



St. John's C. of E.

Blackpool's First Free School 1817

Behaviour Principles (Governors' Statement)

Last updated: April 2021

Governor approved: May 2021

Review date: May 2023

St John's C.E. Primary School

Governors' Written Statement of Behaviour Principles

Introduction

This statement has been drawn up in accordance with the Education and Inspections Act 2006 (section 88) and DfE guidance (Behaviour and Discipline in Schools, 2016) and is to be taken in conjunction with the school's behaviour policy which is reviewed every two years by the Head teacher.

The purpose of this statement is to advise and guide the Head teacher in drawing up the Behaviour Policy by stating the principles which governors expect to be followed. It also reflects the shared aspirations and beliefs of governors, staff and parents for the children of St John's CE Primary School.

Principles

The Governors of St John's CE Primary School believe that high standards of behaviour lie at the heart of a successful school and that this is achieved through positive behaviour management and is underpinned by the Christian ethos of the school.

The governors wish the school to promote the values, beliefs and principles reflected in the behaviour policy:

- All pupils should receive clearly communicated expectations and boundaries that are consistently applied across the school;
- All members of the school community (pupils, staff, parents/carers and governors) should show respect for one another;
- All members of the school community should be listened and responded to;
- Behaviour in all contexts, both within and out of school, will be dealt with using a positive approach in order to maintain personal dignity and promote integrity, honesty and trust;
- All members of the school community are entitled to work and learn in a safe and secure environment;
- Good behaviour should be actively promoted and encouraged. All school staff should model positive behaviour;
- There should be active development of pupils' social, emotional and behavioural skills;

- Restorative justice should be used, where appropriate, to resolve disputes and incidents;
- All members of the school community should be considerate towards the learning needs of each individual and supportive of the school as a learning community;
- Good behaviour should be rewarded consistently and sanctions applied consistently;
- Pupils whose behaviour and attendance may deteriorate due to circumstances outside of their or the schools' direct control (such as bereavement, abuse, divorce) should be identified and supported;
- Where appropriate, the governors and Headteacher should work positively with outside agencies;
- Bullying (and cyber-bullying) is unacceptable;
- All members of the school community will be treated inclusively and be free from any form of discrimination or prejudice – whether it be racial, ethnic, gender, sexual orientation, religious or age-based;
- School will create and maintain an atmosphere and ethos of tolerance, equality, diversity, respect, understanding, kindness and a sense of citizenship throughout the school community in everyday practice;
- Each pupil will receive the necessary behavioural, emotional and mental wellbeing support according to their specific needs.

The essential principles and expectations of behaviour within school are: -

- To be polite – to listen and respond calmly and respectfully to each other
- To be considerate – to behave to others as you would hope others would to you
- To be respectful – of individual's views, property and roles
- To be helpful – to assist as and when necessary or asked to
- To be aware – that different places, people and situations can require different behaviours