

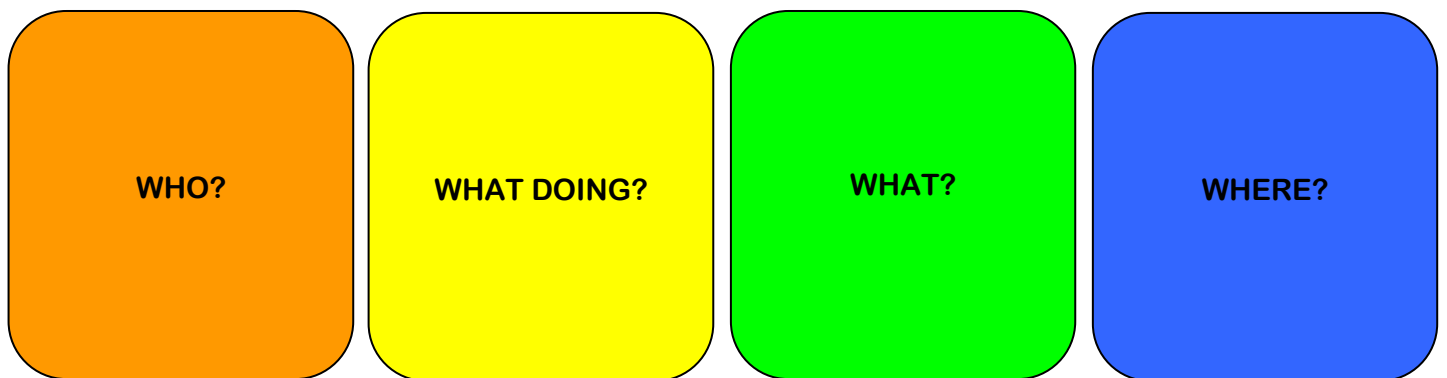


# **Colourful Semantics Programme**

## **- Updated August 2011 with adapted colours**

## Adapted colours for Colourful Semantics Programme

Please note the WHERE pictures are now **BLUE**. This gives a much bigger visual difference between WHO and WHERE:

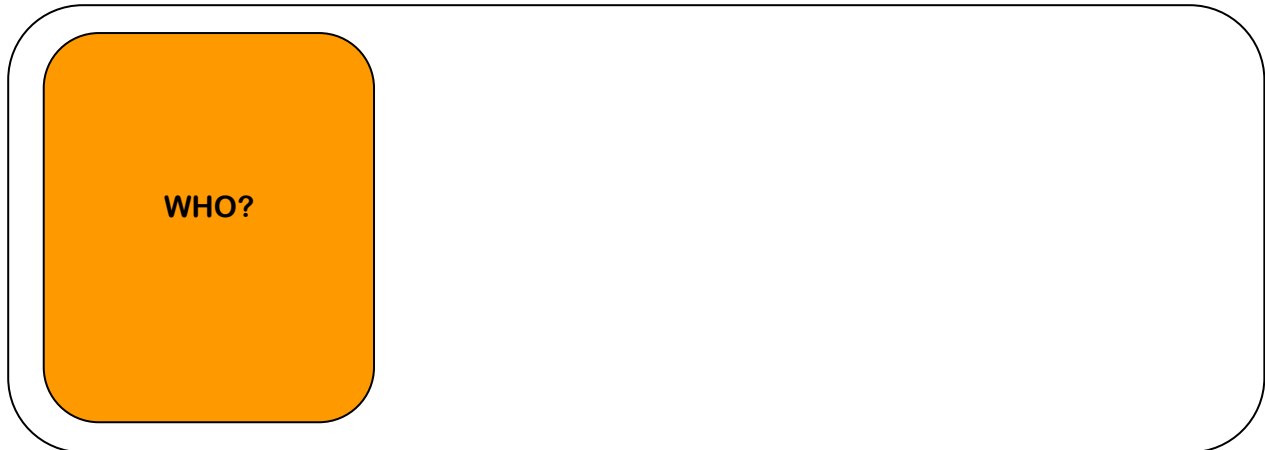


### Signing

Don't forget to SIGN not just the key question words but also the key WHO, DOING, WHAT and WHERE words where appropriate. For more information go to [www.Makaton.org](http://www.Makaton.org)

