

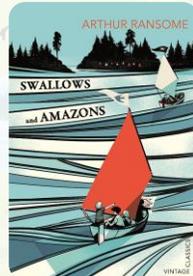
# LAKE DISTRICT

## ENQUIRY LEARNING QUESTION: WHAT MAKES THE LAKE DISTRICT ATTRACTIVE FOR TOURISTS?

### ENGLISH

This half term we will be:

- Exploring poetry by Tony Walsh and William Wordsworth, linked to the Lake District topic.
- Exploring persuasive advertising (linked to a tourist attraction in the Lake District) including leaflets and a balanced argument.
- Plan and write an adventure story set in the Lake District using the film 'Swallows and Amazons' as a stimulus.



Swallows and Amazons  
by Arthur Ransome

### VISITS / EXPERIENCES

#### Blackpool Central Library

Reading session and library book loan.

#### Patterdale - Residential

We will be enjoying a range of outdoor adventure activities as part of our Year 6 Residential.

#### Blockhole on Windermere

We will become geography detectives and discover why so many visitors flock to the Lake District.

#### Stanah Country Park

Seasonal changes study & field journal work.

### GEOGRAPHY

#### *The Lake District - A Region in the UK*

- Where is the Lake District and what is it like?
- What is the physical geography of the Lake District like?
- What is the human geography of the Lake District like?
- What impact does tourism have of the Lake District?
- Where is Keswick? What is it like?
- How does Keswick compare with Blackpool?
- How does the Lake District compare with other worldwide regions studied (Yellowstone)?

### SCIENCE

#### *Evolution & Inheritance*

- Do I understand that fossils provide information about living things that inhabited the Earth millions of years ago?
- Who is Charles Darwin?
- Can I identify how animals and plants are adapted to suit their environment in different ways?
- Can I identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution?
- Can I recognise that normally offspring vary and are not identical to their parent's inheritance?

### OTHER LEARNING

**LIFE SKILLS**  
Understanding the Law

**D.T**  
Structures  
Bridges

**COMPUTING:**  
Data & Information  
Spreadsheets

**MUSIC:**  
YuStudio  
Musical Composition

**P.E:**  
Tennis  
Net & Wall Games

**LANGUAGES:**  
Español  
En el colegio (At School)

### R.E

#### *Eucharist*

##### Why do Christians celebrate the Eucharist?

- Identify links between the Passover meal, Last Supper and Eucharist.
- Develop understanding of the Eucharist and the symbolism connected with it.
- Develop pupil's understanding of the importance of the Eucharist and why it is celebrated.

#### *Jesus*

##### Who was Jesus? Who is Jesus?

- Consider 'Who was Jesus?' and 'Who is Jesus?' from our own point of view and the views of others in the past and today.
- Explore the questions:
  - Who was/is Jesus?
  - Who did Jesus say he was?
  - Was Jesus the Messiah? Why do Christians believe this?
  - Who do Muslims / Jews / Hindus/Buddhists say Jesus was?