

English

Grammar focus

- Nouns
- Verbs
- Subject
- Single-clause sentences
- Pronouns
- Co-ordinating conjunctions

Handwriting

- Kinetic letters, joining

Reading

- Retrieval, inference

Science

Living things and their habitats

To know all objects are either living, dead or never been alive.

Micro-habitats

Investigation 'Do all woodlice live in the same micro-habitat?'

Micro-habitat and minibeast hunt at the Rock Gardens

Identifying and classifying minibeasts found.

Nature study at the Rock Gardens, signs of Spring.

27/03/26 Class 2's
assembly 10.45am. all
welcome.

Class 2

How can we make our school more bee friendly?

Spring 2

16/03/26 Trip to the
Bee Centre, Chorley

24/03/26 Trip to the
Lowry, Salford

RE

How do symbols help people to understand the Easter story?

How do Christians celebrate Easter around the world?

Why is Easter the most important Christian festival?

How are the Paschal Candle and cross symbols of Easter?

Retell the Easter story.

Art

Spirals in nature

Drawing chalk/chalk pastel spirals

Observational drawings of spirals in shells

Tracing line drawings of shells
Henri Matisse 'The Snail'

Primary colours

Mixing tints by adding white to coloured paint

Large scale group art work inspired by Matisse's method of using cut outs.

Geography

Why are bees so important?

What problems are bees facing?

Using plans of school to find places that are bee friendly or not bee friendly.

Deciding what we can do to make more areas of school bee friendly.

Building bee hotels, log piles, stone piles, planting bee friendly plants.

Revisit the UK's countries, capital cities and seas.

Learn the 7 continents of the world.