***AF 7***

social, cultural and historical contexts and literary traditions

**To boost performance in AF7:**

**Relate texts to their social, cultural and historical contexts and literary traditions.**

* Ask questions that require children to call upon their knowledge of traditional stories to link ideas between texts.
* Encourage children to link popular culture and stereotypes to characters and themes in their reading.
* Use knowledge of history and outdated beliefs and attitudes to comment upon texts.
* Ask questions to encourage children to apply their knowledge and understanding of social dynamics to situations in their texts.

Which features could ….. have?

*Which three of the eight superhero features on Page 9 could an ordinary person have?*

How did you know….?

*The story began “Once upon a time”. How did you know there was likely to be a happy ending?*

In what ways is . . . like . . .?

*In what ways is Superkid like a superhero?*

Give two pieces of evidence that…?

*Give two pieces of evidence that this is a modern story?*

Why does ….. ask …. to …. ?

*Why does Mother ask Clara to look after Maxi?*

What is it about …. that tells you …?

*What is it about the language choice that tells you it was written a long time ago?*

What other reason could there be for ….?

*What other reason could there be for the town being quiet on Sundays? Where are the children?*

What else might make …. sad / angry?

*What else might make the teacher angry?*

Could ….. be described as …..?

*Could Kevin be described as a “loner”?*