



LANCASHIRE

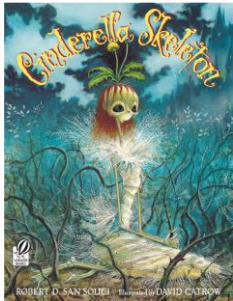


YEAR 3 - SUMMER 1

ENQUIRY LEARNING QUESTION: WHAT MAKES LANCASHIRE UNIQUE?

ENGLISH

Our main text for exploration this half term is:



Cinderella Skeleton

by Robert San Souci

Intended Writing Outcomes:

- Create an alternative version of Cinderella
- Write a non-chronological report on the human body

EVENTS / VISITS

Trawden Village

- Explore and learn about a real village environment.
- Walk around the area, observing both human features and physical
- Investigate how Trawden has changed over time, considering how people have shaped the village and how it has developed.

Towneley Museum (Rescheduled)

- Learn about the daily life of Ancient Egyptians.
- Understand the significance of the River Nile on the lives of all Egyptians.
- Explore how Egyptian beliefs and lives were similar / different to our own.

Blackpool Central Library

- Reading session
- Half-termly book loan

Stanley Park

- Explore seasonal changes
- Field journal work

GEOGRAPHY

What makes Lancashire unique?

- Where is the UK and what is it like?
- What are the UK counties and districts?
- Which is our home county and which other counties are within easy reach of Blackpool?
- What are the physical and human characteristics of Lancashire?
- How do the human and physical characteristics differ throughout Lancashire? Why do they differ?
- How has Trawden changed over the years?
- How are neighbouring counties similar to and different from Lancashire?

SCIENCE

Animals, including humans

- Identify that animals, including humans, need the right types and amount of nutrition
- Know that animals, including humans cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

OTHER LEARNING

D.T
Moving Vehicles
Primary Engineer Programme

LIFE SKILLS:
Wellbeing
Feelings & Mental Health

COMPUTING:
Sequencing Sounds
Programming

MUSIC:
Ukulele Tuition
Wider Opportunities

P.E:
Outdoor: Athletics
Indoor: Gymnastics

LANGUAGES:
Español
La fruta / Las verduras
(Fruits / Vegetables)

R.E

Rules for living

Which rules should we follow?

Key Experiences:

- Listen to the story of Moses receiving the 10 Commandments.
- Discuss the rules given by God and following those rules.
- Interview a Christian and ask questions about following the 'rules'.
- Investigate rules for living in World Faiths.