

BLACKPOOL

ENQUIRY LEARNING QUESTIONS:

WHICH SIGNIFICANT PEOPLE FROM BLACKPOOL SHOULD BE GIVEN A BLUE PLAQUE AND WHY?
HOW DID THEY IMPROVE AND 'GROW' BLACKPOOL AS A TOWN TODAY?

ENGLISH

English

To complement our History topic this half term, our English lessons will focus on developing persuasive and formal writing skills. We will be creating persuasive posters promoting Blackpool's attractions, using powerful language and persuasive techniques to engage their audience. We will also be writing formal letters nominating significant local figures for Blue Plaque awards, drawing on our historical knowledge.

Grammar

We will be consolidating our understanding of 'The Place Value of Punctuation and Grammar' this half term. We will revisit and apply key grammatical concepts, punctuation rules and sentence structures, developing greater accuracy and confidence in our writing.



EVENTS / VISITS

Show Town Museum

- Explore Blackpool's history
- Learn how Blackpool became a popular seaside resort
- Discover more about a day at the seaside throughout history.

Keajra Kadampa Buddhist Centre

- Tour of the meditation room and shrine
- Learn about Buddhist beliefs and daily life
- Learn beginning-friendly guided breathing meditation
- changed over time, considering how people have shaped the village and how it has developed.

Blackpool Central Library

- Reading session
- Half-termly book loan

Stanley Park

- Explore seasonal changes
- Field journal work

HISTORY

Which significant people from Blackpool should be given a blue plaque and why?

- What can we find out about the history of Blackpool from photographs and maps?
- What can we find out about the history of our school?
- Who has been given a blue plaque and why?
- Which famous people from Blackpool might be given a blue plaque and why?
- How many blue plaques can we find in Blackpool town centre?
- Do William Henry Cocker and John Bickerstaffe deserve their own plaque and how would we set about working out the answer?

SCIENCE

Forces & Magnets

- Compare how things move on different surfaces
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having 2 poles
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing

OTHER LEARNING

D.T
Structures
Buildings - Model Village

LIFE SKILLS:
Keeping Safe
Water, Rail, Public Disorder

COMPUTING:
Events & Actions
Programming

MUSIC:
Ukulele Tuition
Wider Opportunities

P.E:
Outdoor: Rounders
Indoor: Yoga

LANGUAGES:
Español
Los helados
(Ice-Creams)

R.E

Rules for Living

Which rules should we follow?

Key Experiences:

- Listen to the story of Moses receiving the 10 Commandments.
- Discuss the rules given by God and following those rules.
- Interview a Christian and ask questions about following the 'rules'.
- Investigate rules for living in World Faiths.