

Purpose

All children have time in small groups to establish relationships with the adults, make friends and get to know their new classroom

Children can get used to school life in a calm and friendly atmosphere

Small groups mean the staff can get to know children and their families really well.

Children are able to spend quality time with staff and other children

Children quickly become confident in their new environment because they feel secure and happy

Lunchtime routine

Role of staff

To spend time with children;
supporting, playing and listening
To get to know the children well
To note interests and
achievements

To complete Baselines

Parents, carers and family

Welcome and support

Open door policy.

Induction Meetings

Stay and Play

Staff to be supportive to parents ~ a listening ear and a shoulder to cry on!

Foundation Stage Induction

'Consistency, continuity and calm'

Weeks 1 ~ 2



Learning Environment

Limit choice of resources within
Continuous Provision

Consistency ~ keep the same
activities out for security and
familiarity

Opportunities for sharing stories,
playing games and singing song and
rhymes together

Complete Baseline Assessments

Who's who

Develop friendships with
peers

Establish relationships
with the adults in class

Peer mentoring ~
Reception children to
support each other with rules
and routines

Rules and routines

Establish the following routines...

Snack time

Tidy up time

"Stop and listen"

Outdoor/Indoor rules

Wearing wellington boots

Toilet and handwashing

Apron use

Self-registration

Morning routine

Home time routine