**To boost performance in AF 3:**

**Deduce, infer or interpret info, events or ideas from texts.**

* Encourage children to compare, contrast and infer.
* Model the above by making reference to, and quoting from the text.
* Ask analytical and synthesis questions
* Plan activities to develop children’s cognitive and interpretative strategies.

***AF 3* Deduce, infer or interpret information, events or ideas**

How did …… ……….?

*How did Lyddie know the others had reached safety?*

What words tell us.....?

*What words tell us the writer of this letter is a child?*

Why did ……………?

*Why did Lyddie have her back to the family?*

What does the word...... imply about.....?

*What does the word 'plush' imply about the owner of the house?*

What ideas are we given about...?

*What ideas are we given about fox hunting in this article?*

How was …… different after…….?

*How was the atmosphere in the home different before and after this moment?*

How did ….. react?

*How did Charles react to the danger?*

Why is ….. important?

*Why is the ladder important in the story?*

What does …… think?

*What does the author think about the Roman army?*