

### The World

- Show curiosity about the world around them
- Develop an awareness of the features of their local environment in the setting and the immediate local area
- Introduce vocabulary to enable children to talk about their observations and to ask questions e.g. road, town, promenade, seafront, pier
- Examine photographs and simple maps and visit local places
- Encourage children to express opinions on natural and built environments and give opportunities for them to hear different points of view on the quality of the environment
- Continue to develop an awareness of the changing seasons

### Creative Activities

- Work creatively on a small and large scale
- Capture experiences using a variety of media
- Continue to build a repertoire of songs and rhymes
- Talk about personal intentions describing what they are trying to do
- Engage in role play based on own first-hand experiences of the local environment e.g. shops

We will also be following the children's interests and exploring the things that are of importance to them.



### Physical Development

- Show some understanding of good practices with regard to eating, sleeping and exercise
- Manipulate materials to achieve a planned effect
- Construct with large materials such as fabrics, crates and blocks
- Form recognisable letters most of which are correctly formed

### Books we will be sharing together to help us with our learning.

- Naughty Bus
- The Snow Thief
- Monster Hungry!
- No-Bot
- Please Don't Chat to the Bus Driver
- The Itzy Bitzy House
- Traditional Tale – The Three Little Pigs
- Selection of non-fiction books

### PSED

- Continue to develop positive relationships with adults and peers
- To share and take turns with others
- Listen to peers and respect that others can have differing ideas and opinions

### RE ~ Easter

- Explore the theme of love
- Develop an awareness of the Easter story

### People and communities ~ Visits and Visitors

- Bus ride around our local area
- Waterstones Visit
- Local supermarket - Sainsbury's