



### Blank Language Levels

- Blank language levels are a way of identifying the level of language a child can understand.
- There are four levels and each one can be related to the type of questions a child is able to understand and answer. The levels build on each other and progress in difficulty.
- We can use Blank levels to both assess the level of understanding a child has and help them develop and progress the level of language they can understand and use themselves.
- Your child's speech therapist will talk to you about which Blank level your child's understanding is currently

#### Blank Level 1

##### Naming

- ◆ What's this ?
- ◆ Find me a .....
- ◆ Show me the .....
- ◆ Pick up the .....
- ◆ Find another one like this (visual matching)



#### Blank Level 2

##### Describing

- ◆ Find me something that is ..... (insert describing word related to size, shape, colour, quantity etc)
- ◆ Find me something that you ..... (insert action or function e.g. drink, climb, drive, wear etc)
- ◆ Who is this?
- ◆ Where is .....?
- ◆ What is ..... doing?



#### Blank Level 3

##### Re-telling stories and sequencing events

- ◆ Follow and give a set of instructions
- ◆ Tell me what happened?
- ◆ When did .....?
- ◆ What might happen next?
- ◆ How does (add name) feel?
- ◆ What might (add name) do next?
- ◆ What does (add word) mean ?



#### Blank Level 4

##### Explaining, justifying and problem solving

- ◆ How do we know .....?
- ◆ Why did .....happen?
- ◆ What could we do if .....?
- ◆ Why is .....?

