THE VICTORIA

ENQUIRY LEARNING QUESTION: WHAT WAS IT LIKE FOR CHILDREN LIVING IN VICTORIAN BRITAIN?

ENGLISH



Our focus text this half term is:

Street Child

Intended Writing Outcomes:

- A new story based on the life of a street child
- Historical short story based on the life of a poor Victorian
- Diary extract of a rich or poor Victorian

VISITS

- Understanding the working conditions and dangers of mill work.
- Discover how was the mill was powered and why it needed to change.
- Understand the life of an apprentice.
- Discover what living conditions were like 200 years ago.

 Field journal work: Exploring seasonal changes (Visit 1)

HISTORY

Victorian Britain - A study of the impact of significant individuals, events and changes in work and transport on the lives of men, women and children from different sections of society.

- Who were the Victorians and when did they live?
- What was life like for a poor child in the 1840s?
- What were the working conditions like for children working in Victorian factories?
- What were the worst parts of factory life?
- What was daily life like for a mill apprentice?
- Who helped to improve the lives of poor Victorian children?
- What was wrong with the working conditions for children?

SCIENCE

Micro-organisms linked to Victorian illnesses and

- Describe how living things are classified into broad groups according to common observable characteristics.
- Explore helpful and harmful microorganisms.

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OTHER LEARNING

What is the nature and character of God?

COMPUTING:

Systems and Networks

relationships.

LIFE SKILLS:

'Me and my

Pop Music: Happy

Outdoor: Athletics Indoor: Gymnastics

MUSIC:

by Pharrell Williams

LANGUAGES:

Early Language: Aprendo Español

DESIGN TECHNOLOGY

'How can I modernise Blackpool's Victorian Arc Lamps?'

- Develop a design specification for a functional light.
- Learn how components can be combined in different ways to change the functionality of a product.