

1 Teaching

Quality First Teaching continuing to be supported by CPD for staff around Rosenshine’s principles (retrieval practice, modelling, scaffolding etc).

Continuation of whole school focus on TFW and maths mastery through White Rose materials and NCETM materials.

Focus on reading, through TFW texts and rich reading resources.

NFER tests support assessment for learning. Use of NFER standardised tests (Y1-6) for gap analysis and curriculum adaptation.

Continued Professional Development for subject leaders across the curriculum.

£74,900 predicted budget

GRANT FUNDING & ALLOCATION

Pupil Premium Grant

£74,900
Allocation:

Music lessons; Clubs; Trips / Residential; Learning resources; Swimming; Jigsaw4U Worker; SEN HLTA; ELSA x2; Tuition groups School Improvement around TFW and Maths Mastery, plus continued subject leader development.

Recovery Grant

£7,250
Allocation:
Writing groups
Maths groups

School Led Tutoring Grant

£3,037.50
Allocation:

Tuition 1:3
Small group work

2 Targeted academic support

Perceptual reading.
Precision teaching.
SALT sessions.

3 Wider strategies

Implementation of Jigsaw PHSE programme.
Use of Jigsaw 4U worker to support identified pupils.
SEN HLTA, 2 ELSA trained TAs.
CPD around attachment and developmental trauma.
Revised relationships and behaviour policy.
Staff consultation around grant funding & allocation of spending, to ensure whole school buy in.