

English

Grammar focus

- Nouns
- Verbs
- Subject
- Single-clause sentences
- Pronouns
- Co-ordinating conjunctions

Handwriting

- Kinetic letters

Reading

- Retrieval, inference

Class 2

How do we know about the Great Fire of London?

Spring 1

29/01/26 Trip to Fireground, Rochdale.

Science

Animals including humans

What do animals need to survive?

How do I provide for my pet's basic needs?

To know animals have offspring that grow into adults.

To match and name adult animals and their babies.

To describe the life cycles of different animals.

Which plants and animals can we see in the Rock Gardens in winter.

DT

Party Food

Types of food eaten at parties.

Making mini party sandwiches.

Learning how to use kitchen equipment e.g. graters, peelers, knives safely.

The Eatwell Guide

Tasting different ingredients.

Adapting recipes for different diets e.g. vegetarian

Planning, making, eating and evaluating a tart for a Chinese New Year party.

RE

Why did Jesus welcome everyone?

The ten lepers

Blind Bartimaeus

The man lowered through the roof

What is a miracle?

How do stories reveal Jesus to be the Son of God?

How does the Salvation Army welcome everyone?

History

What was London like in 1666?

What happened during the Great Fire of London and how do we know?

Why did the fire spread so quickly?

How did people manage to live through the Great Fire?

What were the consequences of the Great Fire?

Investigating artefacts