**To boost performance in AF5:**

**Explain and comment on writer’s use of language, including grammatical and presentational features at text level.**

* Model and encourage the use of author intent prompts, e.g. *‘it makes me imagine . . .’*
* Ask analytical questions.
* Plan activities to encourage children’s semantic strategies.
* Use reading journals to collect and comment upon imagery.

How does ... help you to understand?

*How does the comparison help you to understand the behaviour of the character?*

Explain why ……. is used.

*Explain why two different spellings of Superkid are used?*

Why did the author use …..?

*Why did the author use this simile?*

What does ….. tell you about …..?

*What does “a great armour-plated centipede” tell you about the wall?*

Why does the writer compare .. to ..?

*Why does the writer compare Hadrian’s Wall to a molehill?*

***AF 5* writers’ use of language**

How has the choice of words created a feeling of …..?

*How has the choice of words created a feeling of panic?*

What do phrases such as … tell you?

*What do phrases such as “It is probably true to say...” tell you?*

Why did the author choose the verbs … and …?

*Why did the author choose the verbs “creeping” and “tickling”?*

Why are …. used?

*Why are mis-spellings used in this advertisement?*