## Session 1

1. Introduce the WHO sign (see [www.Makaton.org](http://www.Makaton.org)).
2. Look at a range of family/school photos/videos of people
3. Introduce the WHO colour (Orange) on to the sentence strip:

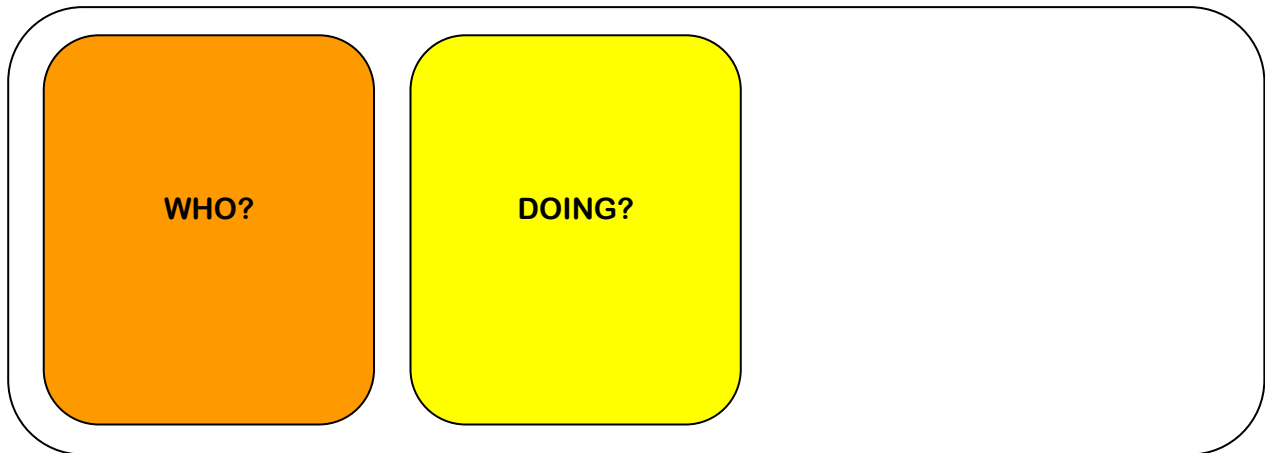


4. Introduce the WHO symbols
5. Show a range of pictures/photos/videos and ask the student to find the appropriate WHO symbols

**\*\*Only move on to next Session once student is able to consistently complete this session\*\***

## Session 2

1. Introduce the DOING sign (see [www.Makaton.org](http://www.Makaton.org)).
2. Look at a range of family/school photos/videos doing actions
3. Introduce the (WHAT) DOING colour (Yellow) on to the sentence strip:

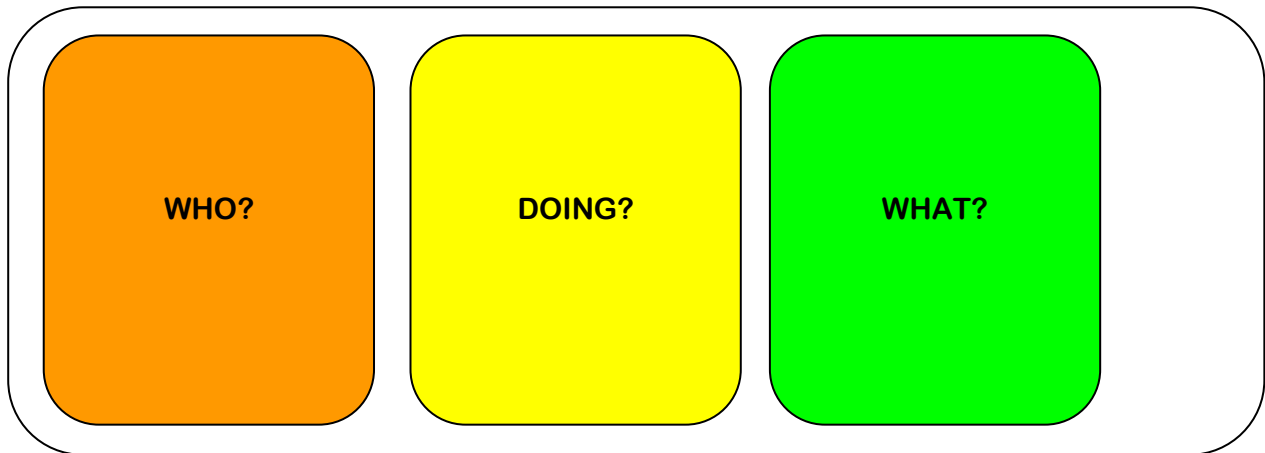


4. Introduce the (WHAT) DOING symbols
5. Show a range of pictures/photos/videos and ask the student to find the appropriate WHO + (WHAT) DOING symbols

