**To boost performance in AF4:**

**Identify and comment on structure and organisation of texts.**

* Make very explicit links between reading and writing – especially the ways in which texts are organised.
* Model the language needed to comment upon authors’ use of structure, organisation, grammar and presentation.
* Use genre checklists to highlight the layout features and language features of different texts.
* Ask analytical questions and questions requiring synthesis. During shared and guided reading sessions focus on aspects of structure and organisation, e.g. paragraphs labels, navigational features such as sub-headings, titles, etc.
* Use structural organisers, e.g. story maps, charts, etc.

What is the purpose of …..?

*What is the purpose of the pictures on pages 6 and 7?*

How does the layout help ….?

*How does the layout help the reader?*

Why is …… in ……..?

*Why is this paragraph in bold print / italics?*

Why are ….. used?

*Why are the subheadings on page 9 used?*

Why has ….. ?

*Why has the information been presented in this way?*

***AF 4*** **Identify**

**and comment on structure and organisation**

In what ways is . . . like . . .?

*In what ways is Superkid like a superhero?*

Why is it easier to read ……?

*Why is it easier to pick out key points of information from the fact boxes?*

Why does the author use ….?

*Why does the author use a different font for the postcard?*

Why did the author choose to …..?

*Why did the author choose to change paragraphs after this sentence?*