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| **English*** Use contents page and index to find information in non-fiction texts
* Write information book about dinosaurs
* Write a description of a setting based on work on habitats.
* Dinosaur stories – Tom and the Island of the Dinosaurs
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| **Class 2** **How does the work of Mary Anning help us to learn more about dinosaurs?** |



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| **Art*** Make dinosaur skeletons from art straws
* Create large dinosaur paintings using sponge printing, marbling, bubble painting to decorate
* Drawing with a variety of media, looking at tome and texture
* 3D work – clay – sculpt dinosaur head, eyes and teeth, texture
* 3D – look at the work of Benjamin Waterhouse Hawkins
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| **Science**What is a palaeontologist?What is a fossil?**Living things and their habitats.*** Looking at similarities and differences in diet, size, body parts and teeth of dinosaurs.
* Investigate different habitats
* Investigate how dinosaurs eat their food
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| **History*** Why do we remember Mary Anning
* What was Mary like and what made her so special?
* How do we know that Mary did all those clever things?
* Why and how should Mary be remembered?
* Who has followed in Mary Anning’s footsteps?
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| **Mathematics*** Measure out life sized dinosaurs.
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