

Remote Learning Provision 2020-21

Updated 2nd March 2021 for implementation from 8th March 2021

At St John Fisher we have developed our Remote Learning Provision to cater for pupils needing to learn from home in a variety of circumstances. Please see the relevant section below

1. Self-isolation / awaiting test results – from Monday 8th March 2021

An overview of a two week block of work will be posted in an 'Isolation Remote Learning Provision' folder in your child's Google Classroom. All supporting documents/ information will also be posted.

EYFS: Nursery and Reception classes will follow either Oak National Academy, BBC Bitesize and/or 'Busy Things'. Nursery phonic activities will be linked to 'Busy Things'. The phonic focus for Reception classes will be linked to current learning via 'Letters and Sounds' videos. RE provision will be a reference to a Bible story linked to the current topic. This can be shared with your child using a children's Bible or by accessing 'The Beginners Bible' video link which will be provided.

Years 1-6:

Maths: this will follow the White Rose teaching sequence being used in school – videos and worksheets.

English: where possible there will be work relating to the current Talk for Writing (TfW) unit. As this is not always relevant due to the collaborative nature of TfW, there will also be a unit of work from the Oak National Academy or BBC Bitesize where the skills taught will match those being taught in class as far as possible.

Phonics/spelling: current teaching slides/ activities for phonics and spelling lists. Links to supporting 'Letters and Sounds' videos where appropriate.

RE: where possible this will relate to our current in-school topic, otherwise it will focus on a block of work about other world religions and will be available from Oak National Academy.

Other subjects: - units of work for humanities and science from Oak National Academy or BBC Bitesize.

Misc: there will be a reminder about times tables and reading as appropriate, teachers will check and respond to submitted work, pupils should complete a weekly learning reflection log (as appropriate to age of child).

2. Class/year group/school closure – as directed on receipt of advice from PHE/LA

If SJF is required to close a class/ year group / whole school, teachers will direct the remote learning from Google Classroom and Google Meet.

Assemblies and whole school cohesion: links to Monday and Friday assemblies will be posted. Whole school initiatives and challenges will be set to retain the cohesion of our school community.

Teacher/ pupil interaction: teachers will post a link to a recorded video message to explain the day's learning.

Early Years Teachers will record a daily video message linked to one area of the curriculum.

Teachers will hold Google Meets regularly so that pupils will have a weekly opportunity to interact with their teacher and peers.

Submission of work and feedback: as appropriate for the age of the pupils, work will be submitted and feedback given via Goggle Classroom and/or Google Meets

Pupils should complete a weekly reflection sheet (as appropriate to age of the child).

Continued: Class/year group/school closure – as directed on receipt of advice from PHE/LA

EYFS: Nursery and Reception classes will follow the Early Years curriculum as directed by their teachers including elements from Oak National Academy, BBC Bitesize and/or 'Busy Things'. Nursery phonic activities will be linked to 'Busy Things'. The phonic focus for Reception classes will be linked to current learning via 'Letters and Sounds' videos which will be updated each week for you to follow. RE provision will be a reference to a Bible story linked to the current topic. This can be shared with your child using a children's Bible or by accessing 'The Beginners Bible' video link provided.

Years 1-6:

Maths: continuation of the White Rose teaching sequence being used in school – explanation/ demo videos and worksheets, teachers will be available to support pupils and answer questions via Google Classroom or year group email.

English: provision will depend on precisely where each year group is within a TFW unit of work at the time of closure. If appropriate TFW learning and tasks will continue via Google Classroom. Where this is not appropriate for remote learning, a unit of work from the Oak National Academy or BBC Bitesize will be set. The unit will have been chosen to match what would have been covered in class as far as possible.

Class novel/readers: recordings of teachers reading chapters of current class readers.

Phonics/spelling: current teaching slides/ activities for phonics and spelling lists. Links to supporting 'Letters and Sounds' videos where appropriate.

RE: work linked to the current Come and See topic will be set on Google Classroom. Recording of Gospel reading and reflections will be posted each week.

Science: an Oak National Academy unit of work matching the year group's curriculum map.

Humanities: where there is an Oak National Academy unit of work matching the year group's curriculum map this will be set, otherwise an alternative unit will be set that matches the school's curriculum expectations.

MFL (Spanish): activities and projects set weekly as appropriate

Art & DT: activities and projects set weekly as appropriate

Music: activities and singing assemblies

PE: activities and whole school challenges will be set via Google classroom and whole school assemblies

Rationale for Remote Learning Provision – 2020-21

1. Self-isolation / awaiting test results – from Monday 8th March

- Where possible work matches that set in class.
- Offer is refreshed to align with in school focus where possible (eg matching maths topic currently being taught).
- Use of White Rose/Oak National Academy supporting concepts/new learning exemplified by a teacher rather than requiring parent/carer to teach input from set work.
- As the class teacher would be working full time in school, isolating pupil/teacher interaction will be via google classroom or year group email if the matter is private and/or confidential.

2. Class/year group/school closure – as directed on receipt of advice from PHE/LA

- Keeping learning synchronised with SJF curriculum map as far as possible. Where not possible, high quality resources provided which align with SJF curriculum expectations.
- Community cohesion through access to whole school pastoral opportunities.
- Use of Google classroom for submission of work and feedback.
- Daily contact via class teacher to introduce work for the day/week.
- Google meets for pastoral interaction.
- Pastoral support for more vulnerable pupils including use of ELSA staff.
- Learning support mechanisms and resources for pupils with SEND.
- Use of Oak Academy units particularly where they match SJF curriculum map
- Use of LGFL resources eg Busy Things – pupils already familiar with these.

Home education tips for parents:

<http://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/home-education-tips-for-parents>

On line safety awareness, helps and tips for parents and pupils:

[support for parents and carers to keep children safe online](#) - outlines resources to help keep children safe from different risks online and where to go to find support and advice guidance on [staying safe online](#) which includes information on security and privacy settings

[Thinkuknow](#) provides advice from the National Crime Agency (NCA) on staying safe online

[Parent info](#) is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations

[Childnet](#) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support

[Internet matters](#) provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world

[London Grid for Learning](#) has support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online

[Net-aware](#) has support for parents and carers from the NSPCC, including a guide to social networks, apps and games

[Let's Talk About It](#) has advice for parents and carers to keep children safe from online radicalisation

[UK Safer Internet Centre](#) has tips, advice, guides and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online services