

The World

- 🐟 Show curiosity and ask questions
- 🐟 Continue to develop an awareness of the changing seasons
- 🐟 Find out about and identify features of living things
- 🐟 Look closely at similarities and differences, pattern and change

People and communities ~ Visits and Visitors

- 🐟 Blackpool Library
- 🐟 Blackpool Zoo
- 🐟 St John's Church

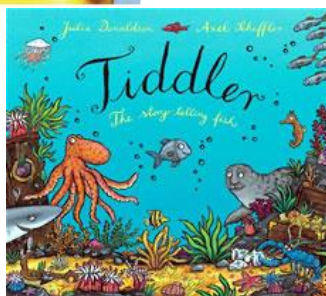
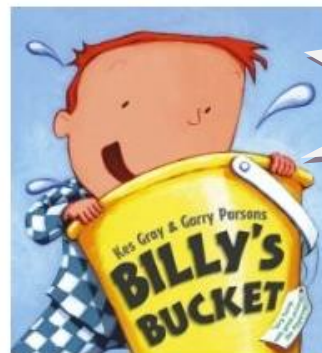
PSED

- 🐟 To prepare for the changes ahead ~ moving on to year 1
- 🐟 Seasons
- 🐟 Life Stages - plants, humans, animals
- 🐟 Life Stages - who will I be?

Creative Activities

- 🐟 Work creatively on a small and large scale
- 🐟 Capture experiences using a variety of media
- 🐟 Begin to move rhythmically in response to movement
- 🐟 Talk about personal intentions describing what they are trying to do
- 🐟 Engage in role play based on own first-hand experiences

We will also be following the children's interests and exploring the things that are of importance to them



SUMMER 2 Foundation

Physical Development

- 🐟 Athletics
- 🐟 Use good control and coordination in large and small movements when using a range of objects
- 🐟 Show some understanding of how to be safe in the sun
- 🐟 To form letters using the correct formation and orientation (Kinetic Letters)

Books we will be sharing together to help us with our learning.

- 🐟 Tiddler
- 🐟 Billy's Bucket
- 🐟 Somebody Swallowed Stanley
- 🐟 Can you Catch a Mermaid?
- 🐟 Shark in the Park
- 🐟 Non-Fiction - under the sea

RE ~ Special Places

- 🐟 Where is your special place?
- 🐟 Why is it special and when do you visit?
- 🐟 Why is the church a special place for Christians?
- 🐟 Why is the mosque a special place for Muslims?
- 🐟 What makes a place a holy place?
- 🐟 Why do some people of faith remove their shoes before entering their place of worship?