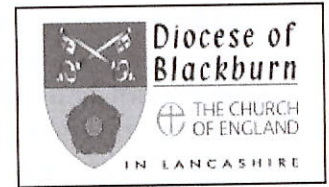




ST. JOHN'S C.E. PRIMARY SCHOOL  
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**BEST VALUE STATEMENT 2024**  
**Applies from April 2024 to March 2025**

The Governing Board of St John's CE Primary School is accountable for the way in which the school's resources are allocated to meet the objectives set out in the School Improvement Plan. The Governors are committed to achieving Best Value in all decisions made.

This Best Value Statement will be applied in 2024/2025 Financial Year

The Governors and School Management will apply the principles of Best Value when making decisions about the allocation and use of resources to promote the aims and values of the school, improve standards and support the educational needs of the pupils. Time will not be wasted on investigating areas where few improvements or only minor savings can be made as this is not cost effective.

The Governors and School Management will:

- carry out regular reviews, **challenging** the effectiveness, efficiency and cost of goods and services provided to the school, setting targets and performance indicators for improvement;
- **compare** performance with other/similar schools using data provided by the Local Authority and by findings from the School Business Manager's use of the DfE Benchmarking website;
- **consult** appropriate stakeholders on the quality and suitability of the service we provide to parents and pupils, and the service we receive from providers, before major decisions are made;
- promote fair **competition** through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils. The Best Value statement will be submitted after the annual budget plan and will be monitored with the School Development Plan in order to ensure continuous improvement.

Our principles of Best Value will apply in particular to the following areas:

**Staffing**

Staff will be deployed to provide Best Value in terms of the quality of teaching and learning, adult-pupil ratio and curriculum management.

**Pupils**

Quality of the school environment and the school ethos provides a supportive environment conducive to learning and recreation.

### Teaching & Learning

Regular review of the quality of teaching ensures that the requirements of the National Curriculum and the needs of the pupils are met.

Review and assessment of children's learning provides teaching which builds on previous learning, has high expectations of children's achievement and enables children to achieve nationally expected progress.

### Premises

Teaching areas, support areas and communal areas will be allocated to provide the best environment for teaching and learning. The building, where possible, will be made available for community use.

### Resources

Equipment, materials and services will be deployed appropriately to provide pupils and staff with resources which support and enhance the quality of teaching and learning.

### Health & Safety

Regular review of the school environment and equipment, carrying out risk assessments where appropriate ensures the provision of a safe working environment for pupils, staff and visitors.

### Purchasing

Procedures are in place for assessing need and obtaining goods and services which provide best value in terms of suitability, efficiency, quality and cost.

These areas will be monitored for best value by:

- in-house monitoring by the Head teacher and School Business Manager;
- target setting meetings;
- annual performance management;
- annual budget planning and medium term planning;
- monthly financial review;
- visits by LA assigned inspector/advisor and external educational advisors;
- analysis of school pupil performance data, e.g. SATs results and pupil trackers;
- analysis of DfE pupil performance data;
- classroom observations;
- Ofsted inspection reports;
- Governors' committee meetings;

**Confirmation of the Best Value Statement in respect of St John's CE Primary School has been discussed by the Full Governing Board on 9<sup>th</sup> July 2024.**

Signed N. Gallowsay Dated 9/07/24  
Head teacher

Signed M. Amis Dated 9/7/24  
Chair of Governing Board