

# **Editing Spelling**

# Text 6

**Commissioned by The PiXL Club Ltd.**

**Example 2017**

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**Editing for Spelling: Text 6**

**Top tips:**

1. Read through for common errors (e.g. whith, thay) & grammar errors (e.g. your / you’re)
2. Use rules to check spellings (e.g. dimed or dimmed; happiness or happyness)
3. Look out for tricky words that you might need to use a dictionary to check

**Underline 6 errors in the text below**

Out of the glare emerged the silhouette of a vaguely human form, but slimmer and taller. What looked like another being’s head peered round from the side of the doorway. Strange, otherworldly music drifted thrugh Thaddeus’s mind, filling him with a wonderfull sense of wellbeing. Then a voice swirled into his constiousnes repeating the words, ‘Life. Love. Chocolate …. Life. Love. Chocolate’ over and over again for about a minite.

The poor farm-hand stood hypnotised, his heart torn between terror and rapture. Was he the one? Had he been chosen for a higher purpose?

Nope.

Abruptly, what appeared to be an arm, or a tentacal, grabbed the first figure and yanked it back inside. With unseemly haste, the mist door slammed shut, the ground shudderd and the orb shot straight upwards, out of sight.

**Write the corrections below**

**Think:**

* Why must they be spelt like this?
* What do they say at the moment?
* Which rules can you use to help?

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dictionary work**

Choose two tricky words that you would need to check the spelling of in the dictionary. Write their definitions below as well as the spelling of at least one linked word (e.g. thought, thoughtful).

**Word 1:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Linked word(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Word 2:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Linked word(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answers: Editing for Spelling: Text 6**

Out of the glare emerged the silhouette of a vaguely human form, but slimmer and taller. What looked like another being’s head peered round from the side of the doorway. Strange, otherworldly music drifted **thrugh** Thaddeus’s mind, filling him with a **wonderfull** sense of wellbeing. Then a voice swirled into his **constiousnes** repeating the words, ‘Life. Love. Chocolate …. Life. Love. Chocolate’ over and over again for about a **minite**.

The poor farm-hand stood hypnotised, his heart torn between terror and rapture. Was he the one? Had he been chosen for a higher purpose?

Nope.

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**Corrections & Explanations:**

**1.** through – common error: use a clue: o u go home through there

**2.** wonderful – rules error: the suffix should be spelt *ful*

**3.** consciousness – rules error: Year 5/6 spelling list word: the ‘shs’ sound is spelt *cious* in this word. Use a spelling voice to help learn it: *con - sci - ous - ness*. The suffix is spelt *ness.* Use a dictionary to help check if needed.

**4.** minute – tricky word: use a spelling voice: *min - ute*. Use a dictionary to help check if needed.

**5.** tentacle – tricky word: the ‘ul’ sound in this word is spelt *le.* Use a dictionary to help check if needed.

**6.** covered – rules error: past tense of *cover* – add the *ed* suffix