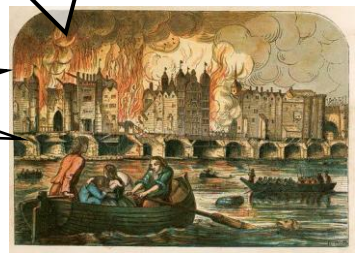


Class 2

How do we know about the Great Fire of London?

Autumn 2

27/11/26 Trip to Fireground, Rochdale.



English

Senses poetry about fireworks and Bonfire Night.
Myth 'How the Water Spider brought Fire.'
Diary writing about the Great Fire of London in role as Thomas Farriner.
Handwriting – numbers and capital letters.
Spelling – vowels and consonants, long vowel graphemes.

DT

Christmas Pouches
Investigate and evaluate existing small bags and pouches
Learn how to do running stitch and over stitch.
Investigate different methods of joining fabric.
Design a small pouch.
Stitch a small pouch and add a Christmas decoration to the front.
Evaluate their pouches.

Science

Animals including humans
What do animals need to survive?
How do I provide for my pet's basic needs?
To know animals have offspring that grow into adults.
To match and name adult animals and their babies.
To describe the life cycles of different animals.

RE

Why are sacred texts so important to people of faith?
Why is the Torah scroll so important to Jews?
Why is the Sikh holy book treated in the same way a special human would be treated?
Why do Christians believe the birth of Jesus was such good news?

History

What was London like in 1666?
What happened during the Great Fire of London and how do we know?
Why did the fire spread so quickly?
How did people manage to live through the Great Fire?
What were the consequences of the Great Fire?
Investigating artefacts