

Year R – Newsletter

Date: Summer Term

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Mathematics

This term we will be concentrating on building numbers beyond 10, using concrete resources such as numicon, counters and bead strings to help us. We will learn about adding and subtracting and find different ways to record these. Later on in the term we will be doubling and sharing amounts, as well as learning about odd and even numbers. We will continue to look at the composition of numbers to 10, e.g. $9 = 8 + 1$, $5 + 4$, $9 + 0$ etc.

Communication, Language, Reading and Writing

This term the children will work on using writing for different purposes such as writing letters, lists and labels all relating to our topics and phonics. We will continue to practise writing sentences incorporating capital letters and full stops. Handwriting will be taught to ensure letters are written correctly. This term we will work on retelling familiar stories, in particular traditional tales in the final term, and look at finding information from non-fiction texts.

RE

The RE themes for this term are:

- Friendship
- Special Places
- Prayer
- Special Times

Phonics

The children will continue to work on phonemes (sounds) which contain more than one letter e.g. 'ar', 'or', 'sh', 'ch', 'th', 'ee', to enable them to start applying these sounds to their reading and writing. By the end of Reception, children are expected to be able to read and write simple sentences, so this is what our focus is for the last term.

PE/ Physical Development

Your child will take part in PE on Wednesdays and Fridays. This term we will be concentrating on gymnastics and travelling in different ways. The children will use a range of equipment to develop their co-ordination and to ensure they can use equipment correctly. We will also continue to practise previous skills taught.

PSHE

In the first part of the term children will be learning about staying safe at home, hygiene and looking after teeth. They will also learn about what to do in an emergency. Later on in the term we will learn about money, and needs and wants. The children will also begin to prepare for their transition into Year 1.

Adventurous Afternoons

Our topics this term are 'Supertato' and 'The Gingerbread Man'.

Understanding the World – After half term the children will be learning about minibeasts and their similarities and differences. We will learn about their habitats and make our own bug hotels. We will work to develop our mapping skills and how to find hidden objects.

Expressive Arts and Design – The children will be using different tools and equipment, and practise constructing and joining materials together. They will also take part in a variety of printing methods and baking activities.

In music we will be matching movements to music and learning about beat and tempo.

Ideas to help your child at home

- Please complete reading books at home, and sign the reading record. Remember books need to come back on a Tuesday and Thursday.
- Send in any achievements from home on the 'I'm a star' sheet. Examples include using new vocabulary, writing a sentence, recognising numbers, helping around the house, riding a bike etc.
- Remember to use the 'Ask me about' stickers which have been sent home this week.
- Continue to practise sounds and tricky words from phonics so your child becomes secure at reading words/ sentences which contain them. Remember weekly spellings are put onto our class page.
- If you have any books which link with our topics please bring them into school.
- Check our class web page for updates, photographs and weekly activities.
- Finally, if you have any concerns or queries please come and see us.