



'Learn, Pray, Care & Play'

Our church school through its Christian values and caring community seeks to inspire each individual to achieve and grow.

'Love one another as Jesus loved us' John 13 v 34-35

Pupil Premium Policy

Background Information

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. The money is allocated based on the numbers of pupils in school who children who have been eligible for free school meals (FSM) within the last six years or who have left local-authority care (LAC) because of one of the following: adoption, a special guardianship order, a child arrangements order, a residence order. This funding currently stands at £1,550 per FSM child, £360 per service child and £2,690 per LAC child.

Main Barriers to Education Faced by Eligible Pupils in School

Some pupils may:

- **become disengaged;** they may not attend after school activities or school visits. This can lead to friendship issues and social isolation. Pupil premium funding is used to ensure that no child misses out on extra-curricular activities due to restrictions on family finances.
- **lack confidence;** they may need encouragement to join in social games during playtime or participate in sporting events. Pupil funding is used to purchase playground equipment and train playground leaders aimed at including less confident pupils.
- **fall behind in class;** Pupil premium money is used to fund additional TA hours to facilitate small group intervention or 1:1 support for targeted children so that every child in school is able to achieve to the very best of their ability.
- **have attendance issues or struggle to get to school on time;** Pupil Premium money is used to assist families by helping with travel expenses or child care costs in order to get children to school on time.
- **have lower mental health and well-being;** rising from the difficulties they face due to home circumstances. As a result this will be targeted in school to ensure they have the skills to raise their

self-esteem and are equip with strategies to draw upon. Ensuring these issues do not become a barrier to learning.

Strategies

1. Pupil Premium will be clearly identifiable within the budget.
2. The Headteacher, in consultation with the Governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
3. The school will assess what additional provision should be made for the individual pupils.
4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher will report to the Governing Body and parents on how effective the intervention has been in achieving its aims.
5. We will publish online information about how we have used the Premium.
6. We will ensure that parents, Governors and others are made fully aware of the attainment of pupils covered by the Premium.
7. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
8. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
9. We will monitor, evaluate and review the success of the impact of the pupil premium funding.

10. Policy Review

This policy was adopted by the Governing Body.

Additionally, this policy will be reviewed and updated as appropriate on an ad hoc basis. This policy will always be immediately updated to reflect personnel changes.