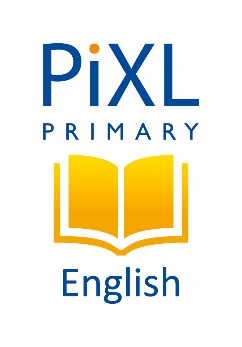
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# **Editing Spelling**

# Text 2

**Commissioned by The PiXL Club Ltd.**

**Example 2017**

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**Editing for Spelling: Text 2**

**Top tips:**

1. Read through for common errors (e.g. whith, thay) & grammar errors (e.g. your / you’re)
2. Use rules to check spellings (e.g. dimed or dimmed; happiness or happyness)
3. Look out for tricky words that you might need to use a dictionary to check

**Underline 6 errors in the text below**

It’s all rather complicated, but human minds are far to simple to comprehend how these beings look, talk or travel. Perhaps it’s best if you just envisij two green creatures whizzing around in a flying saucer, or your head might implode. One thing is true, however: they really were in peril of being late for supper.

Nipping between the fifth and sixth dimensions (so much quicker then crawling along through space and time), Beth popped the craft into a solar system that Alan had never visited before. The veercle skidded between two large planets – one with attractiv but otherwise unexceptional ice rings; the other with too many moons for its own good – and Beth slamed on the retro-boosters. There before them loomed a greeny-blue planet, swathed in water vapour.

**Write the corrections below**

**Think:**

* Why must they be spelt like this?
* What do they say at the moment?
* Which rules can you use to help?

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dictionary work**

Choose two tricky words that you would need to check the spelling of in the dictionary. Write their definitions below as well as the spelling of at least one linked word (e.g. thought, thoughtful).

**Word 1:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Linked word(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Word 2:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Linked word(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answers: Editing for Spelling: Text 2**

It’s all rather complicated, but human minds are far **to** simple to comprehend how these beings look, talk or travel. Perhaps it’s best if you just **envisij** two green creatures whizzing around in a flying saucer, or your head might implode. One thing is true, however: they really were in peril of being late for supper.

Nipping between the fifth and sixth dimensions (so much quicker **then** crawling along through space and time), Beth popped the craft into a solar system that Alan had never visited before. The **veercle** skidded between two large planets – one with **attractiv** but otherwise unexceptional ice rings; the other with too many moons for its own good – and Beth **slamed** on the retro-boosters. There before them loomed a greeny-blue planet, swathed in water vapour.

**Corrections & Explanations:**

**1.** to – homophone error: *too* meaning ‘as well’

**2.** envisij – rules error: the ‘j’ sound at the end of a long word is usually spelt with a ‘g’. Use a ‘posh voice’ to say *envisage* – similar to *garage,* *village*.

**3.** then – grammar error: *than* for comparison, not *then* as in *after that*

**4.** veercle – tricky word: Year 5/6 spelling list word: use a spelling voice to learn the spelling of *ve-hic-le.* Use a dictionary to help check if needed.

**5.** attractiv – rules error: the ‘v’ sound at the end of a word is spelt *ve*

**6.** slamed – rules error: double the ‘m’ to stop the vowel saying its name (*slammed* not *slamed*)