

Lancashire Safeguarding Partnership

Schools Newsletter

January 2023

Welcome to Lancashire Safeguarding Partnership's School's newsletter.

Lancashire Safeguarding is a multi-agency Partnership established to ensure safeguarding measures are met, and that vulnerable children and adults across Lancashire, Blackpool and Blackburn with Darwen are protected from harm, and abuse and lessons are learned from case reviews and improvements identified and implemented.

The role of CSAP

[Working Together to Safeguard Children 2018](#) provides statutory guidance for inter-agency working for Local Authorities, Integrated Care Boards (ICBs), Police and other organisations to safeguard and promote the welfare of children. Across the Pan-Lancashire region, the Children's Safeguarding Assurance Partnership (CSAP) replaces the previously separate Local Safeguarding Children Boards as the combined partnership approach. As outlined in our published arrangements, at the heart of this combined approach is a commitment from all agencies across the Blackburn with Darwen, Blackpool and Lancashire region to work together to keep children safe, to continuously improve and learn how best to

What is the Joint Partnership Business Unit (JPBU)?

The JPBU is a team consisting of a Senior Business Manager, 3 Managers, 8 Business Co-ordinators and 5 Business Support Officers who oversee:

- Child Death Overview Panels (CDOP), Children's Safeguarding Practice Reviews (CSPRs) and Safeguarding Adult Reviews (SARs)
- Delivery of Children's Safeguarding Assurance Partnership and associated groups.
- Delivery of Adult's Safeguarding Boards and associated groups.
- Development and publication of Annual Reports.
- Learning and Development in relation to learning from CSPRs and SARs on a Pan-Lancashire and multi-agency level.
- Development of Pan-Lancashire guidance in relation to key priorities.

Useful information

You can find the CSAP website here: [Children's Safeguarding Assurance Partnership - Safeguarding information, advice & guidance \(safeguardingpartnership.org.uk\)](https://safeguardingpartnership.org.uk)

Our multi-agency safeguarding newsletter can be found here:

[News & Events - Children's Safeguarding Assurance Partnership \(safeguardingpartnership.org.uk\)](https://safeguardingpartnership.org.uk)

Published CSPRs can be found here: [Local Learning Reviews - Children's Safeguarding Assurance Partnership \(safeguardingpartnership.org.uk\)](https://safeguardingpartnership.org.uk)

7 Minute Briefings on a range of safeguarding issues can be found here:

[L&D 7MBs - Children's Safeguarding Assurance Partnership \(safeguardingpartnership.org.uk\)](https://safeguardingpartnership.org.uk)

E-Learning can be found here: [L&D e-Learning - Children's Safeguarding Assurance Partnership \(safeguardingpartnership.org.uk\)](https://safeguardingpartnership.org.uk)

Online safeguarding information can be found here: [Online Safeguarding - Children's Safeguarding Assurance Partnership \(safeguardingpartnership.org.uk\)](https://safeguardingpartnership.org.uk)

What is a CSPR?

Working Together to Safeguard Children 2018 requires safeguarding partners to identify serious child safeguarding cases and to make arrangements to commission and oversee reviews of those cases, where they consider it appropriate for a review to be undertaken.

Serious child safeguarding cases are those (under Section 16C(1) of the Children Act 2004, amended by the Children and Social Work Act 2017) where:

- Abuse or neglect of the child is known or suspected **and**
- The child has died or been seriously harmed

The safeguarding partners commission a CSPR of those cases that meet the above criteria and where it is likely that learning will be identified that will enable improved practice. These recommendations are then shared with local agencies who make changes in order to prevent a similar serious safeguarding incident happening again.

Recent Learning from reviews that affect schools

Below is a list of recommendations from Local CSPRs aimed at schools:

Child LV:

- The named school nurse and DSL in each school should work together to review their policy regarding school nurse drop in sessions where they exist. They should ensure that the policy contains information for staff to be more pro-active and professionally curious, if appropriate, when a pupil has not attended a drop-in session and to record the reason for the non-attendance. Further and where appropriate, consideration could be given to multi agency supervision/case discussion between schools and their named school nurse where issues could be identified at the earliest opportunity and any issues brought to the attention of the GP with oversight of family or to trigger a home visit.
- CSAP may wish to conduct an audit across all primary schools and high schools to establish how many have manual paper-based monitoring systems for safeguarding procedures as opposed to an online system. Those that still have a manual paper-based system should be encouraged to move to an online system.
- CSAP may wish to consider issuing a reminder to raise awareness to all DSLs in primary and high schools about the need for a robust, user-friendly, easy access system for recording, cataloguing, and storing safeguarding material that is able to be searched and allows information to be disseminated immediately and securely to all relevant safeguarding practitioners, where appropriate.

Child LQ:

- School training needs to be updated to include professional curiosity, record keeping and early support.
- There need to be a clearer system for cases requiring engagement of the school nurse.
- Every school should have a clear process in place when they have suspicion of a pregnancy. This should include a pathway.

Child AC:

- CSAP should seek assurance from agencies that consideration is given to ensuring that the child's experience (in accordance with their age and understanding) is sought and recorded and is reflected in the provision of services

Child LY:

- CSAP may wish to consider:
 - 1) Issuing a reminder to agencies to review the policy and procedure around management intervention for supporting a Child in Need plan, a Child Protection plan or a Looked After Child.
 - 2) As part of this review, they should ensure that where there is a professional disagreement around the progress of a case then the existing Resolving Professional Disagreement (Escalating and Conflict Resolution) protocol must be implemented. This can be found [here](#).