

# **Editing Spelling**

# Text 5

**Commissioned by The PiXL Club Ltd.**

**Example 2017**

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**Editing for Spelling: Text 5**

**Top tips:**

1. Read through for common errors (e.g. whith, thay) & grammar errors (e.g. your / you’re)
2. Use rules to check spellings (e.g. dimed or dimmed; happiness or happyness)
3. Look out for tricky words that you might need to use a dictionary to check

**Underline 6 errors in the text below**

Suddenly, something cort Thaddeus’ eye. What could it be? At first it looked like an unusually bright star, but it was moving. Fast. A plane? But surely no man-made aircraft would career across the sky as chaotickally as that.

Closer and closer came the light, changing colours all the while from golds and silvers to greens, blues, oranges and reds. Eventully, it hovered as a shimmering orb, about the size of a house, so close that Thaddeus felt he could touch it. Insted, he stepped back as a hexagon of pure white mist appeared on the surface of the sintilating object and lowered to form a portal of light so bright he could hardly bare to look.

**Write the corrections below**

**Think:**

* Why must they be spelt like this?
* What do they say at the moment?
* Which rules can you use to help?

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dictionary work**

Choose two tricky words that you would need to check the spelling of in the dictionary. Write their definitions below as well as the spelling of at least one linked word (e.g. thought, thoughtful).

**Word 1:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Linked word(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Word 2:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Linked word(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answers: Editing for Spelling: Text 5**

Suddenly, something **cort** Thaddeus’ eye. What could it be? At first it looked like an unusually bright star, but it was moving. Fast. A plane? But surely no man-made aircraft would career across the sky as **chaotickally** as that.

Closer and closer came the light, changing colours all the while from golds and silvers to greens, blues, oranges and reds. **Eventully**, it hovered as a shimmering orb, about the size of a house, so close that Thaddeus felt he could touch it. **Insted**, he stepped back as a hexagon of pure white mist appeared on the surface of the **sintilating** object and lowered to form a portal of light so bright he could hardly **bare** to look.

**Corrections & Explanations:**

**1.** caught – common error: Tip: a u guys have caught it

**2.** chaotically – rules error: the ‘ik’ sound at the end of a long word (root word is *chaotic*) is usually spelt ‘ic’

**3.** eventually – tricky word: say the word clearly: *ev - en - tu - al - ly*. Same tricky part as in *usual*. Use a dictionary to help check if needed.

**4.** instead – common error: the ‘e’ sound in this word is spelt *ea*

**5.** scintillating – tricky word: the ‘s’ sound in this word is spelt *sc.* The stress is on the second syllable in the word so the ‘l’ needs to be doubled to protect the vowel. Use a dictionary to help check if needed.

**6.** bear – homophone error: *to bear* (verb) means *to tolerate*, *to bare* (verb) means *to uncover*