

JOB DESCRIPTION	
NAME:	
JOB TITLE:	Teaching Assistant 2a
GRADE:	Grade 4 SCP 13-17
LOCATION:	St John`s C of E Primary School, Cliviger
RESPONSIBLE TO:	Headteacher/SLT/Class teacher
STARTING DATE:	
HOURS	Variable Hours Contract: From November 23 rd 2026 working with a Y6 EHCP 1:1 (initially). 30 hours per week working
JOB PURPOSE: The main objectives to be achieved by the Postholder	
Under the teachers clear guidance, to support the education, personal and social development of pupils in the class including those with special needs and to establish positive relationship with pupils.	
MAIN ACTIVITIES	What the Postholder will actually do What prescribed duties the postholder will have
In addition to the following duties, the postholder may be required to undertake any of the duties normally associated with a lower graded Teaching Assistant post Support for Pupils – To work 1:1 with a named child and to have a commitment to improving knowledge and understanding of the needs of children with Downs Syndrome and Speech and language difficulties – To act as a role model in play to support the learning of new skills – Under the clear guidance of the class teacher to implement structured learning activities and to assist individual/group of pupils to complete tasks. – To support access to the curriculum throughout the day with through both 1:1 and small group activities – To facilitate effective communication and interaction throughout the day, through modelling Makaton signs and words – To undertake activities to assist in monitoring the personal social and emotional needs of pupils. – To develop positive relationships with pupils to assist pupil progress and attainment. – To assist in the devising of pupil's individual targets and their monitoring and review.	

- To assist in the development of varying skills that support pupils' learning.
- To assist in the specific medical/care needs of pupils when specific training has been undertaken.

Support for the Teacher

- To support the class teacher in implementing an individualised and differentiated curriculum.
- To assist in the monitoring/recording of pupil progress, problems and developmental needs.
- To assist in the production of teaching aids.
- To undertake routine classroom administrative tasks including class lists.
- To assist in pupil supervision and assist in the management of pupil behaviour.

- To provide information to the class teacher to assist in the planning of work programmes.
- To liaise with the school's nominated person in respect of pupil absence.
- To assist with the arrangements for administering pupil work experience.
- Administer routine tests, assist in the invigilation of exams and undertake routine marking of pupil's work

Support for the School

- To assist in providing an atmosphere in which effective learning can take place.
- To support the promotion of positive relationships with parents and outside agencies.
- To work within school policies and procedures.
- To attend staff training as appropriate.
- To take care for their own and other people's health and safety.
- To be aware of the confidential nature of issues related to home/pupil/teacher/school work.

Support for the Curriculum

- To assist the delivery of educational and developmental work programmes.
- To support the use of ICT in learning activities

Note:	In addition, other duties at no higher a responsibility level may be interchanged with/added to this list at any time.
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Agreed by: Naomi Healey – Head Teacher

Equal Opportunities

We are committed to achieving equal opportunities in the way that we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and Safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding Commitment

Our school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Interested candidates should submit the application form to Mrs Healey by Monday 2nd November at 12noon.

Please note:

References can be from within school and can be teaching staff with whom you have worked.