**\*\*Only move on to next Session once student is able to consistently complete this session\*\***

### Session 3

1. Introduce the WHAT sign (see [www.Makaton.org](http://www.Makaton.org)).
2. Look at range of pictures/photos of people doing actions to objects (e.g. kicking a football, eating an apple, combing hair)
3. Introduce the WHAT colour (Green) on to the sentence strip:

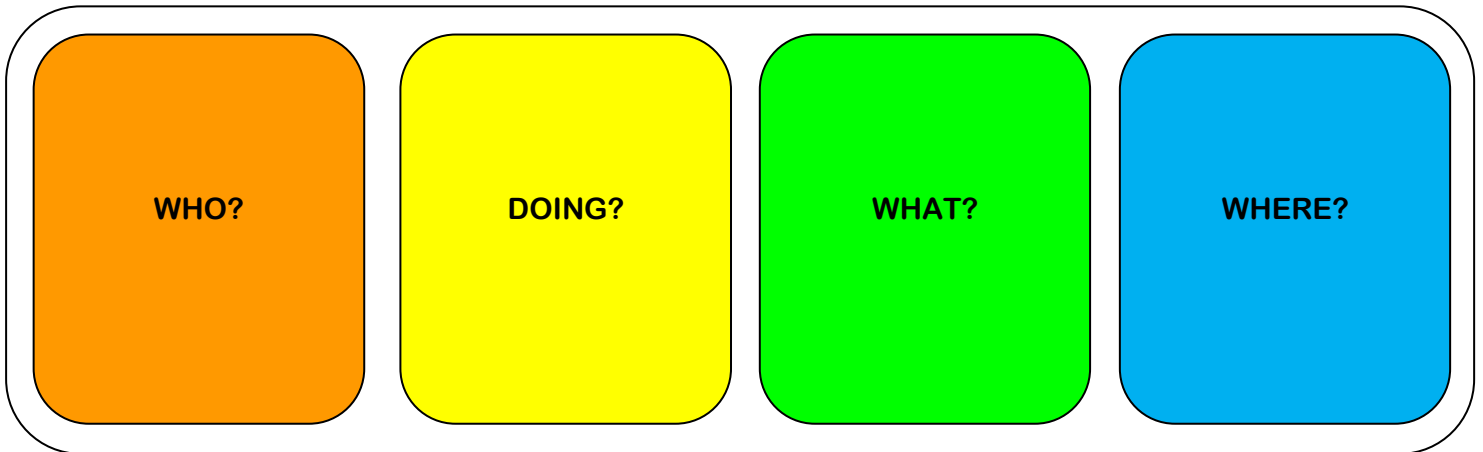


4. Introduce the WHAT symbols
5. Show a range of pictures/photos/videos and ask the student to find the appropriate WHO + (WHAT) DOING + WHAT symbols

**\*\*Only move on to next Session once student is able to consistently complete this session\*\***

## Session 4

1. Introduce the WHERE sign (see [www.Makaton.org](http://www.Makaton.org)).
2. Look at range of pictures/photos of places (e.g. beaches, parks, bathrooms etc)
3. Introduce the WHERE colour (Blue) on to the sentence strip:



4. Introduce the WHAT symbols
5. Show a range of pictures/photos/videos and ask the student to find the appropriate WHO + (WHAT) DOING + WHAT symbols

