

## St John's CE Primary School: SEN Information Report 2019

### Everyone matters in God's World.

#### **The kinds of Special Educational Needs for which provision is made at the school**

Our school is an inclusive school that welcomes all who wish to attend whilst recognising that some face barriers to attendance, participation and achievement.

- **Cognition and Learning-** for example dyslexia, dyscalculia
- **Sensory, Medical and Physical-** for example interventions to support sensory processing.
- **Communication and interaction-** for example Speech and Language groups
- **Social, Emotional, Mental Health Needs-** for example social groups.



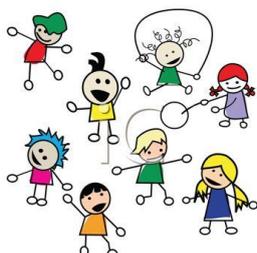
At St John's:



*Everything we do underpinned  
by Christian Principles .*

#### **Information about the school's policies for the identification and assessment of pupils with SEN are as follows-**

- Teacher Observations.
- Discussions with other professionals both in and beyond school.
- Transition points.
- Discussions with parents.
- Test assessments and setting targets.
- A continuous cycle of assessments.
- Continuous cycles of plan, do, assess and review.
- Target setting.
- Monitoring all outcomes.



#### **How do we evaluate the effectiveness of our provision for pupils with SEN?**

- We carry out pre and post intervention analysis.
- Discussions between parents, teacher, teaching assistants and Senco.
- Pupil tracking of progress against targets.
- Comparisons with National data
- Progress meetings held with the Head teacher.
- Routine health checks for example eyesight and hearing tests.
- Clear pupil and parent engagement.
- Evaluation of provision maps

### How do we assess and review the progress of pupils with SEN?

- Hold annual reviews and interim reviews for children with Educational Health and Care Plans.
- Interventions are reviewed half termly with pupils, teachers and teaching assistants.
- Teaching assistants complete intervention record sheets.
- SENCo analyses intervention impact
- Children are involved in their own progress reviews
- Pupil progress meetings are held.



At St John's:



*Everybody with a growth mind-set.*

### What is our approach to teaching pupils with SEN?

At St John's we value the abilities and achievements of all our pupils and we are committed to providing for each child anything appropriate in order for them to learn, progress and be happy. We set suitable learning challenges, high expectations and respond to the diverse needs of all children so that they can:

- Achieve their best.
- Become confident individuals and live fulfilling lives.
- Make a successful transition into adulthood.
- Develop a 'Growth Mindset'



### How the school adapts the curriculum and learning environment

We believe that Quality First teaching is paramount and that every teacher is a teacher of every child. The Senco will work closely with teachers, teaching assistants and external professionals to ensure that effective provision is made for any child who needs it. The curriculum is additionally scaffolded and differentiated to meet the needs of the SEN child, for example we use coloured overlays, enlarged print, communication aids, special programmes etc.



At St John's:



*Every one to have a voice and be valued as unique*

*Every child to have left school having mastered the key learning skills in all curriculum areas and be able to apply them in their own learning .*

### Activities that are available for pupils with SEN in addition to those available in accordance with the curriculum



All extra – curricular activities are available to all children. After School and Holiday club are available to all children at a small cost.



**Additional support for learning that is available for pupils with SEN**

We use all of the following programmes and interventions-

- Better reading partners.
- 'Happy to be me'.
- Speech and language groups.
- Self-esteem groups.
- Socially Speaking groups.
- Carry out programmes recommended by the Speech and Language team.
- Anger management strategies.
- Sensory groups.
- Fast Track Phonics
- First Class @ Arithmetic
- Numbers Count
- Precision teaching

**At St John's:**



*Every child to have access to a relevant broad balanced exciting vibrant curriculum.*

**Support that is available for improving the emotional and social development of pupils with SEN**

We offer six week intervention programmes called Happy to be me, Anger Management and Socially Speaking to support pupils with their emotional and social development.

'Circle of Friends' is used to support children who may find friendships difficult.

Our Learning Mentor also works 1:1 with children who may need individual support.

We have support from an Educational Psychologist, our school nurse and CAMHS.



**Information about the expertise and training of staff in relation to CYP with SEN and about how specialist expertise will be used**

- We have 14 teaching assistants and 2 EYFS practitioners; 4 are Elklan trained.
- All staff are trained regularly in aspects of SEN, disability, teaching and learning.
- We have a SENCO who leads an effective Inclusion team.

**The arrangements for consulting young people with SEN about, and involving them in, their education:**

- We encourage children to talk about their learning experiences and progress.
- Children are involved in their own target setting.
- We use Assessment for Learning strategies to involve children in the next steps of learning and progress.
- We have a very active school council.
- Children can go to the any member of staff to talk.
- All children are active in 'Circle Reviews'.



**At St John's:**



*Everybody to celebrate difference, ask questions and work together to find solutions.*

**At St John's:**



*Every child to be nurtured.*

