|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reception** | **ELG: The world**: Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one to another. They make observations of animals and plants and explain why some things occur, and talk about changes. |
| **Year 1** | Basic parts of the human body, senses;Seasonal Changes | Materials and their properties;Seasonal Changes | Animals including humans;Seasonal Changes | Animals including humans;Seasonal Changes | Plants;Seasonal Changes | Living and Non-Living Things;Seasonal Changes |
| **Year 2** | Dinosaurs; Scientist Mary Anning | Plants | Uses of everyday materials | Basic needs of animals; importance of exercise | Living things in their habitats | Farming and where our food comes from  |
| **Year 3** | Nutrition, healthy diet and skeletons | Rocks and Soils | Forces-Magnets  | Light  | Plants  | Farming and healthy eating  |
| **Year 4** | Electricity  | Sound | Healthy Diet and Exercise: Fit to Go | Teeth and Digestive System | States of matter (Solids, liquids and gases) | Living things and their habitats  |
| **Year 5** | Properties and changes of materials | Properties and changes of materials | Forces | Earth and Space | Living things and their habitats  | Animals including humans-Life Cycles  |
| **Year 6** | Classification of living things-focus on Micro-organisms  | Electricity | Human Body-Circulatory System | Light  | Classification of Living Things  | Evolution &Inheritance  |

**Whole School Science Overview**