**\*\*Only move on to next Session once student is able to consistently complete this session\*\***

## Session 5

1. Bring all signs together – recap WHO, DOING, WHAT, WHERE signs

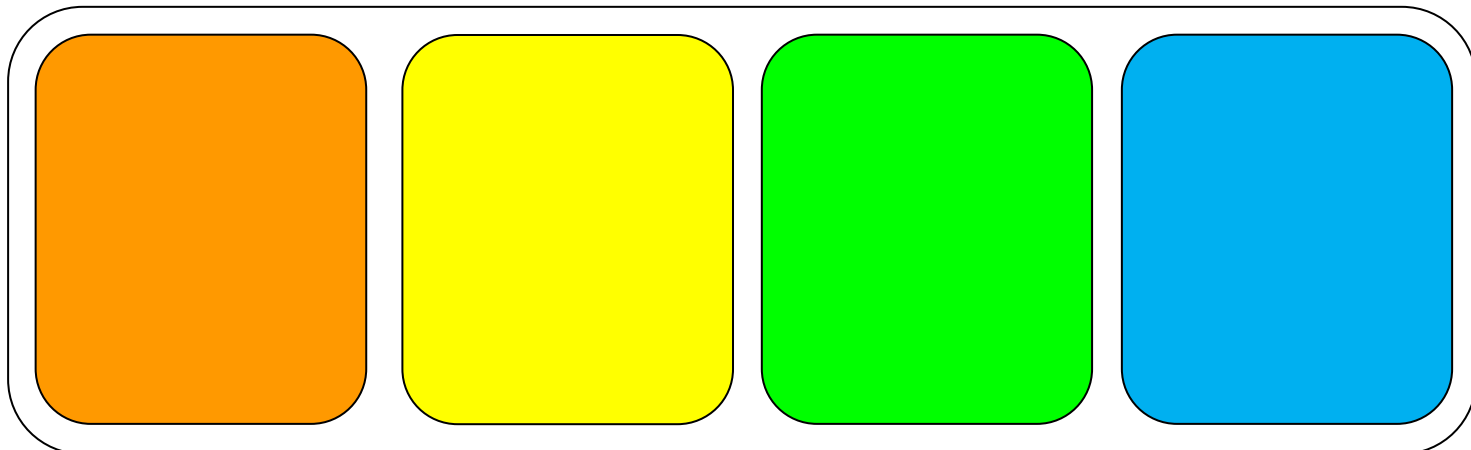
2. Recap sentence strip colours:

- a. Who = Orange
- b. (What) Doing = Yellow
- c. What = Green
- d. Where = Blue

3. Introduce the following picture:



4. Describe the picture as a group using WHO/(WHAT) DOING/WHAT/WHERE Colourful Semantics symbols on Sentence Strip:



## Session 6

### **Ways of generalising Colourful Semantics**

The 'trick' is to use the principles of CS all the time:

- If a student gives a response that lacks grammatical detail you can also ask the relevant WH-question to provoke them to give a more grammatically correct answer.
- By modelling (repeating a student's sentence and correcting the grammar – e.g. by adding detail) we are reinforcing the principles of CS.

Further activities include:

#### *1. Question and Answers*

Present picture/photo to group and ask 1 student to ask teacher/peer a relevant WHO, DOING, WHAT, WHERE question.

#### *2. Identify the concept*

The teacher gives blank sentence strips to the group and then calls out examples of different grammatical concepts e.g. man (subject), is running (verb), in the park (location).

Students must identify which grammatical concept the teacher is calling out:

Teacher: "in the park"

Student: "location/blue"

Teacher: "man"

Student: "subject/orange"

Teacher: "eating"

Student: "verb/what doing/yellow"

Teacher: "a hotdog"

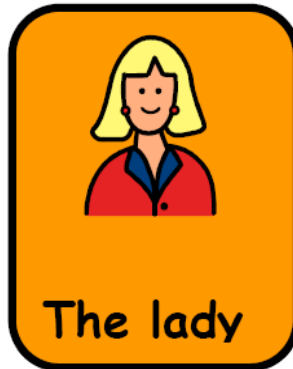
Student: "object/what/green"

#### *3. Show and tell*

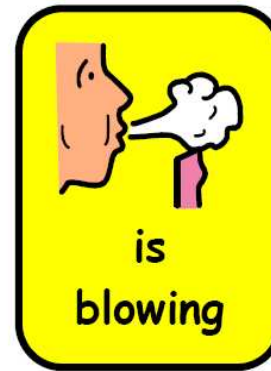
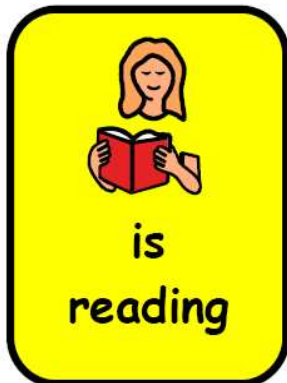
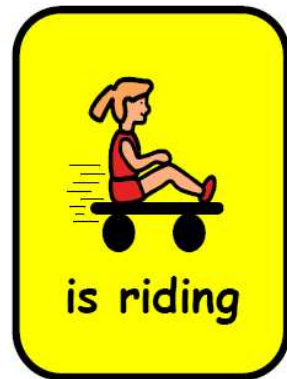
Bringing photos in from home and using the Sentence Strips to comment on WHO, (WHAT) DOING, WHAT, WHERE in each photo.



