

St John's CE Primary School Pupil Premium Grant Expenditure Report 2019/2020

Pupil Premium Funding

Pupil Premium was introduced by the Government in 2011 and is allocated to schools based upon the number of pupils who are or have been registered for free school meals at any point over the previous six years (known as Ever6) and for Looked After Children (LAC). The amount allocated for 2019/2020 equates to £1,320 per pupil and is to be used to raise the attainment of 'Ever6' pupils and close the gap between free school meal (FSM) and non-FSM pupils. At St John's CE Primary School we are committed to making every penny of the Pupil Premium count

Overview of Pupil Premium Grant (PPG) allocated for the financial year 2019/2020

Total number of pupils on roll	206
Total number of LAC children (paid @ £2,300)	2
Total amount of PPG received	£140,651

Pupil Premium Grant Expenditure 2017/2018

Year / Group	Project	Cost	Objective	Impact & Outcomes
Foundation Stage	EYFS Balance Bikes PE / Sports leader sessions	£600	To develop key skills such as co-ordination, balance, stamina and flexibility.	Participation in PE and sports play has helped to build health activity habits in order to encourage life-long participation in physical activity. This programme has demonstrated the positive relationship between being involved in physical activities and psychosocial development.
	Tiddly-Om-Pom-Pom music therapy (40%)	£670	Music therapy is beneficial in providing benefits to develop language skills motor and sensory skills.	EYFS pupils have shown increased agility of motor and sensory skills. The sessions have also led to a boost in self-confidence as children experience success in following musical tasks and begin to experience making their own sounds and rhythmic patterns.
	Additional Early Years Practitioner	£9,000	Increased support for pupils new to school with low baseline entry.	To address low baseline on entry with additional adult support; focus on physical development and communication strands.
	Early Years reading and phonics focus	£500	Working with small groups of parents to deliver vital early intervention. The earlier parents become involved in their children's literacy practices, the more profound the results and the longer-lasting the effects.	Building educational links with the family & home is crucial. Effective school-home links helps to encourage parents to support learning in the home in addition to school based learning.
	Transition meetings (7 days) (including home visits and Nursery	£1,200	The key aim of our transition programme is to help children see the challenge of starting	Provide effective and ongoing support to ensure the child and family feel suitable and at ease in the new environment. This will help pupils to

	visits)		school a new school as a positive experience	feel secure, confident and in a position to tackle the challenges ahead.
KS1	Targeted intervention 40% of role	£4,600	Additional teacher working with KS1 pupils (40% of role)	Consistent approach in intervention groups and classroom practice. This programme has contributed significantly to the progress of KS1 pupils.
	Small group intervention teaching	£14,290 £7,800	Application and monitoring of learning from intervention groups	
	1 x Teaching assistant for S&L support (40% of role)	£6,095	Improve communication skills leading to greater ability to access the curriculum	
KS2	Small group intervention teaching (including focus on literacy & numeracy)	£11,400	Targeting specific needs to promote progress and attainment Improved levels of attainment in literacy.	Consistent approach in intervention groups and classroom practice. This programme has contributed significantly to the improved outcomes at End of KS2.
	4 x Teaching assistants (TA3) for afternoon booster groups	£6,750	To continually challenge and support PPG children requiring additional help	
	Additional TA in KS2 for SEN Support (40% of role)	£6,095	To support speech and language development	To provide visual resources and follow programmes of support provided by NHS therapists
	Forest Schools (staffing, transport & resources)	£1,200	To benefit from learning outside of the classroom. To develop key life skills such as team working and the ability to assess and take risks.	The inspirational outdoor learning environment and associated activities has developed, not only the children's confidence and physical skills, as many of our pupils have poor co-ordination and gross motor skills, but also their attitudes towards a healthy and active lifestyle.
	Subsidised music opportunities & tuition	£1,700	Provide opportunities to develop skills additional to academic learning	Pupils who are learning to play an instrument have gained confidence from performing in assemblies. Pupils participating in group musical activities display improved team working skills.
	Children's University	£250		
	Subsidise whole school trips / visits including Year 6 Residential Trip	£790	Increase self-confidence and self-esteem by overcoming challenges. This opportunity will help to promote personal, social and emotional development	Children have demonstrated an increased ability to work independently with initiative. The Year 6 residential visit helps the children develop essential life skills which will be vital as they embark on their final year at primary school and prepare for transition to high school.
Whole school	Learning Mentor (40% of role)	£6,800	Small group work to help children develop positive behaviour management strategies and to engage more effectively with	Pupils will have access to a valuable resource focused on removing barriers to the pupil's individual learning both in school and outside; To target help on those who need it

			learning programmes.	most especially those experiencing multiple disadvantage.
	Family Support Officer (40% of role)	£13,200	Pastoral Support for vulnerable FSM pupils & families to engage more effectively with learning programmes. Attendance support	Positive relationships built and fostered between school and families. Increased family engagement in promoting learning and evidence of improvement in levels of attendance. Improved punctuality and attendance for targeted children.
	Staff training Curriculum focus & specialist training	£5,800	Staff understand the barriers to learning and develop strategies to support individual needs.	Quality First teaching to enable accelerated learning for targeted children to close the gap.
	1:1 tuition	£250		
	IT educational software and licences (40%)	£3,100	Application of skills leading to increased progress	IT used effectively to support children's learning
	School minibus (40%)	£5,060	Greater variety of trips to enrich and support curriculum	Increased participation of PPG pupils in trips and activities to enrich curriculum.
	Pupil Premium champion (10% of role)	£7,050	Monitor and challenge our performance of PPG pupils to raise standards. Data management of PPG	Expenditure contributed positively to the outcomes for pupil premium funded children.
	Pupil Welfare Office (40%)	£800	Monitor and challenge poor attendance	Improved attendance across school.
	SENCo (20% Inclusion Manager role)	£11,070	Coordination of professional referrals and assessments. Implement intervention strategies	Analysis of barriers to learning to enable targeted intervention strategies to assess how successful strategies are in pursuit of the stated outcomes for children.
	Lead Inclusion Support Assistant (40% of role)	£9,400	Ensure needs of individuals are closely met	
	Education specialist Bereavement Support Ed. Psych	£3,350 £544 £750	Specialist support targeting educational needs in school	
	Safeguarding software	£400	To support existing safeguarding procedures in school. Ensure all staff have facility to raise concerns.	Keeping children safe and ensuring procedures are followed and understood.
Total		£140,514		

Nature of Support 2019/20

Focus on teaching & learning in the curriculum

Focus on social, emotional and behaviour

Focus on enrichment and extra-curricular

Engagement and support for families