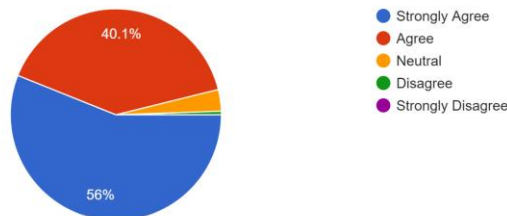
Pupils are well behaved and well mannered
182 responses



The school deals swiftly and effectively with unacceptable behaviour, including bullying.
182 responses



I understand the school's policy with regard to attendance and punctuality
182 responses



Additional comments (17 comments)

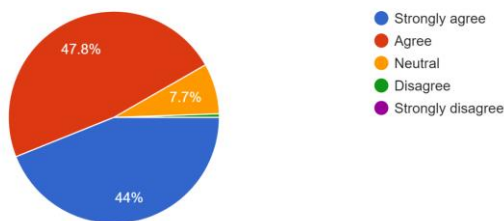
4 positive affirmations that the school performs well in this area *e.g. I think managing bullying has improved and incidents are nipped in the bud* 'Inappropriate and disruptive behaviour has been dealt with speedily'

5 comments explained that the respondent's neutral answer was because there had been no issues experienced.

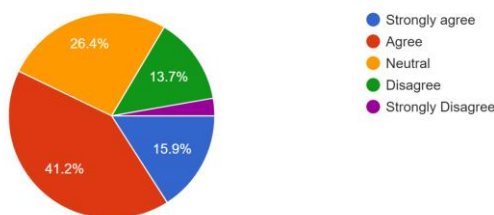
The remaining 8 comments, expressing concerns about behaviour and how school deals with it, were separate, single issues including swearing, lack of understanding by staff of how to identify issues, unkind comments being made out of staff earshot and a specific intervention not having been effective.

COMMUNICATION

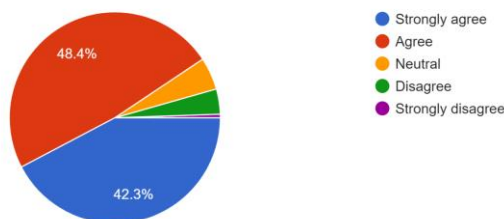
I know who to approach in the school if I have concerns or worries
182 responses



I know who the members of the governing body are
182 responses



The school uses communication tools effectively (website, Headlines, emails, texts)
182 responses



Additional comments (18 comments)

4 positive affirmations that the school performs well in this area e.g. *'Lines of communication are good and the head is always responsive.'*

There were 6 comments about parents's evenings e.g. *'The parent/teacher meetings are too short.'* *'It would be helpful if parents were given the option to raise any concerns ahead of the meeting...via a google form.'* *'It was disappointing that the parent / teacher meeting was still held virtually ... we get more from an in-person meeting.'*

As in previous surveys around communication, there were some parents/carers who thought that there is too much communication, while others felt that there is not enough.

The following comment encapsulates responses: *'I think with the communication tools it seems to be one extreme or the other - too much communication through too many different channels or not enough communication far enough in advance.'*

There were 3 comments about lack of in-depth knowledge about the role of the governors apart from their names.