## Subjects



Verbs

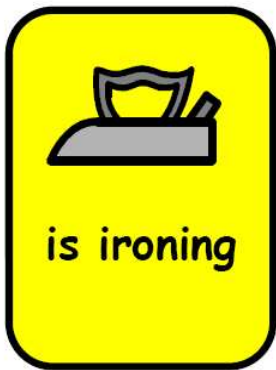
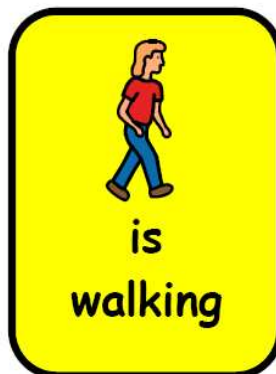




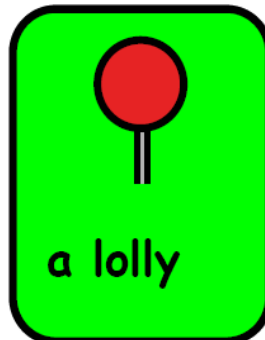
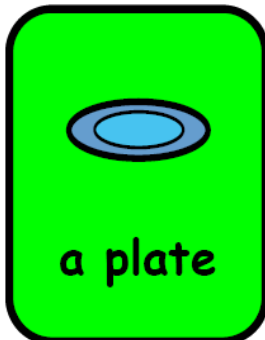
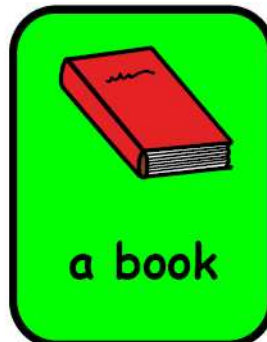
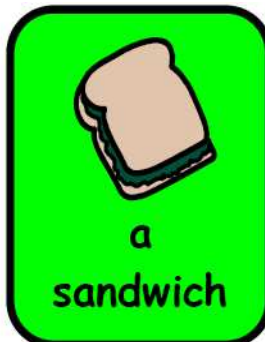
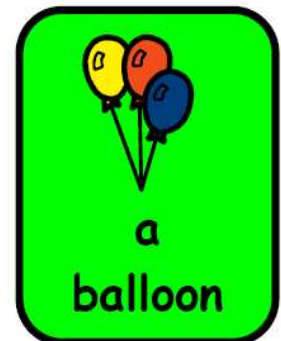
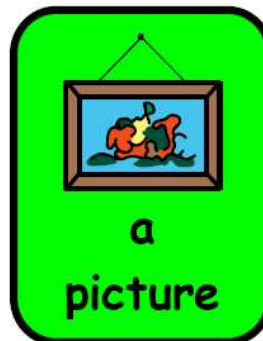
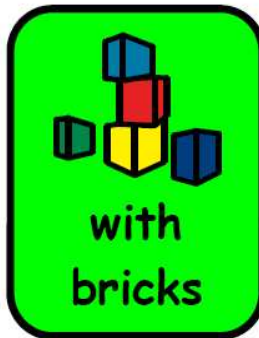
Chris Wade

[www.LondonSpeechTherapy.co.uk](http://www.LondonSpeechTherapy.co.uk)

NB: All signs used in this pack are property of Makaton



## Objects



## Locations



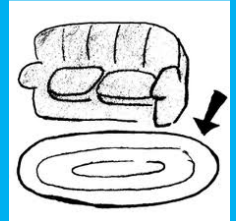
at the beach



on the box



on the chair



on the rug



in the lounge



in the flat



at school



in the park



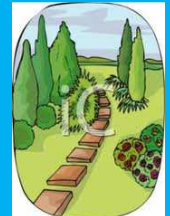
in the kitchen



in the bathroom



in the bedroom



in the garden