

English

Grammar focus

- Nouns
- Verbs
- Subject
- Single-clause sentences
- Pronouns
- Co-ordinating conjunctions

Handwriting

- Kinetic letters, joining

Reading

- Retrieval, inference

Writing

- Non-chronological report

Class 2

How have toys changed in the past 100 years?

Summer 1

15/04/26 Trip to Judge's
Lodgings, Lancaster

17/04/26 Trip to the
Grundy, Blackpool

DT

Mechanisms – wheels and axles
Investigating wheeled toys,
thinking about how the wheels
move.

Learning how the mechanism of
wheels, axle and chassis enables
a wheeled toy to move.

Making different axles.

Designing, making and
evaluating a wheeled toy.

Learning about Larry Woods a
Hot Wheels car designer.

Science

Use of everyday materials.

Identifying different materials and
recognising their properties.

Identify materials that are
suitable or unsuitable for a
particular purpose.

Investigating which materials are
waterproof.

Explaining how to change the
shape of some materials e.g.
bending, twisting

RE

Why are holy buildings and places
important to people of faith?

What makes the church a special place?

Why is the church a holy place for
Christians?

Why and when do people go to
church?

What happens in church?

Why do people of all religions have
special buildings to worship in?

Visiting a church.

History

How have toys changed in the past 100 years?

Asking questions about different toys to decide
if they were made within living memory or
beyond living memory.

Some toys show continuity (have changed little
over time) e.g. teddy bears.

Some toys show change (have changed a lot
over time) e.g. Nintendo game consoles.

Some toys show continuity and change e.g.
building blocks (wooden, Lego)

Changes in toy adverts in the last 40 years.

Finding out about toys by questionnaires.