

Whole School Curriculum Overview

2024/2025

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|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| Reception | HARVESTL.Q: What are thechanges we see inAutumn? | DARKL.Q: What canyou tell me aboutthe night time? | WINTER & COLDL.Q: Can you seeany signs ofWinter? | GROWTH &SPRINGL.Q: Can yousee any signsof spring? | LOCALENVIRONMENT | SUMMER SEASIDEL.Q: What would youdo in summer? |
| Class 1 | OUR SCHOOLWITHIN IT’SLOCALITY(Geography Focus)L.Q: What is specialabout our schooland locality? | ZOOMMOON/FIRSTMOON LANDING(History Focus)L.Q: Why did manwalk on the moon? | HOT & COLDPLACES(GeographyFocus)L.Q: What are thedifferences between hot and cold places? | ENCHANTEDWOODLAND(Science focus)L.Q: What surprises will be found if we go down to the woods today? | CASTLES/HOW WE USED TOLIVE(History Focus)L.Q: Who built the first castles and what was it like to live in one? | SEASIDE HOLIDAYS INTHE PAST(History Focus)L.Q: What was it like toholiday in Blackpool 100 years ago? |
| Class 2  | DINOSAURS(History Focus)L.Q: Who was MaryAnning and why dowe remember her? | GREAT FIRE OFLONDON(History Focus)L.Q: How do we know about the Great Fire OfLondon? | TOYS(History Focus)L.Q: How havetoys changed over the years? | CHINA(Geographyfocus)L.Q: How does living in Chengdu compare toliving in Blackpool? | MINI-BEASTS(Science Focus)L.Q: What are mini-beasts and what aretheir basic needs? | SEASIDE HOLIDAYS(Geography Focus)L.Q: What would it be like to go on holiday toFleetwood? |
| Class 3  | COUNTY OFLANCASHIRE(Geography Focus)L.Q: What makeLancashire unique? | STONE AGE(History Focus)L.Q: How did lifechange during thestone age? | ACTIVE PLANET-VOLCANOES &EARTHQUAKES(GeographyFocus)L.Q: What impact do volcanoes and earthquakes have on our lives? | ANCIENTEGYPTIANS(History Focus)L.Q: Why was the River Nile so important forAncient Egyptian Civilisation? | CONTINENTSOUTH AMERICARAINFORESTS(Geography Focus)L.Q: What is life like in the Amazonbasin? | LOCAL HISTORY OFBLACKPOOL (Historyfocus)L.Q: Which significantpeople from Blackpoolshould be given a blueplaque and why?  |
| Class 4 | FIELDWORK/MAPPING IN THELOCAL AREA(Geography Focus)L.Q: What impact do the illuminations have on Blackpool? | ANCIENTGREEKS(History Focus)L.Q: Why was the classical age of Ancient Greece so important? | ROMANS(History Focus)L.Q: How were theRomans able toconquer Britain? | ENVIRONMENTALGEOGRAPHY-PLASTICPOLLUTION(GeographyFocus)L.Q: What impact doesplastic have on the world’soceans? | WITCHES & POTIONS-Pendle Witches(History Focus)L.Q: Were thePendle witchesfalsely accused? | BIOMES &VEGETATION BELTS(Geography Focus)L.Q: What are biomesand how are theydistributed around theworld? |
| Class 5 | ANGLO SAXONS(History Focus)L.Q: What didAnglo-Saxons believe and how did this change? | EUROPEANCOUNTRY-SPAIN(GeographyFocus)L.Q: How would aholiday in Almeria compare to a holiday inBlackpool? | ENVIRONMENT &SUSTAINABILITY:Orangutans andPalm Oil(GeographyFocus)L.Q: Should we beusing so muchpalm oil?TUDORS(History Focus)L.Q: Why were theTudor monarchsso significant? | RIVERS & THE WATER CYCLE(GeographyFocus)L.Q: Why are rivers sodynamic? | VIKINGS (HistoryFocus)L.Q: Brutal orbrilliant: How shouldwe remember theVikings? | ANCIENT MAYANS(History Focus)L.Q: Who were thegreater people: theVikings or the Maya? |
| Class 6 | VICTORIANS(History Focus)L.Q: What was it like for children living in VictorianBritain? | WW1(History Focus)L.Q: Why do we stillremember Walter Tull?l.Q: Why do we still remember WW1? | HUMAN BODY(Science Focus)L.Q: How doalcohol, drugs andtobacco affect thehuman body? | THE LAKE DISTRICT(Geography Focus)L.Q: What makes the Lake District so attractive to tourists? | NORTH AMERICA(Geography Focus)L.Q: What makesYellowstoneNational Park sospecial? | CRIME & PUNISHMENTTHROUGH THE YEARS(History Focus)L.Q: How and why havepunishments changedover time? |