

English

Grammar focus

- Nouns
- Verbs
- Subject
- Single-clause sentences
- Pronouns
- Co-ordinating conjunctions

Handwriting

- Kinetic letters

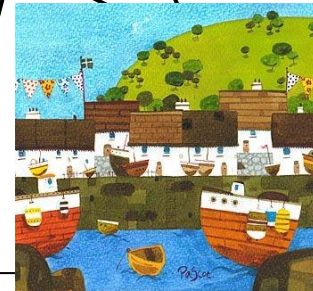
Reading

- Retrieval, inference

Class 2

**What would it be like to
go on holiday to
Fleetwood?**

16.9.26 Trip to RHS
Garden Bridgewater



Art

Exploring marks made by
different sketching pencils
Pencil drawings of landmarks in
Fleetwood

Exploring water colour paint
techniques

Mixing secondary colours
Explore the seaside paintings of
Natalie Pascoe

Paint a seaside town in the
style of Natalie Pascoe
Evaluating their art work

Science

Names of parts of plants

Function of each part of a plant

Investigating conditions needed for
plants to grow e.g. water, light

Flower life cycles

Observing how plants grow from
seeds and bulbs

Plants in a sand dune habitat

Animals in a sand dune habitat

Looking for signs of Autumn at the
Rock Gardens – **28/9/26**

RE

Why are sacred texts so important to people
of faith?

Christianity

‘Why is the Bible the holy book for
Christians?’

Islam

‘Why is the Qur’an so highly respected by
Muslims?’

Judaism

‘Why is the Torah scroll so important to
Jews?’

Sikhism

‘Why is the Sikh holy book treated in the
same way a special human would be treated?’

Geography

What is a coast?

Where is Fleetwood located – using Google
Earth, Google Maps and globes

Using Ordnance Survey symbols to find out what
Fleetwood is like.

Fieldtrip to Fleetwood – **9/10/26**

Human and physical landmarks of Fleetwood

Using climate graphs to decide when the best
month to visit Fleetwood would be

Drawing sketch maps of Fleetwood and adding
key

Explaining why or why not they think Fleetwood
is a good place for a holiday