

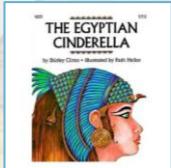
# ANCIENT EGYPT

## ENQUIRY LEARNING QUESTION:

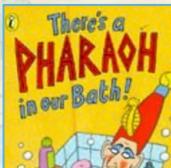
WHY WAS THE RIVER NILE SO IMPORTANT FOR ANCIENT EGYPTIAN CIVILISATION?

### ENGLISH

Texts we're exploring this half term include:



*The Egyptian Cinderella*  
by Shirley Climo



*There's a Pharaoh in our Bath!*  
by Jeremy Strong

We'll also be diving into Grammarsaurus' 'Place Value of Punctuation and Grammar' to secure foundations of accurate grammar.



### EVENTS / VISITS

#### Bolton Museum

- Explore the daily life, beliefs and traditions of Ancient Egypt.
- Investigate real artefacts
- Learn about mummification and the afterlife.
- Discover how archaeologists uncover the past.

#### Blackpool Tabernacle Church

- Exploring the Christian practice of Baptism.
- Learn about the meaning and symbolism of Baptism.
- Explore the features of a church used in baptism services

#### Blackpool Central Library

- Reading session
- Half-termly book loan

#### Stanley Park

- Explore seasonal changes
- Field journal work

### HISTORY

#### *Why was the River Nile so important for Ancient Egyptian civilization?*

- Where and when did the earliest civilizations evolve?
- Where and when did Ancient Egyptians live?
- Why was the Nile so important?
- How was the Nile used in pyramid building?
- How was the Nile used in mummification?
- Why was the Nile important in religion and the afterlife?
- How was the Nile involved in the fall of Ancient Egypt?

### SCIENCE

#### *light*

- Recognise that we need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change.

### OTHER LEARNING

#### D.T Mechanical Systems

Levers and Linkages

#### LIFE SKILLS: Understanding the Law

Laws and Rights

#### COMPUTING: Branching Databases

Data and Information

#### MUSIC: Ukulele Tuition

Wider Opportunities

#### P.E:

*Outdoor:* Netball  
*Indoor:* Dance

#### LANGUAGES:

*Español*  
Los instrumentos (Instruments)

### R.E

#### *Called by God*

*What does it mean to be called by God?*

Key Experiences:

- Explore the stories of Old Testament Prophets.
- Interview Clergy and/or those in Ministry.
- Consider what Prophets of today would speak in favour of or speak out against.
- Explore the role and daily lives of Faith Leaders.