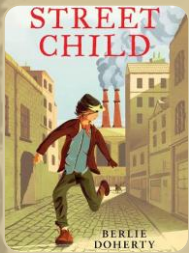


THE VICTORIANS

Year 6 - Autumn 1

Enquiry Learning Question: What was it like for children living in Victorian Britain?

English



Our focus text this half term is:
Street Child

by Berlie Doherty

Intended Writing Outcomes:

- A new story based on the life of a street child
- Historical short story based on the life of a poor Victorian
- Diary extract of a rich or poor Victorian

Visits

Quarry Bank Mill

- Understanding the working conditions and dangers of mill work.
- Discover how was the mill was powered and why it needed to change.
- Understand the life of an apprentice.
- Discover what living conditions were like 200 years ago.

Stanah Country Park

- Field journal work: Exploring seasonal changes (Visit 1)

History

Victorian Britain - A study of the impact of significant individuals, events and changes in work and transport on the lives of men, women and children from different sections of society.

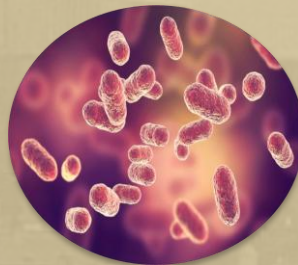
- Who were the Victorians and when did they live?
- What was life like for a poor child in the 1840s?
- What were the working conditions like for children working in Victorian factories?
- What were the worst parts of factory life?
- What was daily life like for a mill apprentice?
- Who helped to improve the lives of poor Victorian children?
- What was wrong with the working conditions for children?
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-

Science

Classification of Living Things –

Micro-organisms linked to Victorian illnesses and diseases.

- Describe how living things are classified into broad groups according to common observable characteristics.
- Explore helpful and harmful microorganisms.



Other Learning

R.E:

What is the nature and character of God?

Music:

Pop Music: Happy
by Pharrell Williams

Life Skills

Relationships

P.E:

Outdoor: Netball
Indoor: Health Related
Fitness

Computing:

Systems and Networks

Languages:

Early Language:
Aprendo Español